

2026-2027

SELPA PROFESSIONAL LEARNING

Catalog 2026-2027

PLACER COUNTY SELPA STAFF



Executive Director, SELPA
Troy Tickle



Laura Blackburn
SELPA Support
Coordinator



Leah Padilla
Director, Facilitated
Improvement and Support



Laurie Balsano-Wright
Director, Facilitated
Improvement and Support



Jonathan Titley
Program Specialist



Kristi Gregersen
Program Specialist



Jennifer Wright
Program Specialist



Lisa Young
Program Specialist



Mimi Zimlich
Program Specialist



Melanie Purdy
Executive Assistant



Joy Gladden
Data Analyst

INTRODUCTION

The Placer County Special Education Local Plan Area (SELPA) provides a range of professional learning opportunities for staff throughout the region. Each year the SELPA solicits the input of its constituent local education agencies (LEAs) to identify areas of focus for the following year's trainings. The SELPA also works closely with the other departments within the Placer County Office of Education to ensure that together we are offering professional learning opportunities that are comprehensive and that meet the needs of our county. SELPA regional trainings are planned annually but are updated throughout the school year to respond to current challenges and timely topics for educators.

The Placer County SELPA also offers many Communities of Practice (CoP) options with a variety of focal topics. CoPs are places where people who share a common concern, a set of problems, or an interest in a topic can come together. Members share best practices and obtain new knowledge to advance professional practice. Most of the Placer County SELPA CoPs will be held on a regular basis and will be available via zoom links.

In addition to regional professional learning offerings and Communities of Practice, education agencies and programs may request SELPA provided trainings to be offered at their sites. This option allows for a learning opportunity that is tailored to a particular school site, program, or district and promotes the facilitation of a local learning community focused on implementing new skills and practices.

INTRODUCTION..... continued

Site-based trainings may be requested and coordinated via the SELPA Support Coordinator or through each district's SELPA Program Specialist. To request a training, please complete this [form](#).

Information regarding offerings for the 2025/2026 school year are included in this catalog along with links for additional information. Summaries of each topics and information on the dates, times, formats, and locations of the trainings is available on the PCOE registration GoSignMeUp [webpage](#).

Troy Tickle

Executive Director
Placer County SELPA
1400 W Stanford Ranch Rd
Rocklin, CA 95765
ttickle@placercoe.org

Laura Blackburn

Support Coordinator
Placer County SELPA
1400 W Stanford Ranch Rd
Rocklin, CA 95765
lblackburn@placercoe.org

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REGISTRATION INFORMATION

Registration for most trainings is handled through PCOE's registration webpage located at:

<https://placercoe.gosignmeup.com/Public/Course/Browse>



Click here
to browse
SELPA
offerings!

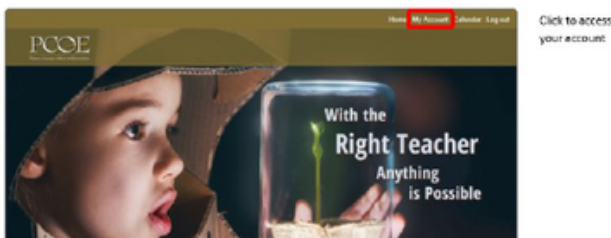
It is important to check and update your account information, including your employing organization for billing purposes and your contact information to ensure you receive notification of registration, cancellation or other changes, and links to handouts. If you do not receive an immediate email notifying you of your successful registration, check that your email is current.

SELPA is committed to the full inclusion of all individuals and remaining compliant with the American with Disabilities and Fair Employment and Housing Acts. As part of this commitment, SELPA will work to ensure that persons are provided reasonable accommodations for disabilities or language barriers. Persons who wish to request reasonable accommodations or who have questions about access, please contact the SELPA at lblackburn@placercoe.org. Please provide 48-hour notice for accommodations or if interpreting services are needed.

CANCELLATION PROCEDURES

Cancellations for all trainings are handled through PCOE's registration webpage located at <https://placercoe.gosignmeup.com/Public/Course/Browse>

After logging in, click on "My Account" in the top right corner to open your account.



The list of courses you have registered for will be shown. From the "select" drop down options, choose "cancel Course". This will cancel your registration for that course and allow others to attend. You will receive a confirmation email that you have been cancelled from the course.

The image is a screenshot of a web application titled "Courses". It features a navigation bar with tabs for "Enrolled", "Waiting", "Past", "Unofficial Transcript", and "Cancelled". Below the tabs is a table with columns for "#", "Course Name", "Enrolled by", "Start Date", and "Action". One course is listed with ID "6579" and name "SEPS for New Teach". An "Action" dropdown menu is open for this course, showing options: "Cancel Course" (highlighted with a red box), "Print Receipt", "View Course", and "Work". Above the table, there are links for "Print" and "Show Grid", and a "Total Paid: \$0.00" at the bottom right of the table area.

