

# PCOE ECE NEWSLETTER

Spring 2026

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## Growing Together in Spring

May invites us to step forward with a sense of renewal and possibility. In spring, the outdoors become a vibrant classroom filled with color and discovery. This season encourages us to embrace curiosity and connection with the world around us. It also serves as a meaningful time of recognition, as May is widely celebrated as Provider Appreciation Month—a chance to honor the dedication and impact of early childhood educators and care providers who support children and families every day.

For early childhood educators, spring offers the perfect opportunity to lean into the wonder of the season and let it guide your practice. Take learning beyond the walls and into gardens, onto playgrounds, and under open skies. Whether it's collecting natural materials for imaginative play or simply allowing children the freedom to explore their surroundings, these experiences spark curiosity in ways no worksheet can. You don't need elaborate plans, just a willingness to follow children's interests and see where the moment leads. Some of the most meaningful learning happens when we step outside of routine and into possibility.

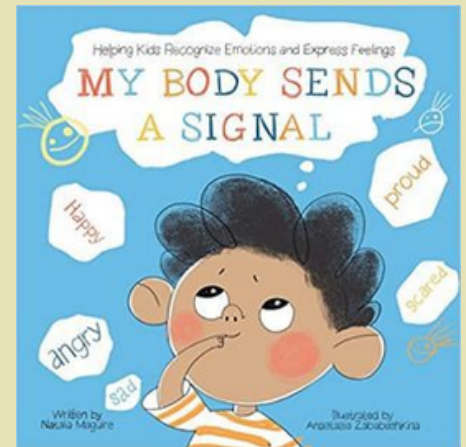
While May brings a special opportunity to celebrate and appreciate providers, the impact of early childhood educators is felt all year long. Day after day, you create safe, nurturing environments where children can grow, learn, and feel a true sense of belonging. The care and consistency you bring to your work often happen quietly, but they shape lives in lasting ways. Provider Appreciation Month is more than a celebration, it is a reminder of what families and communities already know: your work matters deeply, and the support you provide helps build strong foundations for the future.

Sincerely,

The Placer County Office of Education  
Early Childhood Education Team

# Diana Reads with Diana Raya-Vazquez

## “My Body Sends a Signal: Helping Kids Recognize Emotions and Express Feelings” By Natalia Maguire



Teachers, get ready to cheer. Here’s a book that helps kids notice body sensations to identify their feelings in a way they can truly understand!

With relatable illustrations and simple language, My Body Sends a Signal guides young readers in recognizing feelings like joy, sadness, anger, and anxiety. The book provides practical strategies for expressing these emotions in healthy ways, fostering emotional intelligence and resilience. This book encourages open conversations about feelings and helps children develop the tools they need for emotional well-being. Through relatable scenarios, kids learn that it's okay to feel and express their emotions, paving the way for a more empathetic and supportive environment.

## Post-Reading Activity: Emotion Charades

Write or draw emotions on cards (happy, frustrated, worried, calm). Children pick a card and act out the body signals instead of saying the emotion.

Peers guess the feeling. This helps children notice physical cues in themselves and others. After each emotion is identified and labeled, discuss appropriate coping skills.



