

PLACER COUNTY OFFICE OF EDUCATION



PLAN FOR PROVIDING EDUCATIONAL SERVICES TO EXPELLED STUDENTS

July 1, 2018 – June 30, 2021

APPROVED BY THE PLACER COUNTY BOARD OF EDUCATION

June 30, 1997

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**Gayle Garbolino-Mojica
Placer County Superintendent of Schools**

Table of Contents

COMMITTEE MEMBERS _____	2
PARTICIPATING DISTRICTS _____	2
OVERVIEW _____	3
EDUCATIONAL ALTERNATIVES PROVIDED IN PLACER COUNTY _____	3
REVIEW OF GAPS AND STRATEGIES IDENTIFIED IN THE 2015 COUNTYWIDE PLAN _____	4
THE 2018 COUNTYWIDE PLAN FOR IDENTIFYING AND OUTLINING GAPS AND STRATEGIES IN EDUCATION SERVICES TO EXPELLED STUDENTS _____	6
APPENDIX _____	10
Education Code 48916.1 _____	10
Education Code 48926 _____	11

Committee Members

Susan Connolly	Placer County Office of Education
Michael Lombardo	Placer County Office of Education
Christina Smith	Placer County Office of Education
Brad Basham	Roseville Joint Union High School District
Martin Flowers	Rocklin Unified School District
Chuck Whitecotton	Western Placer Unified School District
Jennifer Lewandowski	Dry Creek Joint Elementary School District
Elena DalFavero	Placer Union High School District
Meghan Baichtal	Roseville City School District
Brian Passenheim	Children's System of Care/Probation

Participating Districts

This Plan for Providing Education Services to Expelled Students is between the Placer County Superintendent of Schools and the following Placer County School Districts:

- Ackerman Elementary School District
- Alta-Dutch Flat Union Elementary School District
- Auburn Union Elementary School District
- Colfax Elementary School District
- Dry Creek Joint Elementary School District
- Eureka Union Elementary School District
- Foresthill Union School District
- Loomis Union School District
- Newcastle Elementary School District
- Placer Hills Union Elementary School District
- Placer Union High School District
- Rocklin Unified School District
- Roseville City School District
- Roseville Joint Union High School District
- Tahoe-Truckee Unified School District
- Western Placer Unified School District

Overview

EDUCATION CODE 48926

As required by AB 922 (Chapter 974, Statutes of 1995; E.C. 48926) in 1997, the county superintendent, in conjunction with superintendents of school districts within the county, developed the county plan for providing educational services to all expelled students in Placer County. The Plan was adopted by the governing board of each school district and the Placer County Board of Education. The Plan was subsequently submitted to the Superintendent of Public Instruction (SPI) by June 30, 1997.

AB 922 also requires the county superintendent, in conjunction with district superintendents, to submit a triennial update of the Plan to the SPI. This Plan reflects the 2018 update and shall be adopted by the governing board of each school district within Placer County and by the County Board of Education.

The Plan shall include:

- Educational alternatives provided in Placer County
- Review of gaps and strategies identified in the 2015 Plan
- Identify current gaps and strategies in educational services to expelled students
- Provide outcome data pursuant to Section 489161.1

Educational Alternatives Provided in Placer County

Educational programs within Placer County provide numerous alternatives and opportunities for students who are in need of traditional and/or alternative education programs. Individual school districts offer a broad spectrum of services and Placer County Office of Education (PCOE) offers additional options. In combination, they provide a continuum of educational alternatives to expelled and at-risk students.

Each school district ensures that services are provided to students who have a scheduled expulsion hearing. A student whose behavior has resulted in expulsion is given a rehabilitation plan designed by the district of residence. This plan may involve one or more of the options outlined below. The governing board of each school district will determine which educational alternatives are appropriate and available to each student. Educational alternatives include, but are not limited to:

- Suspended expulsion with conditions and return to same site.
- Suspended expulsion with conditions and assign student to different site.
- Suspended expulsion on the same or different site with placement on a contract for behavior.
- Subsequent to a suspended expulsion, parents/student may request placement in a District
- Independent Study Program.
- Expulsion with recommended enrollment in a PCOE alternative education program.