Click here to
cancel your
registration

Cancellation Policy: For courses with accompanying fees, the full registration fee will be charged for cancellations less than 24 hours prior to the training. We request that you complete the cancellation process as soon as you are aware of the need to cancel so that the next person on the wait list will have the opportunity to attend.

<i>Date</i>	<i>Title</i>	<i>Time</i>	<i>Location</i>
<i>8/18-8/19/2026</i>	<i>AAC Foundations-In</i>	<i>8:30-3:30</i>	<i>Seavey</i>
<i>8/26/2026</i>	<i>Whole Class All Day-Dynamic</i>	<i>2:00-4:00</i>	<i>Virtual</i>
<i>8/31/2026</i>	<i>SIRAS for New Users</i>	<i>2:00-3:30</i>	<i>Virtual</i>
<i>9/1/2026</i>	<i>NCI</i>	<i>9:00-2:00</i>	<i>Burns</i>
<i>9/2/2026</i>	<i>Ready Set Go-AAC</i>	<i>8:00-3:30</i>	<i>Seavey</i>
<i>9/9/2026</i>	<i>AT Immersion-In Person</i>	<i>8:30-3:30</i>	<i>Seavey</i>
<i>9/21/2026</i>	<i>XBASS 3.0 with Jenny Ponzuric</i>	8:30-3:30	<i>HQ-A</i>
<i>9/23/2026</i>	<i>UDL Foundations-In</i>	<i>8:30-3:30</i>	<i>Seavey</i>
<i>9/29/2026</i>	<i>Alternative Dispute</i>	<i>8:30-3:30</i>	<i>HQ-A/B</i>
<i>9/30-9/31 2026</i>	<i>Techsploration</i>	12:00-1:45	<i>HQ AB</i>
<i>10/2/2026</i>	<i>Discipline and the Law</i>	9:00-12:00	<i>HQ A</i>

Date	Title	Time	Location
10/12/2...	Effective Co-Teaching	8:30-3:30	HQ A
10/13/2...	UDL Foundations-Virtual	8:30-3:30	Virtual
10/22, 10/29, 11/5	AAC Foundations-Virtual	12:00-3:00	Virtual
10/27/2...	AT Immersion-Virtual	8:30-3:30	Virtual
10/28/2...	AT Tools for Reading	2:00-3:30	Virtual
10/30/2...	Executive Function	2:00-4:00	Virtual
11/2/20...	Executive Function	2:00-3:30	Virtual
12/1/20...	Executive Function	2:00-4:00	Virtual
12/8/20...	Write On! Part 1	2:00-3:30	Virtual
12/9/20...	My Student has Read&Write, Now What?	2:00-3:30	Virtual
			

Date	Title	Time	Location
12/11/2...	Psychosocial Assessment: Eomtional Disability	2:00-3:30	Virtual
1/6/2027	Executive Function Academy part 4	2:00-3:30	Virtual
2/1/2027	Write on! part 2	2:00-3:30	Virtual
2/3/2027	UDL Foundations-In Person	8:30-3:30	Seavey
3/2/2027-3/3/2027	AAC Foundations-In Person	8:30-3:30	Burns
3/3/2027	UDL Immersion-Virtual	8:30-3:30	Virtual
3/3/2027	AT Immersion-Virtual	8:30-3:30	Virtual
			

<i>Date</i>	<i>Title</i>	<i>Time</i>	<i>Location</i>
<i>3/10/20...</i>	<i>Developing confident Communicators: School Based Assessment and Interventions for Students who Stutter</i>	<i>2:00-4:00</i>	<i>Virtual</i>
<i>3/15/20...</i>	<i>NCI</i>	<i>9:00-2:00</i>	<i>Seavey</i>
<i>4/15, 4/22, 4/29/, 5/6/2027</i>	<i>AAC Foundations-Virtual</i>	<i>12:00-4:00</i>	<i>Seavey</i>
<i>4/19/20...</i>	<i>Write on! Part 3</i>	<i>2:00-3:30</i>	<i>Virtual</i>
<i>4/22/20...</i>	<i>Telling Stories in School with AAC</i>	<i>2:00-4:00</i>	<i>Virtual</i>

<i>Date</i>	<i>Title</i>	<i>Time</i>	<i>Location</i>
<i>5/24/20...</i>	<i>When they Don't Show Up: Dealing with School Avoidance</i>	<i>2:00-3:30</i>	<i>Virtual</i>
<i>6/7-6/10/2027</i>	<i>Paraeducator Bootcamp</i>	<i>12:00-4:00</i>	<i>Seavey</i>

COMMUNITY OF PRACTICE (COP)

Placer County SELPA facilitates the following CoPs:

- Accessible Communication for All (ACA) *
- Alternative Augmentative Communication (AAC)
 - Behaviorists
 - CALPADS/SIRAS Data Clerks
- Extensive Support Need Providers
 - Psychologists
 - Infant/Preschool Coordinators
 - New Directors
- Orthopedic Impairment (OI)/Low Incidence Providers
 - Program Specialists/Coordinators
- Small District Special Education Administrators *
 - UDL Inclusive Practices
- Universal Design for Learning (UDL) Coaching *

* For specific staff, not open to all.

