The Placer County Special Education Local Plan Area (SELPA) provides a wide range of professional learning opportunities for staff throughout the region. Each year the SELPA solicits the input of its constituent local education agencies (LEAs) to identify areas of focus for the following year’s trainings. The SELPA also works closely with the other departments within the Placer County Office of Education to ensure that together we are offering professional learning opportunities that are comprehensive and that meet the needs of our county. SELPA regional trainings are planned annually but are updated throughout the school year to respond to current challenges and timely topics for educators.

The flyers for the 2021/2022 school year included in this catalog are for the SELPA’s regional professional learning offerings. These opportunities will take place at various PCOE conference room locations or may be provided virtually. Each flyer includes a brief summary of the topic; information on the date, time, format, and location of the training; and the link to PCOE’s registration on the Go Sign Me Up webpage. Each training’s registration site includes a downloadable flyer along with the objectives for the workshop.

In addition to the regional professional learning offerings included in this catalog, education agencies and programs may request SELPA provided trainings to be offered at their sites. This option allows for a learning opportunity that is tailored to a particular school site, program, or district and promotes the facilitation of a local learning community focused on implementing new skills and practices. Site-based trainings may be requested and coordinated via the SELPA Support Coordinator or through each district’s SELPA Program Specialist.

**Troy Tickle**
Assistant Superintendent
Placer County SELPA
360 Nevada Street
Auburn, CA 95603
tickle@placercoe.org

**Cara Peterson**
Support Coordinator
Placer County SELPA
360 Nevada Street
Auburn, CA 95603
capeterson@placercoe.org
Registration Information

Registration for all trainings is handled through PCOE’s registration webpage located at:
https://placercoe.gosignmeup.com/Public/Course/Browse

Click here to browse SELPA offerings

It is important to check and update your account information, including your employing organization for billing purposes and your contact information to ensure you receive notification of registration, cancellation or other changes, and links to handouts. If you do not receive an immediate email notifying you of your successful registration, check that your email is current.

Cancellation Policy: For courses with accompanying fees, the **full registration fee will be charged for cancellations less than 24 hours prior to the training.** We request that you complete the cancellation process as soon as you are aware of the need to cancel so that the next person on the wait list will have the opportunity to attend.

Accommodating Individuals with Special Needs: In compliance with the Americans with Disabilities Act, the Placer County Office of Education encourages those with disabilities to participate fully in our trainings. If you have a special need that would allow you to attend or participate in a training, please contact Christy McCoard at (530) 886-5876 at least 48 hours in advance of the training you wish to attend so that we may make every reasonable effort to accommodate you.
Cancellation Procedures

Cancellations for all trainings are handled through PCOE’s registration webpage located at https://placercoe.gosignmeup.com/Public/Course/Browse

After logging in, click on “My Account” in the top right corner to open your account.

The list of courses you have registered for will be shown. From the “select” drop down options, choose “cancel Course”. This will cancel your registration for that course and allow others to attend. You will receive a confirmation email that you have been cancelled from the course.
**Let Us Come to You!**
Request a training at your site or with your team.
Tailor a professional learning opportunity that is specific to your needs.
Facilitate team-based learning and practice with new skills or ideas.

Request a Topic – or Choose from These Ideas...

