

Child Find Referral for Children Ages 3-21 Years

- ◇ Ackerman Charter District
- ◇ Brooke Orendorff
(530) 885-1974
- ◇ Alta-Dutch Flat School
District
Sandie Weir or Kacey Stetler
(530) 389-8283
- ◇ Auburn Union School District
Lora Gonzalez or Moriah Gloyd
(530) 745-8816
- ◇ Colfax Elementary School
District
Doreen Hawkins
(530) 346-2202
- ◇ Dry Creek Jt. Elementary
School District
Nina Crossland
(916) 770-8860
- ◇ Eureka Union School District
Carrie McWilliams or Kristi Marinus
(916) 774-1222
- ◇ Foresthill Union School
District
- ◇ Sarah Lipman
(530) 367-3782
- ◇ Loomis Union School District
Alexandra Weaver
(916) 652-1811 x120

- ◇ Newcastle Elementary School District
Sue Latham
(916) 824-1668
- ◇ Placer Hills Union School District
George Rooks
(530) 878-2606
- ◇ Placer Union High School District
Carrie Warda
(530) 886-4443
- ◇ Rocklin Unified School District
Yve Onomoto
916-624-2428 x1380
- ◇ Roseville City School District
Susan Fridly or Connie Bohnenstiehl
(916) 771-1605 x50323
- ◇ Roseville Joint Union High School
District
Craig Garabedian or Carolyn Timm
(916) 771-6570
- ◇ Tahoe-Truckee Unified School District
AnnaMarie Cohen
(530) 582-2565
- ◇ Western Placer Unified School District
Ellie Martinez or Carla O'Brein
(916) 645-4078

Contact Details

Placer County SELPA
1400 W. Stanford Ranch Rd.
Rocklin, CA 95765 (530) 886-5873

Project Child Find



PLACER COUNTY
SELPA
SPECIAL EDUCATION LOCAL PLAN AREA

INTRODUCTION

Federal law and state law ensure that “all individuals with exceptional needs have available to them a free, appropriate public education which includes special education and related services to meet their unique needs”.

The 16 school districts in Placer County and the Placer County Office of Education have joined together to provide special education services *for all eligible children living in the geographical area of Placer County*.

Child Find is an ongoing, cooperative effort that involves state and local agencies of the Rehabilitation; Health and Human Services, the Placer County Office of Education, Alta California Regional Center and community agencies that provide services to children. A vital part of the **Child Find** effort is the assistance from the community members, state and local organizations, business firms, social and civic groups, parents, and students themselves.

The **school district of residence** will screen each contact and make a referral to the most appropriate source of evaluation and services for the child. The referral could be directed to a speech pathologist, school psychologist or other educational and community resources.

PROGRAMS OFFERED WITH THE SPECIAL EDUCATION LOCAL PLANNING AREAS (SELPA)

Instruction and services provided to children and young adults who require special interventions because of a disability may be provided in several ways. The specialized support for the child may be a part of the general education setting provided by the classroom or preschool teacher. The child and his teacher may receive support and specialized instruction from one or more related service specialists that would encourage progress.

Students with more intensive educational needs may require special classes or centers with teachers who have specialized training. Special classes provide instruction where the severity of the disability may prevent participation in the general school programs for a majority of the school day. Placement in the special classes or centers occurs only when the impact of the disability prevents success in the general education classes only when the use of other supports and services is not sufficient.

The public school is obligated to address the child's needs before placement in a non-public school program. A non-public school is considered when the public school programs determine that there is a need to consider alternative programs because there are unique circumstances that require this type of intervention.

In some cases the state provides residential schools for students who are deaf or blind or deaf and blind and whose needs are of such severity that they cannot have success in any local public school setting.

CHILD FIND

The Placer County SELPA ensures that eligible children with disabilities will have the opportunity to participate in programs and receive appropriate special education services.

Children and young people from infancy through twenty-one years of age with suspected special education needs can be assessed and, if eligible, will have specialized educational programs and services.

ELIGIBILITY

A child or young adult who has a suspected or identified disability may be referred. The student may have one or more of the following disabilities:

- deaf or severe hard of hearing
- deaf and blind
- severe language delays
- blind or partially sighted
- physical disability or medical condition
- learning disability
- intellectual disability
- emotional disturbance
- speech and language delays
- severe or chronic health problems affecting educational progress
- traumatic brain injury

CONFIDENTIALITY

Confidentiality of Information

In maintaining confidentiality of student data, established district procedures define student data as confidential when it comes to “Personally Identifiable Information” (name, school address, parent that can be related to a specific individual). Information will not be shared with anyone not having a direct need or role in the child's educational program.

Access

The parents have the right to inspect and review any education records or their child, provided that the student is less than 18 years of age, or qualifies as a dependent of the parent (s). A student 16 years and older (who has completed the 10th grade) shall have the same access right to his/her own records as does the parent.