PROFESSIONAL DEVELOPMENT

In District Opportunities

Topics designed for 1-2 hours in length. Can be expanded with activities or by combining topics together. To request a training, please complete this [form](#) and work with your Program Specialist.

ADR in the School Setting		• Effective Communication Skills • Managing Conflict • Managing Challenging Cases • Collaborative IEP Strategies
Behavior		• Classroom Systems of Managing Behavior – Toolkit • Data Collection Strategies • Implementing Effective Reinforcement • Writing Behavior Goals
IEP Compliance		• ABCs of IEPs, Including Baseline, Goal and Notes Writing • Roles and Responsibilities of the IEP Case Manager • Assessment Information & Developing Present Levels • Transition Steps – Infant to Preschool, Preschool to Kindergarten, High School to Adult • Documenting FAPE, Services and Educational Setting • Prior Written Notice Requirements
Inclusive Practices		• Building Skills for Independence • Accessing the Common Core Standards • Introduction to Co-Teaching Practices • Strategies for Supporting Students in Inclusive Settings
For Paraeducators		• Basic Behavior Strategies • Functional Skills in the Classroom • Prompt and Prompt Fading • Using Reinforcement Effectively • De-escalating Behavior
SIRAS, CALPADS, and Compliance		• SIRAS for General Users and for Administrative Users • IEP Development; Service Tracking; Searches and Reports • CALPADS Reporting and CDE Compliance Requirements
Universal Design for Learning		• Overview of UDL • Implementing UDL in Your System • Utilizing UDL and SEL to Best Support Students and Staff • Blending UDL and PBIS at Sites
Mental Health		• Increasing Equity in Mental Health Practices • Social and Emotional Strategies for Reintegrating Students • Best Practices for Teen Groups • Mental Health Supports, Interventions, and Curriculum • ERMHS Assessment and IEP Basics
CAPTAIN		• Overview of Autism and Evidence Based Practices • Implementation Fidelity Coaching/Training Coaches

VIRTUAL UDL FOUNDATIONS



 **OPEN
ACCESS**

NO

COST



SUMMER VIRTUAL



TIME

June 23, 2026

8:30AM-3:30 PM

[Register Here](#)

Audience: Open to all educators to expand knowledge in Universal Design for Learning

Location: Zoom

Continuing Education: This course qualifies for continuing professional development through CSU, Sacramento. To earn CEUs, please contact Open Access.

Questions? Please contact:

Laurie Balsano Wright: lbalsano-wright@placercoe.org

Leah Padilla: lpadilla@placercoe.org



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DATA CLERKS COMMUNITY OF PRACTICE

July 21, 2026

August 18, 2026

September 15, 2026

October 20, 2026

November 17, 2026

December 15, 2026

January 19, 2027

February 16, 2027

March 16, 2027

April 20, 2027

May 8, 2027

June 15, 2027

1:30-2:30PM

VIA ZOOM

**Register
Here**

Each month the SELPA will provide training and technical assistance for district CALPADS/SIRAS Data Clerks. The information provided will be related to current needs or changes within the SIRAS system or the CALPADS system.



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ASYNCHRONOUS COURSES

NO

UDL FOUNDATIONS
AT FOUNDATIONS
AAC FOUNDATIONS

FALL ACCESS PERIOD

August 1 - September 30, 2026

WINTER ACCESS PERIOD

December 1, 2026 - January 31, 2027

SPRING ACCESS PERIOD

May 1 - June 30, 2027



SELECT THE COURSE AND ACCESS PERIOD THAT WORKS FOR YOU.



QUESTIONS:

lbalsano-wright@placercoe.org or lpadilla@placercoe.org





Infant/Preschool Coordinator Community of Practice

INFANT AND PRESCHOOL COORDINATORS AND DISTRICT SELECTED STAFF PLUS PRESENTATIVES FROM HEAD START AND PCOE STATE PRESCHOOL ARE INVITED TO ATTEND THESE MEETINGS TO DISCUSS THE INFANT TRANSITION PROCESS AND COLLABORATE ON WAYS TO SERVE OUR PRESCHOOLERS ACROSS PLACER COUNTY

August 12, 2026
September 2, 2026
October 7, 2026
November 4, 2026
December 2, 2026
January 13, 2027
February 3, 2027
March 3, 2027
April 7, 2027
May 5, 2027
June 2, 2027

8:30-9:30AM

VIA ZOOM

CONTACT LISA YOUNG FOR
ZOOM LINK AT
LYOUNG@PLACERCOE.ORG



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IN-PERSON AAC FOUNDATIONS



SELECT ONE COHORT



COHORT ONE

August 18, 2026

August 19, 2026

PCOE- Seavey Center
655 Menlo Dr.
Rocklin, CA 95765

[REGISTER HERE](#)