<table>
<thead>
<tr>
<th>Category</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADR in the School Setting</td>
<td>• Effective Communication Skills&lt;br&gt;• Managing Conflict&lt;br&gt;• Managing Challenging Cases&lt;br&gt;• Collaborative IEP Strategies</td>
</tr>
<tr>
<td>Behavior</td>
<td>• Classroom Systems of Managing Behavior - Toolkit&lt;br&gt;• Data Collection Strategies&lt;br&gt;• Implementing Effective Reinforcement&lt;br&gt;• Writing Behavior Goals</td>
</tr>
<tr>
<td>IEP Compliance</td>
<td>• ABCs of IEPs, Including Baseline, Goal, and Notes Writing&lt;br&gt;• Roles and Responsibilities of the IEP Case Manager&lt;br&gt;• Assessment Information &amp; Developing Present Levels&lt;br&gt;• Transition Steps – Infant to Preschool, Preschool to Kindergarten, High School to Adult&lt;br&gt;• Documenting FAPE, Services and Educational Setting&lt;br&gt;• Prior Written Notice Requirements</td>
</tr>
<tr>
<td>Inclusive Practices</td>
<td>• Building Skills for Independence&lt;br&gt;• Accessing the Common Core Standards&lt;br&gt;• Introduction to Co-Teaching Practices&lt;br&gt;• Strategies for Supporting Students in Inclusive Settings</td>
</tr>
<tr>
<td>For Paraeducators</td>
<td>• Basic Behavior Strategies&lt;br&gt;• Functional Skills in the Classroom&lt;br&gt;• Prompting and Prompt Fading&lt;br&gt;• Using Reinforcement Effectively&lt;br&gt;• De-escalating Behavior</td>
</tr>
<tr>
<td>SIRAS, CALPADS, and Compliance</td>
<td>• SIRAS for General Users and for Administrative Users&lt;br&gt;• IEP Development; Service Tracking; Searches and Reports&lt;br&gt;• CALPADS Reporting and CDE Compliance Requirements</td>
</tr>
<tr>
<td>Universal Design for Learning</td>
<td>• Overview of UDL&lt;br&gt;• Implementing UDL in Your System&lt;br&gt;• Utilizing UDL and SEL to best support students and staff&lt;br&gt;• Blending UDL and PBIS at sites</td>
</tr>
<tr>
<td>Mental Health</td>
<td>• Increasing Equity in Mental Health Practices&lt;br&gt;• Social and Emotional Strategies for Reintegrating Students&lt;br&gt;• Best Practices for Teen Groups&lt;br&gt;• Mental Health Supports, Interventions, and Curriculum&lt;br&gt;• ERMHS Assessment and IEP Basics</td>
</tr>
<tr>
<td>CAPTAIN</td>
<td>• Overview of Autism and Evidence Based Practices&lt;br&gt;• Implementation Fidelity Coaching / Training Coaches</td>
</tr>
</tbody>
</table>

