



Prevention Supports and Services COVID-19/Distance Learning Resources:

Direct Supports

I. Attendance

Student Attendance Review Board (SARB)

- SARB meets directly with families to determine root causes of chronic truancy/absenteeism and provides supports and resources to address needs.
- Access the SARB Referral Form [here](#)
- For more information, contact [Anne Ashton](#)

II. Employment

Transition Partnership Program (TPP)

- Provides employment preparation, skills, and possible paid work placements for Placer County students between the ages of 16 and 22 who have a barrier to employment.
- For more information, contact [Anne Ashton](#)

III. Family Wellness

COVID Referral Process

- LEAs, community and county providers can make direct referrals to our Foster/Homeless/CSEC team for students/families regarding concerns due to COVID/distance learning.
- Access the PCOE Family Outreach Referral Form [here](#).

Home Visits

- The PCOE Foster/Homeless/CSEC team is available to conduct joint home visits with LEA staff for students/families who are struggling with distance learning and other COVID-related stressors.
- Access the PCOE Family Outreach Referral Form [here](#).

IV. Student Wellness



Direct Support to Students in the Independent Living Program (ILP)

- Meet with student and/or family to address needs/areas of concern including; access to employment, school support, housing, Health and Human Services programs, transportation, mental health services, referral to Court Appointed Special Advocates (CASA)/mentors, collaboration with community agencies and partners.
- For more information, contact [Michelle Graf](#)

Tobacco Use Prevention Education (TUPE)

- TUPE provides tobacco prevention education to students, families and staff for all schools in Placer County.
- For more information, contact [Anne Ashton](#)

Tobacco Use Prevention Education (TUPE)--Brief Intervention

- TUPE provides Brief Intervention supports (4 sessions) for students with infractions for tobacco use.
- For more information, contact [Anne Ashton](#)

V. Transition

Workability

- Support for transition-aged students (ages 16-22) attending PCOE schools. Transition-related knowledge and skills including (but not limited to): self-advocacy, career/vocational assessments, career preparation and independent living skills. Workability students often have multiple disabilities and need extensive supports tailored to the abilities and interests.
- For more information, contact [Anne Ashton](#)