COHORT TWO

March 2, 2027

March 3, 2027

PCOE- Burns Room
360 Nevada Street
Auburn, CA 95603

[REGISTER HERE](#)



TIME

8:30AM-3:30 PM

 **OPEN ACCESS**

NO

COST

Audience: Open to all educators to expand knowledge in Augmentative Alternative Communication

Location: Placer County Office of Education

12 hours of Continuing Education: This course qualifies for 12 hours of continuing professional development through CSU, Sacramento and meets qualifications for continuing professional development for Speech-Language Pathologists as required by the California Speech-Language Pathology & Audiology Licensing Board, PDP #338

Questions? Please contact:

Laurie Balsano Wright: lbalsano-wright@placercoe.org

Leah Padilla: lpadilla@placercoe.org



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WHOLE CLASS, ALL DAY, DYNAMIC BEHAVIOR STRATEGIES EVERY TEACHER NEEDS

Tara Zombres, Ph.D., BCBA-D, Education Specialist and Behavior Analyst
Natalie Corona, M.S., LEP, School Psychologist-Diagnostic Center North

Tier 1/Universal positive behavior interventions with a focus on proactive, evidence based strategies that support students with challenging behaviors. Learn how to create a structured engaging classroom environment that fosters positive classroom culture and prevents behaviors from occurring



August 26, 2026



2:00pm-4:00pm



Virtual Via Zoom

Register HERE

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CALIFORNIA DEPARTMENT OF EDUCATION

Diagnostic Center, Northern California



Minspeak[®] Academy

Friday, August 28th
Rocklin, CA

Empowering AAC Users through Language Learning

This hybrid course begins with five Learning modules that introduce the clinical foundations of AAC. These modules will be available at least two weeks prior to the in-person training and must be completed before attending the live session. They include:

Vocabulary Selection in AAC
AAC and Language Development
Language Representation Methods
The Impact of System Design on Success
Strong Communication Partners, Stronger AAC

The **live group session** will be conducted by one of our clinically experienced instructors.

You will be engaged in:

- Hands-on learning with the Unity[®] 84 language system.
- Group activities focused on explicit language instruction for AAC users.

The principles and strategies learned can be applied to any robust AAC vocabulary, including other Minspeak language systems such as LAMP Words for Life[®], Unidad[®], and CoreScanner[™].

This course qualifies professionals for the Unity App Partner Program.

Featured Speakers:



Deborah Witkowski
M.A., CCC-SLP



Darlette Navrotski,
M.A., CCC-SLP



Jacqueline Leslie,
M.S., CCC-SLP



ASHA CE
APPROVED PROVIDER

PRC-Salttillo
Introductory Level
1.0 ASHA CEUs



Scan this code to **learn more about this course**, create a free AAC Learning Journey account and register!



prc-salttillo.com
800.262.1984



SIRAS FOR NEW USERS

Virtual

Learn how to utilize the basic functions of SIRAS in order to complete a compliant IEP. From assessment plan to meeting notice to the final signature page, learn how to navigate the SIRAS Systems.

AUGUST 31, 2026
2:00PM-3:30PM
VIRTUAL VIA ZOOM

FREE

Register [here](#)

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NONVIOLENT CRISIS INTERVENTION

Presented by Placer County SELPA

NCI Refresher and Initial Certification

Nonviolent Crisis Intervention (NCI) Training prepares your staff to prevent and de-escalate medium to high-risk behavior using both restrictive and non-restrictive methods. Instructor Certification Programs for NCI are delivered in a combined online and in-person format.

\$200



September 1, 2026



9:00am-2:00pm



**PCOE Historical
Building-Burns Room**

360 Nevada St. Auburn

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Register [here](#)



“READY, SET, GO” AAC IMPLEMENTATION

Presented by the PCOE AT/AAC Team

Ready, Set, Go explores the foundations of Augmentative and Alternative Communication (AAC). Participants will discover the vital role of communication partners, learn evidence-based strategies for effective AAC implementation, and gain practical tools to plan, support, and enhance meaningful communication and participation for all learners

**SEPTEMBER 2, 2026
8:00AM-3:30PM
SEAVEY CENTER
ROCKLIN**

**FREE TO PLACER COUNTY
\$50 OUTSIDE PLACER COUNTY**

CEU'S PROVIDED

[Register here](#)

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IN-PERSON AT FOUNDATIONS

OPEN
ACCESS

NO
COST



SELECT ONE COHORT



COHORT ONE

September 9, 2026

PCOE - Seavey Center
655 Menlo Dr.
Rocklin, CA 95765

[REGISTER HERE](#)



COHORT TWO

February 11, 2027

PCOE - Seavey Center
655 Menlo Dr.
Rocklin, CA 95765

[REGISTER HERE](#)



TIME

8:30AM-3:30 PM

Audience: Open to all educators to expand knowledge in Accessible and Assistive Technology

Location: Placer County Office of Education - Seavey Center

6 hours of Continuing Education: This course qualifies for 6 hours of continuing professional development through CSU, Sacramento. To earn 0.6 CEUs, please contact Open Access.