Topics designed for 1-2 hours in length. Can be expanded with activities or by combining topics together. Work with your Program Specialist to customize your training.
<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 24 &amp; 25</td>
<td>NCI Certification</td>
<td>9:00 - 3:00</td>
<td>PCOE Annex/Nobili</td>
</tr>
<tr>
<td>September 1</td>
<td>NCI Refresher</td>
<td>9:00 - 3:00</td>
<td>PCOE Annex/Nobili</td>
</tr>
<tr>
<td>September 29</td>
<td>Using the C-LIM for EL Assessment with Jenny Ponzuric</td>
<td>12:30 - 3:30</td>
<td>PCOE Main/Burns</td>
</tr>
<tr>
<td>September 30</td>
<td>PSW - Using the XBAASS with Jenny Ponzuric</td>
<td>8:30 - 3:30</td>
<td>PCOE Main/Burns</td>
</tr>
<tr>
<td>October 5</td>
<td>Sunday Refresher (1 &amp; 2)</td>
<td>8:30 - 3:30</td>
<td>Virtual - synchronous</td>
</tr>
<tr>
<td>October 6</td>
<td>Sunday 1</td>
<td>8:30 - 3:30</td>
<td>Virtual - synchronous</td>
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<tr>
<td>Oct 15</td>
<td>Collaborative IEPs for Administrators</td>
<td>9:00 - 12:00</td>
<td>Burns Room</td>
</tr>
<tr>
<td>October 20</td>
<td>CAPTAIN EBP for Autism - Professional Learning Network</td>
<td>3:00 - 4:30</td>
<td>Virtual - Synchronous</td>
</tr>
<tr>
<td>October 20</td>
<td>Surrogate Parent Training</td>
<td>5:30 - 7:30pm</td>
<td>PCOE Main/Burns</td>
</tr>
<tr>
<td>October 21 &amp; 25</td>
<td>NCI Certification</td>
<td>9:00 - 3:00</td>
<td>PCOE Seavey Conference Room</td>
</tr>
<tr>
<td>Date</td>
<td>Event Description</td>
<td>Time</td>
<td>Location</td>
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</tr>
<tr>
<td>November 4</td>
<td>NCI Refresher</td>
<td>9:00 - 3:00</td>
<td>PCOE Seavey Conference Room</td>
</tr>
<tr>
<td>November 16</td>
<td>Legal Training - Discipline and Attendance</td>
<td>9:00 - 11:30</td>
<td>PCOE Main/Burns</td>
</tr>
<tr>
<td>January 11</td>
<td>NCI Refresher</td>
<td>9:00 - 3:00</td>
<td>PCOE Annex/Nobili</td>
</tr>
<tr>
<td>January 12</td>
<td>CAPTAIN EBP for Autism - Professional Learning Network</td>
<td>3:00 - 4:30</td>
<td>Virtual - Synchronous</td>
</tr>
<tr>
<td>January 19</td>
<td>Inclusion - Supporting Inclusive Practices</td>
<td>8:30 - 3:00</td>
<td>PCOE Seavey Conference Room</td>
</tr>
<tr>
<td>January 25 &amp; 26</td>
<td>NCI Certification</td>
<td>9:00 - 3:00</td>
<td>PCOE Annex/Nobili</td>
</tr>
<tr>
<td>February 10</td>
<td>Universal Design for Learning with Katie Novak</td>
<td>8:30 - 3:30</td>
<td>PCOE Seavey Conference Room</td>
</tr>
<tr>
<td>February 15 &amp; 17</td>
<td>NCI Certification</td>
<td>9:00 - 3:00</td>
<td>PCOE Seavey Conference Room</td>
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<tr>
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<td>NCI Refresher</td>
<td>9:00 - 3:00</td>
<td>PCOE Seavey Conference Room</td>
</tr>
<tr>
<td>March 7</td>
<td>Behavior Toolkit - Tiers 1 &amp; 2</td>
<td>9:00 - 3:00</td>
<td>PCOE Main/Burns</td>
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<tr>
<td>March 10</td>
<td>Collaborative IEPs for Administrators</td>
<td>9:00 - 12:00</td>
<td>Burns Room</td>
</tr>
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</tr>
<tr>
<td>March 22</td>
<td>Behavior Toolkit - Tiers 2 &amp; 3</td>
<td>9:00 - 3:00</td>
<td>PCOE Main/Burns</td>
</tr>
<tr>
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<td>PCOE Annex/Nobili</td>
</tr>
<tr>
<td>April 6</td>
<td>CAPTAIN EBP for Autism - Professional Learning Network</td>
<td>3:00 - 4:30</td>
<td>Virtual - Synchronous</td>
</tr>
<tr>
<td>April 25</td>
<td>NCI Refresher</td>
<td>9:00 - 3:00</td>
<td>PCOE Annex/Nobili</td>
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</tbody>
</table>
The Nonviolent Crisis Intervention, (NCI) training will teach participants de-escalation strategies and principles of safe physical intervention strategies.

Certification must be renewed at the end of two years.

Register
https://placercoe.gosignmeup.com/Public/Course/Browse

Questions?
Christy McCoard  530.886.5876

August 24th & 25th
9:00 – 3:00
2021

PCOE Nobili Room
365 Nevada St.
Auburn CA 95603

$200
Includes workbook
Lunch is on your own
The Nonviolent Crisis Intervention, (NCI) re-certification will review, practice and build upon previously learned information and skills from the NCI program.

*Re-certification is active for a two-year period.*

Register
https://placercoe.gosignmeup.com/Public/Course/Browse

September 1st
9:00 – 3:00

2021

PCOE Nobili Room
365 Nevada St.
Auburn, CA 95603

$100
Includes workbook
Lunch is on your own

Questions?
Christy McCoard 530.886.5876
Join Jenny Ponzuric in this 3-hour training where she will review the Culture-Language Interpretive Matrix (C-LIM) and how that might be integrated into your assessment of English Learners. Discussion of other best practices including language proficiency tools and assessment modality statements will be reviewed.