### FEELINGS SCALE + COPING SKILLS

	HOW DO YOU ACT?	WHAT CAN YOU DO ABOUT IT?
AGITATED ANGRY DEVASTATED FRIGHTENED FURIOUS JEALOUS STRESSED OUT CONFUSED EMBARRASSED EXCITED IRRITATED NERVOUS SILLY WORRIED	 ARGUING, REFUSING TANTRUM, SHUTTING DOWN, YELLING, STOMPING	STOP, AND WALK AWAY TAKE DEEP BREATHS COUNT TO 10 OR 100 TELL AN ADULT MOVE YOUR BODY OR EXERCISE TAKE A NAP PRACTICE GROUNDING TECHNIQUES
CONFIDENT FINE FOCUSED HAPPY HOPEFUL PEACEFUL PROUD	 AVOIDING, PACING, CLINGY, HYPER SHUTTING DOWN, OVERSTIMULATED	TAKE DEEP BREATHS TAKE A BREAK PAUSE, AND ASK FOR HELP USE POSITIVE SELF-TALK RELAX AND TRY AGAIN TENSE & RELAX YOUR MUSCLES THINK OF A PEACEFUL PLACE
BORED DISAPPOINTED LONELY SAD SHY SICK TIRED	 SMILING, RELAXED, LAUGHING, ENGAGED, PAYING ATTENTION, ENJOYING YOURSELF	SMILE & PRACTICE GRATITUDE HELP SOMEONE ELSE USE POSITIVE & KIND WORDS TAKE STEPS TOWARDS YOUR GOALS EXERCISE KEEP LISTENING WRITE ABOUT YOUR SUCCESSSES
	 WITHDRAWN, DISENGAGED, CRYING, DEPRESSED, SLOW DOWN, UNDERSTIMULATED	GET OR GIVE A HUG TALK TO FRIENDS OR FAMILY GET SOME FRESH AIR STRETCH LISTEN TO MUSIC MOVE YOUR BODY OR EXERCISE DO A HOBBY YOU ENJOY

*Nutrition: More  
Than Just a Meal  
with Katie Kozitza*

*The Power of Eggs*



Eggs are one of the most versatile and nutrient-dense foods available. Whether scrambled, boiled, poached, or baked, they offer far more than just convenience; they deliver a powerhouse of essential nutrients that support overall health.

**Healthy Benefits of Eggs**

Eggs are widely considered a nutritional powerhouse because they provide a rich combination of high-quality protein, essential vitamins, and beneficial nutrients in a single, affordable food. Each egg contains all nine essential amino acids, making it a complete protein that supports muscle growth, tissue repair, and long-lasting satiety. In addition to protein, eggs are an excellent source of important vitamins and minerals, including vitamin B12 for brain and nerve function, vitamin D for strong bones, and vitamin A for healthy vision and immune support. They are also one of the best dietary sources of choline, a nutrient that plays a key role in brain development and memory. Furthermore, eggs contain antioxidants like lutein and zeaxanthin, which help protect eye health and may reduce the risk of age-related vision problems.

**Incorporate Eggs into Your Classroom Lessons:**

- **The Bouncy Egg (Dissolving Shells):** Soak a raw egg in vinegar for 24–48 hours. The acetic acid in the vinegar reacts with the calcium carbonate shell, dissolving it and leaving a flexible membrane, making the egg rubbery and larger due to osmosis.
- **Floating Egg Density:** Place an egg in plain water (it sinks) and then in salt water (it floats). This teaches kids that adding salt increases water density, making objects more buoyant.
- **Eggshell Seed Starters:** Plant seeds in crushed eggshells to observe germination and plant life cycles.

Eggs truly embody the idea that nutrition is more than just a meal; they're a simple, affordable way to fuel your body with essential nutrients. Whether you're looking to support muscle growth, boost brain function, or enjoy a quick and satisfying dish, eggs are a timeless staple worth cracking into. They can also be used to support STEAM in your classroom, demonstrating their versatility from starting a garden to full-on science experiments!

*Recipe on the next page...*

*Nutrition: More  
Than Just a Meal  
with Katie Kozitza*



## Start Your Morning with This Egg-Cellent Dish: Frittatas!

- 8 large organic eggs, beaten
- 1 tablespoon extra virgin olive oil
- ½ onion, chopped (You can use white or yellow)
- 3 garlic cloves, minced
- 1 teaspoon On Everything All-Purpose Blend
- ½ teaspoon smoked paprika
- ½ teaspoon sea salt
- 1 cup grape tomatoes, halved
- 1 medium bell pepper, chopped
- 1 cup chopped kale
- ½ cup milk
- 1 cup sharp or mild Cheddar, shredded or grated

### DIRECTIONS

1. In a skillet over medium-high heat, add the olive oil, then the chopped onions and minced garlic, and sauté until fragrant, about 1-2 minutes.
2. Add the chopped tomatoes and bell peppers, sautéing until they become a bit tender, about 3-4 minutes, stirring frequently. Remove from heat.
3. In a large bowl, whisk together the eggs, On Everything All-Purpose Blend, smoked paprika, salt, and Almond milk until combined.
4. Add the sautéed veggies, chopped kale, and cheese, stirring until just combined.
5. Carefully pour the mixture into the prepared skillet.
6. Bake for 15-20 minutes, or until the egg has completely set all around, the veggies are cooked, and the edges are golden brown.
7. Once done, remove the frittata from the oven and garnish with dried parsley and additional cheese, if desired.
8. To serve, slice and enjoy.