Questions? Please contact:

Laurie Balsano Wright: lbalsano-wright@placercoe.org

Leah Padilla: lpadilla@placercoe.org



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Inclusive Learning Circles



Fostering Synergy Between UDL, AT, & AAC

Join us for our monthly no-cost interactive learning sessions.

Audience: Open to all educators to expand knowledge & share best practices

Time and Location: 3:00-4:00 PM via Zoom

This course qualifies for 9 hours of continuing professional development through CSU, Sacramento.



September 16, 2026 | Accessible Technology

October 28, 2026 | Universal Design for Learning

Designing for Engagement: Sparking Interest & Motivation

November 18, 2026 | Augmentative Alternative Communication

Design with Purpose: Creating Classrooms that Support AAC Participation

December 16, 2026 | Accessible Technology

Access by Practice: Integrating Accessibility in Daily Learning

January 20, 2027 | Universal Design for Learning

Designing for Representation: Clear & Accessible Learning

February 17, 2027 | Augmentative Alternative Communication

The Right Fit: A Student-Centered Approach to AAC Feature Matching

March 17, 2027 | Accessible Technology

Access for Independence: Building Student Tech Skills

April 21, 2027 | Universal Design for Learning

Designing for Action and Expression: Supporting How Students Show What They Know

May 19, 2027 | Augmentative Alternative Communication

Many Languages, One Voice: Supporting Multilingual AAC Users

Questions? Please contact:

Laurie Balsano Wright: lbalsano-wright@placercoe.org or Leah Padilla: lpadilla@placercoe.org

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BEHAVIOR COMMUNITY OF PRACTICE

THE BEHAVIORIST COP IS A COMMUNITY OF PRACTICE FOR THE BEHAVIOR PRACTITIONERS IN PLACER COUNTY. THE BEHAVIORIST COP CONSISTS CASE PRESENTATIONS, PROBLEM SOLVING, ETHICAL CONSIDERATIONS AND LEARNING FROM EACH OTHER.

September 17, 2026

1:30–3:00pm

1400 West Stanford
Ranch Rd. Rocklin–
Room C

November 19, 2026

1:30–3:00pm

1400 West Stanford
Ranch Rd. Rocklin–
Room C

March 4, 2027

1:30–3:00pm

1400 West Stanford
Ranch Rd. Rocklin–
Room C

QUESTIONS? Jon Titley
jtitley@placercoe.org

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XBASS 3.0



Presented by Jenny Ponzuric

In this full-day training, participants will explore the updated version of the XBASS software program. Starting with updates to the CHC areas, the training will explore the new flexibility in choosing tools from the 8 broad ability areas and many new optional areas. The process for adding test information to the program has been streamlined; however, critical thinking is still required as it relates to determining which scores to use for the PSW analysis. The newest pages related to SLD Evidence and the Culture-Language Interpretive Matrix (C-LIM) will all be reviewed. Participants are encouraged to have the newest version of the program already downloaded onto their laptops to have the hands-on experience of the training.

**September 21, 2026
8:30am-3:30pm**

1400 West Stanford Ranch Rd. Rocklin

Register [here](#)

Cost: \$150

PLACER COUNTY
SELPA
SPECIAL EDUCATION LOCAL PLAN AREA

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IN-PERSON UDL FOUNDATIONS

 **OPEN
ACCESS
NO
COST**



SELECT ONE COHORT



COHORT ONE

September 23, 2026
PCOE - Seavey Center
655 Menlo Dr.
Rocklin, CA 95765

[REGISTER HERE](#)



COHORT TWO

February 3, 2027
PCOE - Seavey Center
655 Menlo Dr.
Rocklin, CA 95765

[REGISTER HERE](#)



TIME

8:30AM-3:30 PM

Audience: Open to all educators to expand knowledge in Universal Design for Learning

Location: Placer County Office of Education

6 hours of Continuing Education: This course qualifies for 6 hours of continuing professional development through CSU, Sacramento. To earn 0.6 CEUs, please contact Open Access.

Questions? Please contact:

Laurie Balsano Wright: lbalsano-wright@placercoe.org

Leah Padilla: lpadilla@placercoe.org



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FOUNDATIONS OF ADDRESSING CONFLICT IN THE IEP PROCESS

September 29, 2026
at 1400 West Stanford
Ranch Rd., Rocklin
8:30am-3:30pm

Register [here](#)

Districts are encouraged to bring IEP teams that frequently work together at school sites

Alternative Dispute Resolution Community of Practices to follow in person training



Learn to enhance abilities in advanced communication techniques that encourage active listening and consensus-building among team members as well as ensuring all voices are heard, and IEP meetings stay focused on student needs. Learn the skills needed to facilitate group members in finding their own solutions leading to effective, inclusive, and results-oriented IEP meetings.