PCOE operates Pathways Charter Community School (Pathways iCARE) located in Rocklin. Pathways iCARE serves students in grades 7-12 who have been expelled by districts or referred by probation. The goal of Pathways iCARE is to provide a positive alternative education choice for students and families. The Pathways iCARE program emphasizes academic achievement, application of concepts and skills to real world settings, and college and career exploration and preparation.

The Placer County Superintendent of Schools operates one traditional Community School program serving students in grades 7-12 in Truckee. In addition, Pathways Charter and PCOE will operate a voluntary Independent Study (IS) program.

PCOE facilitates regular meetings between districts and the COE in order to coordinate services for expelled students. There is a clear referral and transition process for students entering and exiting PCOE programs. Placer County Districts and PCOE have agreed to award and accept partial credits for any student entering or exiting PCOE programs.

Review of Gaps and Strategies Identified in the 2015 Countywide Plan

1. 2015 Gap:

Districts within Placer County generally expel very few students during the course of the year. Providing a program for expelled students in each district would not be financially feasible.

Strategy:

PCOE will provide Community Schools for students in Placer County.

Was the strategy successful?

Yes – PCOE will continue to operate the Placer County Community School programs to meet the educational needs of expelled youth.

2. 2015 Gap:

Pathways iCARE is not accredited by the Western Association of Schools and Colleges.

Strategy:

Begin the WASC accreditation process during the 2015-2016 school year and attain WASC accreditation status within the term of this plan.

Were the strategies successful?

Yes – Pathways iCARE Community School earned a three-year WASC accreditation in 2016.

3. 2015 Gap:

A student who has been expelled from a district under E.C. 48915 (c) and referred to the Placer County Community School program could commit another violation of E.C. 48915 (c).

Strategy:

A student who commits another violation of E.C. 48915 (c) will be expelled from any PCOE Community School and offered an Independent Study (IS) option (with parent/student consent) through PCOE. If the student fails to perform the conditions set forth in the IS contract, PCOE will refer the student back to their district of residence in order to determine additional education options.

Were the strategies successful?

At this time, there have been no expelled students who have committed another violation of E.C. 48915 (c) while enrolled in any PCOE Community School.

4. 2015 Gap:

Students in elementary grades who are expelled may not have the same educational options available as do expelled youth in grades 7 – 12.

Strategies:

An IS program at Pathways iLearn for students in grade levels K – 8 is offered with placement contingent on parent/student consent.

If districts within Placer County have sufficient numbers of expelled K – 6 students, the PCOE may establish a K – 6 community school program.

Were the strategies successful?

Yes – Students enrolled in the Pathways iLearn program met the conditions of their expulsion agreements and returned to their districts of residence.

The 2018 Countywide Plan for Identifying and Outlining Gaps and Strategies in Education Services to Expelled Students

A committee comprised of district and PCOE personnel met to review the 2018 plan and discuss current issues affecting expelled students. During those meetings, the following gaps and strategies were identified. *It is important to note that the responses provided may not pertain to each district and are a compilation of the total responses.

1. 2018 Gap:

Districts within Placer County generally expel very few students during the course of the year. Providing a program for expelled students in each district would not be fiscally sound.

Strategy:

Continue to operate the PCOE Community School programs including both seat-based and Independent Study (IS) options.

2. 2018 Gap:

Pathways iCARE earned a three-year WASC Accreditation in 2016. iCARE will continue the WASC process by completing its first full self-study during the 2018-2019 school year.

Strategy:

Complete the self-study process and maintain WASC accreditation within the term of this plan.

3. 2018 Gap:

A student who has been expelled from a district under E.C. 48915 (c) and referred to the PCOE's Community School program could commit another violation of E.C. 48915 (c).

Strategy:

Students enrolled in Pathways iCARE who commit a violation of E.C. 48915 (c) will be expelled from Pathways Charter Schools and offered an Independent Study (IS) option (with parent/student consent) through PCOE.