### *Fun Food Fact*

*There are over 100 known ways to cook an egg. Some variations include boiling (hard/soft), frying (sunny-side up, over-easy, over-medium), scrambling (soft/hard), poaching, baking, omelets, frittatas, and steaming.*

# Family Corner with Marialy Fernandez

## The Power of Open-Ended Questions in Early Childhood

Many everyday conversations with children tend to stay at a surface level. Questions like “Did you have fun?” or “What did you do?” are easy to ask but often lead to short responses that quickly end the interaction. While useful for checking in, they don’t encourage deeper thinking or meaningful sharing. With a small shift in how we ask questions, these everyday moments can become opportunities to better understand children’s thinking and support their curiosity and learning.

Encouraging deeper thinking starts with asking thoughtful, open-ended questions. These types of questions help children build critical thinking, communication, and problem-solving skills while also fostering confidence and independence. Questions that prompt reflection, explanation, prediction, perspective, and ownership invite children to think more deeply. The goal isn’t to ask more questions, but to ask a few meaningful ones that truly engage children and give them space to respond.

The best part is that this approach doesn’t require extra time or special activities. Meaningful conversations can happen during everyday routines like cooking, playing, or traveling together. By being intentional, slowing down, and valuing children’s responses, you can turn ordinary moments into powerful learning experiences. Over time, these interactions help children become more curious, confident, and thoughtful learners.



## Questions to Spark Deeper Thinking

### Reflection

- How did that make you feel?
- What surprised you about what happened?

### Process/Problem-Solving

- What could you try differently next time?
- Why do you think that worked (or didn’t work)?

### Prediction/Hypothetical

- How might this turn out differently?
- What do you think someone else would do in this situation?

### Perspective/Empathy

- What do you think someone else might think about this?
- How would you feel if that happened to you?

### Ownership/Planning

- What would you like to try first?
- How could you make this even better?

### Creativity/ Imagination

- How would you change this story/game/activity?
- How would you solve this in a completely new way?

# Outdoor Learning: Let's Talk the Life Cycle

## With Katie Kozitza

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### The Life Cycle of a Ladybug: A Springtime Exploration

As spring arrives and the weather begins to warm, you may start to notice tiny, bright red insects dotting your yard, garden, or even resting on a sunny windowsill. These cheerful visitors are ladybugs, beloved by gardeners and fascinating for children to observe. But have you ever wondered about the life cycle of a ladybug?

Let's take a closer look at how these small creatures grow and change.

#### **The Life Cycle of a Ladybug**

Ladybugs go through a process called complete metamorphosis, which means they have four distinct stages of development:

Stage	What It Looks Like	What Happens
Egg	Tiny yellow/orange oval eggs	Laid in clusters on leaves where food is nearby.
Larva	Long, dark, spiky (alligator-like)	Hatches and eats lots of aphids; grows quickly and molts several times.
Pupa	Still, attached to a leaf	The transformation stage, where the larva changes into an adult.
Adult	Red (or orange) with black spots	Emerges, wings harden, begins to fly, and continues the life cycle.



#### **Fun Fact about Ladybugs!**

Not All Red: There are about 5,000 to 6,000 different species of ladybugs worldwide. They come in various colors: red, orange, yellow, and black, and can have stripes or no spots at all.