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TECH-SCAVATIONS

TOUCHCHAT WP UNITY & LAMP

TouchChat
Sept 30TH

Unity/LAMP
Oct 21ST

These quick mini-trainings invite you to dig deep into the features of AAC tools and vocabulary systems through tech-savation. You will unearth layouts and settings that may be a good match for your students and provide better access and improved functionality. Along the way, we'll sift through your questions so you leave ready to navigate your new discoveries.

Facilitated by Em Clemons, PRC-Salttillo rep.
@1400 West Standford Ranch Rd, Rocklin
Conference Room C

- **Touch Chat (Word Power & MultiChat)**
September 30, 2026 12:15 - 1:45pm
[sign up here!](#)
- **Unity/LAMP**
October 21, 2026 2pm-3:30pm
[sign up here!](#)

FREE



PCOE
GOLD IN EDUCATION

Contact:
Dana Albrecht
dalbrecht@placercoe.org

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SCHOOL PSYCHOLOGIST COMMUNITY OF PRACTICE

THE SCHOOL PSYCHOLOGIST COP IS A COMMUNITY OF PRACTICE FOR THE SCHOOL PSYCHOLOGIST PRACTITIONERS IN PLACER COUNTY. THE SCHOOL PSYCHOLOGIST COP CONSISTS OF CASE PRESENTATIONS, PROBLEM SOLVING, ETHICAL CONSIDERATIONS AND LEARNING FROM EACH OTHER.

October 2, 2026

9:00-10:30am

1400 West Stanford
Ranch Rd-
Boardroom A

December 4, 2026

9:00-11:00am

1400 West Stanford
Ranch Rd-
Boardroom A

February 5, 2027

9:00-11:00am

1400 West Stanford
Ranch Rd-
Boardroom A

April 23, 2027

9:00-11:00am

1400 West Stanford
Ranch Rd-
Boardroom A

QUESTIONS

Jon Titley
jtitley@placercoe.org

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DISCIPLINE AND THE LAW



Presented by F3 Law Firm

The attorneys will cover the numerous legal rules governing discipline and the law including the special protections applicable to special education students being disciplined. The training will include when a student is removed for disciplinary reasons, when and how to conduct appropriate manifestation determinations ("MDs"), and interim alternative educational settings. In addition to a refresher on all of the legal procedures and timelines applicable to MD reviews, this session highlights the most common MD pitfalls and offers numerous practical lessons and tips learned from recent case law to help avoid unnecessary conflicts and costly litigation. The attorneys will also cover what happens after the MD is completed, including reconvening the IEP team when necessary, addressing behavior and placement issues, and more.

October 2, 2026

9:00am-12:00pm

1400 West Stanford Ranch Rd. Rocklin

Register [here](#)

Cost: \$150



F3 Law 20
YEARS

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EFFECTIVE CO-TEACHING IMPLEMENTATION

- Strategies to strengthen collaboration and co-planning
- Exploration of co-teaching models and when to use them
- Practical tools for implementing inclusive, high-impact instruction
- Dedicated time to build team norms and shared expectations
- Guided planning to design your co-taught classroom environment
- Lesson design time to prepare for the upcoming semester

October 12, 2026

8:30am-3:30pm

PCOE Main Headquarters

1400 West Stanford

Ranch Rd. Rocklin, CA

Register [HERE](#)

Co-teaching teams should plan to attend together

*Allison Carter-experienced Co-Teacher, Lead
Consultant, and Professional Learning Specialist with
Roseville Joint Union High School District*

VIRTUAL UDL FOUNDATIONS



SELECT ONE COHORT



COHORT ONE

October 13, 2026

Zoom

[REGISTER HERE](#)



COHORT TWO

March 3, 2027

Zoom

[REGISTER HERE](#)



TIME

8:30AM-3:30 PM PST

 **OPEN
ACCESS
NO
COST**

Audience: Open to all educators to expand knowledge in Universal Design for Learning

Location: Zoom

6 hours of Continuing Education: This course qualifies for 6 hours of continuing professional development through CSU, Sacramento. To earn 0.6 CEUs, please contact Open Access.

Questions? Please contact:

Laurie Balsano Wright: lbalsano-wright@placercoe.org

Leah Padilla: lpadilla@placercoe.org



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LOW INCIDENCE PROVIDER MEETING

This is an open meeting for any special education providers that support students with a low incidence disability. The participants will have opportunities to learn about equipment, technology, and supports to improve access to educational programs and curricula as well as network and learn from each other.