Students expelled from Pathways iCARE who have been enrolled in the PCOE IS program must perform the conditions set forth in their contract or they will be disenrolled. If an expelled student is disenrolled from the PCOE IS program, they will be referred to their district of residence.

If the expelled student who commits another violation of E.C. 48915 (c) is a resident of a county other than Placer County, the student will be referred to his/her district of residence.

4. 2018 Gap:

Students in elementary grades who are expelled have fewer educational options than students expelled in grades 7 – 12.

Strategy:

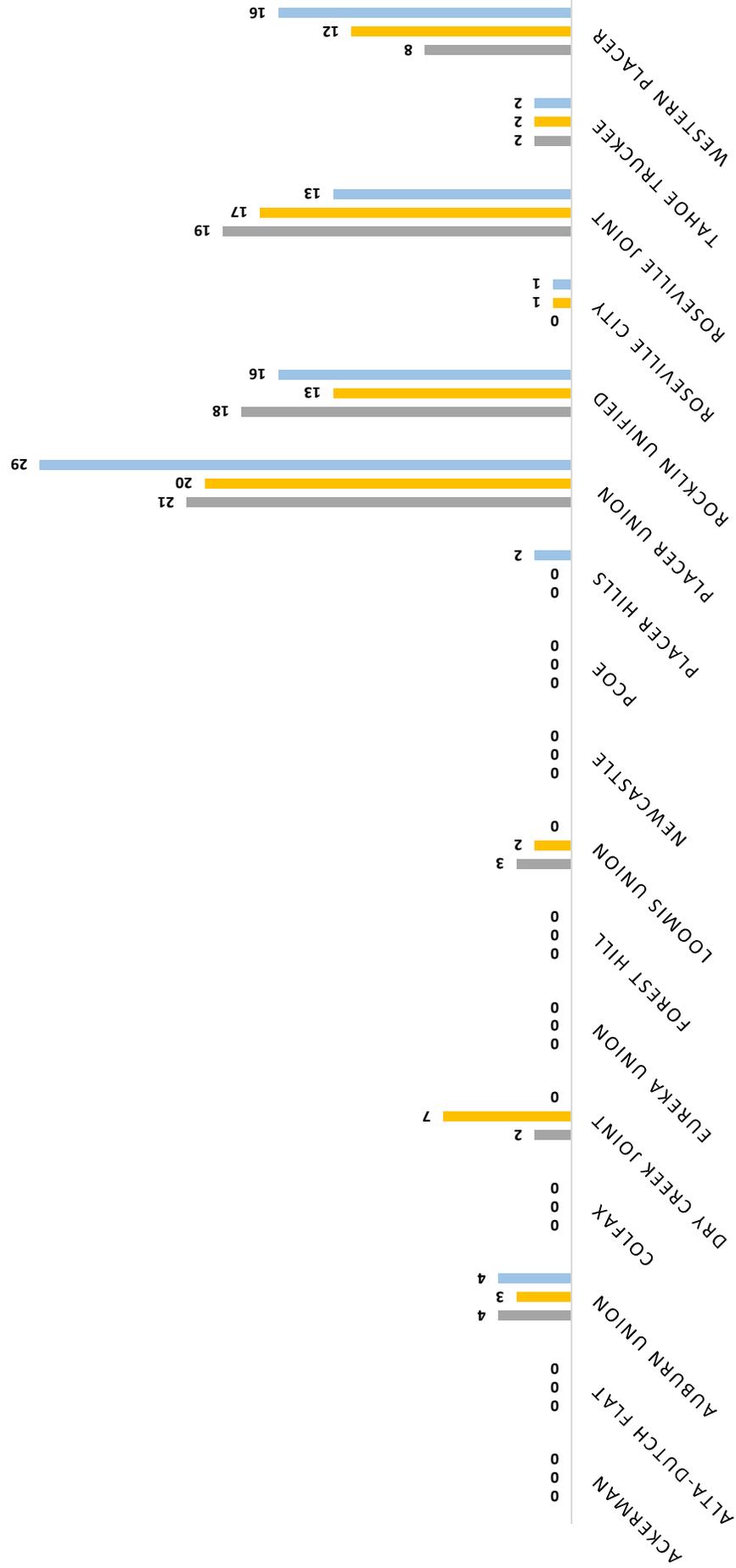
If districts within Placer County have sufficient numbers of expelled elementary students, PCOE may establish an elementary community school program.