# Outdoor Learning: Let's Talk the Life Cycle

## With Katie Kozitza

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### The Life Cycle of a Ladybug: A Springtime Exploration

#### Activities for Your Outside Spaces

You can create an outdoor investigative environment for young children by thoughtfully setting up simple, open-ended invitations, often called **provocations**, that spark curiosity and exploration in nature. For example, in a garden or yard space, you might place a few books about **insects** on a blanket, provide natural materials like **leaves, sticks, and flowers**, and add laminated photos of the ladybug life cycle for children to explore. Clay or playdough can be brought outside for sculpting ladybugs using found materials. As children investigate, engage them with open-ended questions such as, "What do you notice about this insect?" or "Where do you think ladybugs like to live?" to deepen their thinking. Documentation can happen outdoors as well. Children can draw what they observe, dictate their ideas, or take photos to revisit later, helping them reflect and build on their understanding. In this natural setting, children begin to develop scientific thinking skills as they observe closely, make predictions, and compare what they see over time.



One simple outdoor investigative activity for toddlers or infants is a "ladybug spot exploration." Provide large ladybug images or stones painted like ladybugs, along with loose parts such as small pebbles, seeds, or flower petals to represent spots. Children can place and count the "spots" on the ladybugs, introducing early math concepts such as counting, one-to-one correspondence, and patterning. As they explore, you might say, "Let's count how many spots you added," or "This one has more. How can we tell?" This hands-on experience blends math and science naturally while keeping children engaged with the outdoor environment.

# Discover the Magic of Music & Movement with Andi Smith



Spring is here! With longer days and warmer weather, it's the perfect time to get children moving, playing, and exploring through music and movement.

Music and movement aren't just fun, they help children grow in many important ways. Dancing, singing, and moving their bodies supports coordination, strengthens muscles, and builds confidence. It also gives children a healthy and joyful way to express their feelings, whether they're excited, curious, or even a little frustrated.

These shared moments of music and movement are more than just play—they are opportunities for connection. When families dance together, clap along, or move to a favorite song, children feel seen, supported, and part of something special. Spending even just a few minutes each day engaging in music and movement can create lasting memories, encourage creativity, and strengthen the bond between children and their caregivers.

This spring, try turning everyday moments, like walking to the park, tidying up toys, or waiting for dinner, into playful music and movement experiences. Little steps, songs, and stretches add up to big benefits for children's physical, cognitive and social emotional development.

## Activity: "Growing Like a Garden"

### What to Do:

Ask your child to pretend they are a tiny seed. Slowly "grow" together stretching up tall, swaying like a flower, and moving in the "wind" or "rain."

### Why Kids Love It:

It's calm, imaginative, and helps children relax while using their bodies.

## Activity: "Rainy Day Rhythm"

### What to Do:

Use your hands and body to make a rainstorm:

- Tap fingers for light rain
- Clap for heavier rain
- Stomp for thunder

Then slowly bring the storm back down to quiet.

### Why Kids Love It:

It's interactive, a little silly, and great for getting energy out!

You don't need special materials—just music, space to move, and a willingness to be playful. Even a few minutes of movement each day can make a big difference.

Music and movement help children feel happy, connected, and ready to grow—and they're a great way to have fun together as a family.



By The PCOE Intervention Team



## Children & Change

Change can be big and change can be small, but change in and of itself is ultimately inevitable. Change can be difficult for adults and children alike. Children ages 0-5 can particularly struggle with change due to their ongoing brain development and limited practice of coping skills. Children in general, especially ages 0-5, have limited control over their lives. Decisions are made for them daily including what they wear, what they do, and where they go. It is not uncommon for change to greatly dysregulate a child due to feeling out of control. When change occurs, children can feel far more out of control than they are used to and pushed beyond their comfort levels causing significant stress. If dysregulation and discomfort with change goes too far unnoticed, it can later lead to behavioral, social, emotional, and mental health concerns as they try to regain and reestablish control. So, how do you know when your child is not adjusting well to change when they don't always have the words to express exactly how they are feeling? The following signs are outlined below to help you identify when your child is not adjusting well to change:

## Preparing for Kindergarten

Preparing your child for the change and transition to kindergarten can be challenging for many parents and families. Follow the tips from the experts identified in the source below to support you with this change:

[First 5 Guide to Prepare for Kindergarten](#)

### **1. Changes in eating, drinking, sleeping, and toileting habits**

What they eat and drink, along with when/how they sleep and use the restroom are the few controls a child has in their lives. If you notice that your child is suddenly changing any of these habits, it is likely a sign your child is struggling with changes and attempting to regain some control in hopes of self-regulating.