October 14, 2026

March 9, 2027

2:00-3:30pm

Zoom

PLACER COUNTY
SELPA
SPECIAL EDUCATION LOCAL PLAN AREA

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VIRTUAL AAC FOUNDATIONS

OPEN
ACCESS

NO
COST



SELECT ONE COHORT



COHORT ONE

October 22, 2026

October 29, 2026

November 5, 2026

November 12, 2026

[REGISTER HERE](#)



COHORT TWO

April 15, 2027

April 22, 2027

April 29, 2027

May 6, 2027

[REGISTER HERE](#)



TIME

12:00PM-3:00PM PST

Audience: Open to all educators to expand knowledge in Augmentative Alternative Communication

Location: Zoom

12 hours of Continuing Education: This course qualifies for 12 hours of continuing professional development through CSU, Sacramento and meets qualifications for continuing professional development for Speech-Language Pathologists as required by the California Speech-Language Pathology & Audiology Licensing Board, PDP #338

Questions? Please contact:

Laurie Balsano Wright: lbalsano-wright@placercoe.org

Leah Padilla: lpadilla@placercoe.org



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VIRTUAL AT FOUNDATIONS



SELECT ONE COHORT



COHORT ONE

October 27, 2026

Zoom

[REGISTER HERE](#)



COHORT TWO

March 11, 2027

Zoom

[REGISTER HERE](#)



TIME

8:30AM-3:30 PM PST

 **OPEN
ACCESS
NO
COST**

Audience: Open to all educators to expand knowledge in Accessible and Assistive Technology

Location: Zoom

6 hours of Continuing Education: This course qualifies for 6 hours of continuing professional development through CSU, Sacramento. To earn 0.6 CEUs, please contact Open Access.

Questions? Please contact:

Laurie Balsano Wright: lbalsano-wright@placercoe.org

Leah Padilla: lpadilla@placercoe.org



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ASSISTIVE TECHNOLOGY: TOOLS TO SUPPORT READING

Presented by: PCOE AT Department

Explore assistive technology tools that support reading access, fluency, and comprehension for diverse learners. Learn how technology can reduce reading barriers while increasing student independence, engagement, and confidence. Address strategies for conducting effective assistive technology trials, collecting meaningful data, and developing implementation plans to support successful and consistent use in learning environments



October 28, 2026



2:00-3:30pm



Virtual-Zoom Link
here

Register here

FREE

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CALIFORNIA DEPARTMENT OF EDUCATION
Diagnostic Center, Northern California

PLACER COUNTY
SELPA
SPECIAL EDUCATION LOCAL PLAN AREA



EXECUTIVE FUNCTIONING ACADEMY

Four Part Series

October 30, 2026

November 2, 2026

December 1, 2026

January 6, 2027

2:00pm-3:30pm

Virtual via Zoom

FREE

Register for one or all

PART 1: ASSESSMENT AND ANALYSIS

Identify and analyze the impact of executive functioning skills

REGISTER [HERE](#)

PART 2: GOAL WRITING

Learn how to collect baseline data and write SMART IEP goals for executive functioning skills

REGISTER [HERE](#)

PART 3: SUPPORTS, STRATEGIES AND INTERVENTIONS

Identify interventions, supports and strategies to develop student executive functioning skills in the classroom

REGISTER [HERE](#)

PART 4: EXECUTIVE FUNCTIONING AND WRITING

Deep dive into what exact executive functioning skills are required in writing and how to support students in those areas

REGISTER [HERE](#)

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REGIONAL PROGRAM SPECIALIST/ COORDINATOR MEETING

STAFF WITH PROGRAM SPECIALIST OR COORDINATOR RESPONSIBILITIES ARE INVITED TO MEETINGS TO SHARE EXPERIENCES, LEARN ABOUT NEW PROCESSES OR PROCEDURES, AND COLLABORATE WITH EACH OTHER.

November 26, 2026 8:30-10:30am

*PCOE Main
Headquarters
Room C*

January 15, 2027 8:30-10:30am

*PCOE Main
Headquarters
Room C*

April 16, 2027

8:30-10:30am

*PCOE Main
Headquarters
Room C*

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WRITE ON!

3 Part Series dedicated to written expression

Part 1: Understanding, Assessing and Improving Student Writing

REGISTER [HERE](#)

Part 2: Assessing Written Language

REGISTER [HERE](#)

Part 3: Empowering Student Writers:
Practical Strategies for Every Classroom

REGISTER [HERE](#)

FREE

December 8, 2026

February 1, 2027

April 19, 2027

2:00pm-3:30pm

Virtual Via Zoom

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PLACER COUNTY
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CALIFORNIA DEPARTMENT OF EDUCATION

Diagnostic Center, Northern California

Placer County Office of Education

MY STUDENT HAS READ & WRITE, NOW WHAT?

This professional learning session is designed to help educators move beyond simply providing access to the Read&Write Chrome extension and toward purposeful classroom implementation. Participants will explore the wide range of features available within Read & Write, including text-to-speech supports, vocabulary tools, voice typing, annotation tools, prediction supports, and study skills features that can increase accessibility and independence for all learners.