September 29th 2021
12:30pm - 3:30pm

PCOE Burns Room
360 Nevada St.
Auburn, CA 95603

$50
Lunch is on your own

Register
https://placercoe.gosignmeup.com/Public/Course/Browse

Questions?
Christy McCoard  530.886.5876
Join Jenny Ponzuric in this full-day training focused on identifying students with learning disabilities utilizing the patterns of strengths and weaknesses model. This course will navigate through the use of the X-BASS software program, with pointers on creating efficient assessment batteries as well as what to do with non-cohesive scores. Come with your questions.

Please bring your device with the X-BASS software already downloaded to this training.

September 30th
8:30am – 3:30pm

PCOE Burns Room
360 Nevada St.
Auburn, CA 95603

$100
Lunch is on your own

Register
https://placercoe.gosignmeup.com/Public/Course/Browse

Questions?
Christy McCoard  530.886.5876
This one-day training will provide a refresher for participants previously trained and using the Sonday System Reading Intervention program. The instructor will share experiences and lessons learned implementing the program. The focus will be on promoting fidelity of the Sonday System lessons.

Each participant MUST have the instructor portion of the Sonday System kit available.

*You must have previously attended the Sonday Installation course*

Register
https://placercoe.gosignmeup.com/Public/Course/Browse

Questions?
Christy McCoard  530.886.5876

October 5th
8:30am - 3:30pm

$150

Zoom Meeting Link, and course materials will be emailed to registrants 48hrs prior to start.
Sonday System 1 offers structured, systematic, multi-sensory reading intervention for students at the beginning stages of reading through the end of the 2nd-grade reading level. Each lesson plan uses proven Orton-Gillingham methods to provide effective intervention in small-group settings. Participants will receive practical strategies to use with students.

*Each participant MUST have the instructor portion of the Sonday System kit available during training.*

Register
https://placercoe.gosignmeup.com/Public/Course/Browse

Questions?
Christy McCoard 530.886.5876

October 6th, 2021
8:30am – 3:00pm

Virtual Training: Link, and course materials will be emailed to registrants 48hrs prior to start.

$150
This training is designed to support administrators who serve in the role of IEP “LEA Representative/Administrative Designee” as they build collaborative IEP practices at their school site. Building an IEP process with your team that is designed to support communication and collaboration is an effective first step in decreasing conflict that results in complaints and due process filing.
Surrogate Parent Training
For Special Education

Please join us for this informative training for individuals interested in becoming surrogate parents for children with disabilities. This training will focus on the requirements, roles and responsibilities, and the steps involved in becoming a surrogate parent. Individuals who may serve as surrogate parents include, but are not limited to, foster care providers, retired teachers, social workers, and probation officers. Volunteers will be representing children who have special needs and must be willing to be trained to act as educational representatives for students requiring a surrogate parent.

Please RSVP to Christy McCoard 530-886-5876

October 20th
5:30pm – 7:30pm

PCOE Main
Burns Room
360 Nevada Street
Auburn, CA 95603

No Cost!

Register
https://placercoe.gosignmeup.com/Public/Course/Browse

Questions?
Christy McCoard 530.886.5876
The Nonviolent Crisis Intervention, (NCI) training will teach participants de-escalation strategies and principles of safe physical intervention strategies.

Certification must be renewed at the end of two years.

Register
https://placercoe.gosignmeup.com/Public/Course/Browse

Questions?
Christy McCoard  530.886.5876

October 21st & 25th
9:00 – 3:00

PCOE
Seavey Center
655 Menlo Dr.
Rocklin CA 95765

$200
Includes workbook
Lunch is on your own
The Nonviolent Crisis Intervention, (NCI) re-certification will review, practice and build upon previously learned information and skills from the NCI program.

Re-certification is active for a two-year period.

November 4th
9:00 – 3:00

PCOE Seavey Center
655 Menlo Drive
Rocklin, CA 95676

$100
Includes workbook
Lunch is on your own

Register
https://placercoe.gosignmeup.com/Public/Course/Browse

Questions?
Christy McCoard 530.886.5876
This training will feature attorneys who will review the laws related to discipline for general education students and special education students and will explain how these two sets of laws work together. They will also discuss the laws related to attendance for general education students and special education students. They will present legally compliant practices for reducing suspensions and expulsions, and increasing attendance.