### **2. Physical ailments or complaints of illness**

Dysregulation in children can often present itself in physical ailments or complaints of illness such as headaches and stomachaches. If you notice that your little one is complaining frequently of physical ailments or illness without identified medical reason or cause, it could be a sign that they are stressed and struggling to adapt to the changes.

### **3. Increase in outbursts, tantrums, and crying**

Children ages 0-5 do not yet have the skills to express verbally how they are feeling and will instead express themselves through alternative methods. Emotional outbursts that include tantrums and an increase in crying are signs that your child is having difficulty self-regulating and not adjusting well to change.

### **4. Expressing their discomfort through play**

One of the best ways to know how your child is feeling is to engage them in play. Children ages 0-5 express what they are processing and going through internally through play. Observe your child as they play and tune into what they are doing and saying as they play. Sometimes their imagination and imaginative play is a direct window into exactly what they are thinking and feeling.

### **5. Sudden changes in behavior**

In addition to the previously mentioned above signs of increased outbursts, tantrums, and crying, there are other changes in behaviors that could signal that your child is struggling with change. These changes can include but are not limited to: isolating, decrease in significant interests, sudden fears, nightmares, and anxiousness. You know your child best, so if something feels off or out of the ordinary trust your gut.

# Roots, Bridges & Mud Puddles

## With Kaelin Morris



### LOOK HOW FAR WE'VE COME

Think about the child you've walked alongside this year.

They came in as one version of themselves — and somewhere between the laughter, the brave moments, the hard days and the silly ones, they grew. Quietly, steadily, and remarkably. Children ages 3–8 are doing some of the most important growing of their lives, becoming more themselves every single day. That growth has your fingerprints all over it. What a privilege!

### THE BRIDGE AHEAD

Summer isn't a gap — it's a bridge.

The roots they've grown this year — the curiosity, the confidence, the friendships, the resilience — those don't disappear when summer starts or a new classroom begins. Transitions can feel big at ages 3–8, and that's okay. What you've built with them is the bridge. They will carry it all with them.



### YOUR SUMMER TOOLKIT

The best "curriculum" this summer? Permission to play.

Research is clear: young children need open-ended, child-led play to build the skills that matter most — resilience, creativity, problem-solving, and language. Here are a few ideas to share with families:

- Mud kitchens and water play — kids this age are natural scientists. Let them mix, measure, pour, and hypothesize. Mess is data.
- Build something together — blocks, sticks, sheets, cardboard boxes. Engineering thinking can start in the backyard.
- Let them be bored — boredom is where imagination begins. Resist the urge to fill every moment.
- Play alongside them — you don't have to lead. Ask "what should we do next?" and follow their lead.

# *Welcome Jenny Hancock*

## **Our New Staff Secretary in Early Childhood Education**



Hello!

My name is Jenny Hancock, and I am excited to introduce myself as I join the Resource and Referral team at PCOE as a Staff Secretary. I am truly looking forward to getting to know each of you and becoming part of such a dedicated and supportive community.

I bring several years of experience working in a K-12 school setting, where I have had the opportunity to support students, staff, and families in a variety of ways. Throughout my time in education, I have developed a strong foundation in organization, communication, and creating a welcoming environment for everyone who walks through the front office. I take pride in being dependable, detail oriented, and always willing to lend a helping hand wherever it's needed.

Outside of work, I enjoy spending time with my husband, my three adult children, and my grandson. I also enjoy going to the movies, spending time at the beach, and visiting Disneyland as often as we can.

I am excited for this new opportunity and look forward to working alongside all of you. Please feel free to reach out anytime. I'm happy to connect and support in any way I can.

~ Jenny

Welcome  
TO  
PCOE  
GOLD IN EDUCATION



# Community Care Licensing

## In-Person Orientations

In-person orientations for Family Child Care Homes are being offered in multiple languages and are open to attendees in any Regional Office. To register for an in-person orientation, contact the local Regional Office hosting the desired orientation session. For locations, schedules and contact information, please click [HERE](#).