IS programs are offered to elementary age students with placement contingent upon parent/student consent.

District Outcome Data

TOTAL RECOMMENDED EXPULSIONS 2014-15, 2015-16, 2016-17

■ 2014-15 ■ 2015-16 ■ 2016-17



District Outcome Data

Three-Year Trends in Expulsion Recommendations



Appendix

Education Code 48916.1

- (a) At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an educational program is provided to the pupil who is subject to the expulsion order for the period of the expulsion. Except for pupils expelled pursuant to subdivision (d) of Section 48915, the governing board of a school district is required to implement the provisions of this section only to the extent funds are appropriated for this purpose in the annual Budget Act or other legislation, or both.
- (b) Notwithstanding any other provision of law, any educational program provided pursuant to subdivision (a) may be operated by the school district, the county superintendent of schools, or a consortium of districts or in joint agreement with the county superintendent of schools.
- (c) Any educational program provided pursuant to subdivision (b) shall not be situated within or on the grounds of the school from which the pupil was expelled.
- (d) If the pupil who is subject to the expulsion order was expelled from any of kindergarten or grades 1 to 6, inclusive, the educational program provided pursuant to subdivision (b) may not be combined or merged with educational programs offered to pupils in any of grades 7 to 12, inclusive. The district or county program is the only program required to be provided to expelled pupils as determined by the governing board of the school district. This subdivision, as it relates to the separation of pupils by grade levels, does not apply to community day schools offering instruction in any of kindergarten and grades 1 to 8, inclusive, and established in accordance with Section 48660.
- (e) Part 1 - Each school district shall maintain data for reporting to the State Department of Education pertaining to:
 - A. The number of pupils recommended for expulsion.
 - B. The grounds for each recommended expulsion.
 - C. Whether the pupil was subsequently expelled.
 - D. Whether the expulsion order was suspended.
 - E. The type of referral made after the expulsion.
 - F. The disposition of the pupil after the end of the period of expulsion.
- (e) Part 2 – The Superintendent may require a school district to report this data as part of the coordinated compliance review. If a school district does not report outcome data as required by this subdivision, the Superintendent may not apportion any further money to the school district pursuant to section 48664 until the school district is in compliance with this subdivision. Before withholding the apportionment of funds to the school

district pursuant to this subdivision, the Superintendent shall give written notice to the governing board of the school district that the school district has failed to report the data required by paragraph (1) and that the school district has 30 calendar days from the date of the written notice of noncompliance to report the requested data and thereby avoid the withholding of the apportionments of funds.

- (f) If the county superintendents of schools are unable for any reason to serve the expelled pupils of a school district within the county, the governing board of that school district may enter into an agreement with a county superintendent of schools in another county to provide education services for the district's expelled pupils.

Education Code 48926

Each county superintendent of schools in counties that operate community schools pursuant to section 1980, in conjunction with superintendents of the school districts within the county, shall develop a plan for providing education services to all expelled pupils in that county. The plan shall be adopted by the governing board of each school district within the county and by the county board of education.

The plan shall enumerate existing educational alternatives for expelled pupils, identify gaps in educational services to expelled pupils, and strategies for filling those service gaps. The plan shall also identify alternative placements for pupils who are expelled and placed in community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Each county superintendent of schools, in conjunction with the superintendents of the school districts, shall submit to the Superintendent of Public Instruction the county plan for providing educational services to all expelled pupils in the county no later than June 30, 1997, and shall submit a triennial update to the plan to the Superintendent of Public Instruction, including the outcome data pursuant to Section 489161.1, on June 30th thereafter.