Sponsored by PSS and SELPA

**Register**

https://placercoe.gosignmeup.com/Public/Course/Browse

**Questions?**

Christy McCoard
530.886.5876
The Nonviolent Crisis Intervention, (NCI) re-certification will review, practice and build upon previously learned information and skills from the NCI program.

Re-certification is active for a two-year period.

January 11th
9:00 – 3:00

PCOE Nobili Room
365 Nevada St.
Auburn, CA 95603

$100
Includes workbook
Lunch is on your own

Register
https://placercoe.gosignmeup.com/Public/Course/Browse

Questions?
Christy McCoard 530.886.5876
Attendees will deepen their knowledge of inclusion and inclusive practices, specifically, universal design for learning (UDL) principles as they relate to equity, access and valuing the variability of all students. The presentation will teach educational systems to recognize and be equipped to mitigate potential organization-wide barriers to implementation of inclusive practices and teach educators to understand the connections between grade-level aligned standards, accessible instruction and reasonably calculated IEP construction resulting in expert learners. An emphasis will be placed on connecting parents/guardians as partners in the development of inclusive least restrictive environment (LRE) determination through the IEP process.

Attendees:
- General and Special Education Staff and Parents - including paraprofessionals, teachers, site and district administrators.
- Districts are strongly encouraged to send teams that include general and special education staff and administrators along with general and special education parents from the district.
The Nonviolent Crisis Intervention, (NCI) training will teach participants de-escalation strategies and principles of safe physical intervention strategies.

Certification must be renewed at the end of two years.

January 25th & 26th
9:00 – 3:00
PCOE Nobili Room
365 Nevada St.
Auburn CA 95603
$200
Includes workbook
Lunch is on your own

Register
https://placercoe.gosignmeup.com/Public/Course/Browse

Questions?
Christy McCoard  530.886.5876
Creating Classrooms that Provide a Rigorous Standards-based Education for All Students Using UDL and MTSS Practices

For centuries, schools worked well for those students who arrived ready to learn. When students struggled, they were often labeled as disabled - yet research is now clear that it's not students, but our systems, that are disabled. Inclusive practices challenge education systems of the past by embracing student variability and eliminating barriers to learning. Multi-tiered systems of support build upon those practices by addressing systemic barriers that prevent our educators from challenging and supporting all learners. During this session, we will dive into how we can create systems and classrooms that provide a rigorous standards-based education where all students can thrive and succeed.

February 10th 2022
8:30am – 3:30pm

PCOE Seavey Center
655 Menlo Drive
Rocklin, CA 95765

Cost: $200

Register
https://placercoe.gosignmeup.com/public/course/browse

Questions?
Christy McCoard 530.886.5876
The Nonviolent Crisis Intervention, (NCI) training will teach participants de-escalation strategies and principles of safe physical intervention strategies.

Certification must be renewed at the end of two years.

Register
https://placercoe.gosignmeup.com/Public/Course/Browse

Questions?
Christy McCoard  530.886.5876

February 15th & 17th
9:00 – 3:00

PCOE
Seavey Center
655 Menlo Dr.
Rocklin CA 95765

$200
Includes workbook
Lunch is on your own
The Nonviolent Crisis Intervention, (NCI) re-certification will review, practice and build upon previously learned information and skills from the NCI program.

Re-certification is active for a two-year period.

Register
https://placercoe.gosignmeup.com/Public/Course/Browse

Questions?
Christy McCoard  530.886.5876

February 25th
9:00 – 3:00

PCOE Seavey Center
655 Menlo Drive
Rocklin, CA  95765

$100
Includes workbook
Lunch is on your own
Tier 1/Tier 2
Identify appropriate classroom behavioral interventions and strategies available to support ALL students. Apply strategies from Tier 1 for students needing short-term intervention.
March 7, 2022

Tier 2/Tier 3
Apply strategies from Tier 1 and Tier 2 with students who need intervention that is more intensive.
March 22, 2022