## Online & Live Virtual Orientations

[Online Orientation](#)

[Live Virtual Orientation](#)

## The California Child Care Health Program

Postings are strongly recommended by Community Care Licensing. The CA Child Care Health Program offers several options with multiple languages. Please visit <https://cchp.ucsf.edu/> to view and/or download options.

## Frequently asked Questions: Community Care Licensing

[FAQs for Licensed Child Care Facilities and Providers](#)

## Provider Information Notices

<https://www.cdss.ca.gov/inforesources/community-care-licensing/policy/provider-information-notices/child-care>

## Safe Sleep in Childcare

<https://www.cdss.ca.gov/inforesources/child-care-licensing/public-information-and-resources/safe-sleep>

## Community Care Licensing Division's Quarterly Update

<https://www.cdss.ca.gov/inforesources/community-care/self-assessment-guides-and-key-indicator-tools/quarterly-updates>

# Resource & Referral

*PCOE provides a free Child Care Referral Service that responds to parental needs for child care.*

The Resource and Referral team provides free child care referrals, without discrimination and without regard to income, to all individuals seeking child development programs in Placer County. Callers will receive information to assist them in choosing a quality early care and education program that meets both their needs and the needs of the child, while maximizing parental choice.

**Referrals will be made to license-exempt programs and licensed providers/facilities so long as they are in compliance with the requirements of the Department of Social Services, Community Care Licensing and California's Health and Safety Code.** Staff will maintain information about parents and providers in a confidential manner. Staff cannot make recommendations, as we believe parents are best able to choose the child care that meets their particular family situation. PCOE ECE has not inspected nor does not warrant the condition of the provider's facility or the quality of supervision the children receive. PCOE ECE is not responsible for arrangements between parent and provider and we strongly recommend that before placing a child in care, parents exercise their right and responsibility to review a potential child care provider's licensing history, which is available at the facility. A more complete file, including complaints or violations for licensed programs in Placer County is available by calling the **Department of Social Services Community Care Licensing at 916-263-5744.**

As some community-based programs are exempt from licensure, families will need to ask them directly about their complaint policies and procedures.

## Child Care Referrals are provided by phone, online, or in-person:

- *By Telephone: 9:00 am to 4:00 pm: 530.745.1380 or 800.464.3322*
- *Online requests available 24 hours: visit: [https://rrplacercoe.nohosoftware.com/online\\_referrals/](https://rrplacercoe.nohosoftware.com/online_referrals/)*
- *Walk-ins: 8:00 am to 4:00 pm at 1400 W Stanford Ranch Rd, Rocklin, CA 95765*

Please help us continue to refer your program by **keeping your information current.** Please contact us anytime there are changes to:

- Your enrollment
- Hours of operation
- The ages you serve
- The rates you charge
- Your License capacity, parameters, or status
- If you anticipate a change of address

Please email Tommy Gunton-Bell at [jgunton-bell@placercoe.org](mailto:jgunton-bell@placercoe.org) with updates.

# PCOE Subsidized Child Care

## DO YOU NEED HELP PAYING FOR CHILD CARE?

Placer County Office of Education has several payment assistance programs available. To qualify for most programs, families must be income eligible and working, seeking employment, or attending school/training. Families receiving means-tested government assistance (CalWORKs, Cal Fresh, Medical) may also be eligible. At-risk and CPS referrals are prioritized for childcare assistance.

You may complete the application and return two ways:

- Option 1. Online Interest Form: <https://placer.countycel.org/online>.



- Option 2. Print a copy of the application, complete and return via mail to:

Placer County Office of Education  
Early Childhood Education,  
1400 W Stanford Ranch Rd  
Rocklin, CA 95765

If you need to make any changes to your application, please contact the CEL Coordinator, [Janice Watson](#) at: 530.745.1366 or 530.745.1380.

For children in **Foster Care**, please call the main line at 530.745.1380 and ask to speak with the **Foster Bridge Coordinator**.

Funding is limited and there are some eligibility requirements, but all families are encouraged to complete a childcare assistance application for financial consideration.

# Child Care Initiative Project is now enrolling!



## Do you love caring for children?

- We will help you launch and grow your home-based family child care business.
- Help those who need you most.