Presented by: Tracy Shaw Green,
Kerry Shurson, and Mimi Zimlich

12/9/2026

2:00-3:30pm

Virtual

Register here

FREE

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PCOE
GOLD IN EDUCATION



CALIFORNIA DEPARTMENT OF EDUCATION
Diagnostic Center, Northern California

PSYCHOSOCIAL ASSESSMENT: EMOTIONAL DISABILITY ELIGIBILITY

To gain a better understanding of a student's level of mental health functioning and the degree to which it is impacting learning, we need a thorough psychosocial assessment. Learn a new model for gathering qualitative data that examines personality factors as well as mental health functioning when determining ED eligibility.

December 11, 2026
2:00pm-3:30pm

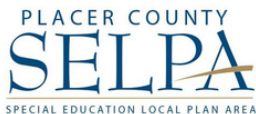
Virtual via Zoom
Register [HERE](#)

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PLACER COUNTY
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No Cost



November 17, 2026

Positions v Interests:

Understanding the underlying
Need Behind the Request

January 28, 2027

Keeping the Relationship in an
Uncomfortable Situation

March 8, 2027

During the IEP Meeting
Facilitation Strategies

2:30-3:30PM

VIA ZOOM

[Register here](#)

PLACER COUNTY SELPA

Alternative Dispute Resolution in Practice: Tools for Success Virtual Sessions

Discover effective, collaborative approaches to conflict resolution in this interactive workshop on Alternative Dispute Resolution (ADR). Designed for IEP team members interested in resolving disputes outside the courtroom. This training explores key ADR methods and tools used to manage conflict constructively and how to prevent conflict from occurring in the first place.



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CALIFORNIA DEPARTMENT OF EDUCATION
Diagnostic Center, Northern California

PLACER COUNTY
SELPA
SPECIAL EDUCATION LOCAL PLAN AREA

MODELING LANGUAGE DURING PLAY

FREE

Sharon L. Reyes, MS, CC-SLP-L

Learn how to infuse language learning opportunities through the day in preschool classrooms and explore how the concepts of play, language and communication interact and support each other outside of speech-language sessions

FEBRUARY 4, 2027
2:00PM-3:00PM
VIRTUAL VIA ZOOM

REGISTER [HERE](#)



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DEVELOPING CONFIDENT COMMUNICATORS

Assessment and Intervention for Students Who Stutter

Practical strategies for creating supporting classroom and school environments for students who stutter. Approaches to foster student confidence, promote functional communication, and enhance participation across academic and social settings

Angie Butler, M.A., CCC-SLP-L, Speech-Language Pathologist.

March 10, 2027

2:00PM-3:30PM

VIA ZOOM

FREE

Register **HERE**



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NONVIOLENT CRISIS INTERVENTION

Presented by Placer County SELPA

NCI Refresher and Initial Certification

Nonviolent Crisis Intervention (NCI) Training prepares your staff to prevent and de-escalate medium to high-risk behavior using both restrictive and non-restrictive methods. Instructor Certification Programs for NCI are delivered in a combined online and in-person format.

\$200



March 15, 2027



9:00am-2:00pm



**PCOE Seavey Center
655 Menlo Dr. Rocklin**

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Register [here](#)

EVERYONE HAS A STORY TO TELL: SUPPORTING NARRATIVE SKILLS IN AAC USERS

Narrative ability is critical for classroom participation, social connection and demonstrating knowledge. Learn how to recognize emerging narrative skills, assess student needs, and use evidence based strategies to support both personal and fictional storytelling and help AAC users grow from early communicators into confident storytellers

April 22, 2027

2:00pm-4:00pm

Virtual via Zoom

Register [HERE](#)

Janet McLEllan, Ph.D, M.A., CCC-SLP-L

Sharon L. Reyes, M.S., CCC-SLP-L

Cassandra Guerrero, M.Ed., M.S., CCC-SLP-L

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CALIFORNIA DEPARTMENT OF EDUCATION
Diagnostic Center, Northern California

WHEN THEY DON'T SHOW UP

Dealing with School Avoidance

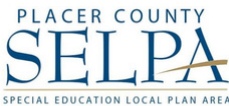
Kristin Moore, Psy.D, Clinical Psychologist

With the steady increase in the number of students who are refusing to attend school, chronic absenteeism is a significant problem for schools and families. Learn how to identify the reason (s) behind the student's school refusal and outline evidence based interventions to help students return to class.

Date
2:00pm-3:30pm
Virtual Via Zoom

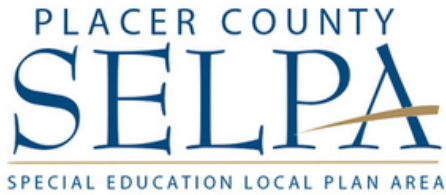
FREE

REGISTER [HERE](#)



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Placer County SELPA



1400 W Stanford Ranch Rd
Rocklin, CA 95765



Phone: (530) 889- 8020
Fax: (887) 434- 4389



www.placercoe.org



NONVIOLENT CRISIS INTERVENTION

Presented by Placer County SELPA

NCI Refresher and Initial Certification

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\$200



March 15, 2027



9:00am-2:00pm



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Register [here](#)