$100
for EACH day

Questions?
Christy McCoard
530.886.5876

Register
https://placercoe.gosignmeup.com/public/course/browse

Audience:
Program Specialists, SLPs, SLPAs, Teachers, School Psychologists, Behaviorists, OTs, PTs, Paraeducators

Tier 1/Tier 2

9:00am – 3:00 pm
PCOE Burns Room
360 Nevada Street
Auburn CA 95603

Behavior Toolkit Series:
Strategies and Interventions

Questions?
Christy McCoard
530.886.5876

Register
https://placercoe.gosignmeup.com/public/course/browse

Audience:
Program Specialists, SLPs, SLPAs, Teachers, School Psychologists, Behaviorists, OTs, PTs, Paraeducators

Tier 1/Tier 2

9:00am – 3:00 pm
PCOE Burns Room
360 Nevada Street
Auburn CA 95603

behavior toolkit series: strategies and interventions
Collaborative IEPs
The Role of the Administrator

This training is designed to support administrators who serve in the role of IEP “LEA Representative/Administrative Designee” as they build collaborative IEP practices at their school site. Building an IEP process with your team that is designed to support communication and collaboration is an effective first step in decreasing conflict that results in complaints and due process filing.

Register
https://placercoe.gosignmeup.com/Public/Course/Browse

March 10th
9:00 – 12:00
No Cost!

PCOE Main
Burns Room
360 Nevada Street
Auburn, CA  95603

Questions?
Christy McCoard  530.886.5876
The Nonviolent Crisis Intervention, (NCI) re-certification will review, practice and build upon previously learned information and skills from the NCI program.

Re-certification is active for a two-year period.

Register
https://placercoe.gosignmeup.com/Public/Course/Browse

Questions?
Christy McCoard  530.886.5876

March 16th
9:00 – 3:00

PCOE Nobili Room
365 Nevada St.
Auburn, CA  95603

$100
Includes workbook
Lunch is on your own
Surrogate Parent Training
For Special Education

Please join us for this informative training for individuals interested in becoming surrogate parents for children with disabilities. This training will focus on the requirements, roles and responsibilities, and the steps involved in becoming a surrogate parent. Individuals who may serve as surrogate parents include, but are not limited to, foster care providers, retired teachers, social workers, and probation officers. Volunteers will be representing children who have special needs and must be willing to be trained to act as educational representatives for students requiring a surrogate parent.

Please RSVP to Christy McCoard 530-886-5876

March 16th
5:30pm – 7:30pm

PCOE Main
Burns Room
360 Nevada Street
Auburn, CA 95603

No Cost!

Register
https://placercoe.gosignmeup.com/Public/Course/Browse

Questions?
Christy McCoard 530.886.5876
Behavior Toolkit Series: Strategies and Interventions

Tier 1/Tier 2
Identify appropriate classroom behavioral interventions and strategies available to support ALL students. Apply strategies from Tier 1 for students needing short-term intervention.
March 7, 2022

Tier 2/Tier 3
Apply strategies from Tier 1 and Tier 2 with students who need intervention that is more intensive.
March 22, 2022

Register
https://placercoe.gosignmeup.com/public/course/browse

Tier 1/Tier 2:
$100
for EACH day

Questions?
Christy McCoard
530.886.5876

Audience:
Program Specialists, SLPs, SLPAs, Teachers, School Psychologists, Behaviorists, OTs, PTs, Paraeducators

Register
https://placercoe.gosignmeup.com/public/course/browse

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Audience:
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530.886.5876

Audience:
Program Specialists, SLPs, SLPAs, Teachers, School Psychologists, Behaviorists, OTs, PTs, Paraeducators

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The Nonviolent Crisis Intervention, (NCI) training will teach participants de-escalation strategies and principles of safe physical intervention strategies.

Certification must be renewed at the end of two years.

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The Nonviolent Crisis Intervention, (NCI) re-certification will review, practice and build upon previously learned information and skills from the NCI program.

*Re-certification is active for a two-year period.*

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**April 25th**
9:00 – 3:00

**PCOE Nobili Room**
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Includes workbook
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