Families need the flexible, dependable care you can provide.  
Change lives right inside your own home.

## We are here to support your success every step of the way.

- Free Workshops
- Free Business Start-Up Workshops - Recordkeeping, Tax Preparation, Contracts, Marketing, and Parent Interviewing
- Home Visits | One-on-One Support
- Networking Opportunities
- Peer Mentor Support
- Program Materials

If you would like to find out more about the Child Care Initiative Project please contact:

- Diana Raya-Vazquez at [DRaya-vazquez@placercoe.org](mailto:DRaya-vazquez@placercoe.org) or call 916.740.1655 or
- Christina Martinez at [CMartinez@placercoe.org](mailto:CMartinez@placercoe.org) or call 916.740.1641



# EARLY EDUCATION CONFERENCE 2026

## *Learning Grows Outdoors*

Join us for a three-day professional learning experience examining how outdoor environments enhance early childhood development and foster meaningful engagement. Designed for educators and professionals serving young children, including TK and Kindergarten teachers, Early Childhood Education professionals, Family Child Care providers, Family, Friend, and Neighbor caregivers, as well as site leaders and administrators.

### Featured Sessions & Speakers

#### **The Richards Institute of Education and Research Thursday, July 30<sup>th</sup>**

Move, sing, and play your way through early learning. This interactive keynote brings music, rhythm, and movement to life—supporting language, connection, and whole-child development.

#### **Children’s Author Barney Saltzberg Saturday, July 31<sup>st</sup>**

Author, illustrator, and musician Barney Saltzberg brings storytelling to life through art, music, and humor. With 30+ children’s books and original songs, his work sparks creativity, connection, and joyful learning.

### What You Will Experience

- Inspiring keynote speakers
- Outdoor learning experiences and real-world examples
- Tools to support social-emotional development, curiosity, and engagement
- Hands-on, interactive breakout sessions
- Ideas to expand learning beyond the classroom
- Curriculum materials for your learning spaces

**JULY 30<sup>TH</sup>, 2026**

**6:00 PM TO 8:30 PM**

**JULY 31<sup>ST</sup>, 2026**

**9:00 AM TO 4:00 PM**

**AUGUST 1<sup>ST</sup>, 2026**

**9:00 AM TO 2:00 PM**

**[Click here or use our QR code to register.](#)**

**Per attendee:**

**\$150 for 3-day pass**

**\$100 for 2-day pass**

**[Register by June 30, 2026](#)**



**1400 W Stanford Ranch Rd, Rocklin, CA 95765**

*PCOE is committed to the full inclusion of all individuals and remaining compliant with the American with Disabilities and Fair Employment and Housing Acts. As part of this commitment, PCOE will work to ensure that persons with disabilities are provided reasonable accommodations. Persons with disabilities who wish to request reasonable accommodations or who have questions about access, please contact Kaelin Morris at [KMorris@placercocoe.org](mailto:KMorris@placercocoe.org).*

# Join the Placer County Child Care Council!

Working together to support families, providers, and communities in Placer County!

**We are currently seeking engaged community members, parents, and child care providers to serve on the Council.**

## *Who We Are*

The Placer County Child Care Council is a collaborative body of parents, child care providers, community representatives, and public agencies.

We work to:

- Assess local child care needs
- Develop plans for child care services
- Support families in accessing quality care
- Strengthen early learning and workforce pathways

## *What We Do*

- Provide a forum for families, providers, and community voices
- Advise state and local decision-makers on child care needs
- Promote equitable access to quality early learning
- Support local planning for Universal Pre-K and mixed-delivery systems

## *Council Composition*

The Council consists of 20 seats:

- 10 appointed by the Superintendent of Schools
- 10 appointed by the Board of Supervisors
- Membership includes parents, providers, public agency representatives, and community members

## *Why Join?*

- Make a difference for children and families in Placer County
- Ensure community voices are represented in child care planning
- Network with other leaders and professionals
- Support efforts to expand and improve early learning opportunities

For more information, please call Christina Martinez, Program Administrator.

 916.740.1641

 [www.placercoe.org](http://www.placercoe.org)