

How do I start the process?

Contact the Placer County SELPA at (530) 886-5873 and ask to speak with your school district's ADR specialist.

Why should I use ADR strategies?

- **CONFIDENTIAL**
All information shared through the ADR process remains confidential unless all parties agree otherwise.
- **NO COST**
ADR options are provided at no cost to the families or the LEAs.
- **LEGAL PROTECTIONS:**
Parties choosing to engage in any ADR process do not give up their rights to Due Process.
- **FAST**
Most ADR options are initiated within 72 hours of contacting the SELPA Program Specialist.
- **OUTCOME-ORIENTATED**
The goal is to establish mutually agreeable solutions resulting in written agreements.

Is local ADR mandatory?

No, local ADR resolution sessions are voluntary and based upon both parties wanting to reach agreement. Parents and districts are free to withdraw from the process at any time.

Placer County SELPA

About Us

The Placer County Special Education Local Plan Area (SELPA) will facilitate an Alternative Dispute Resolution process to help resolve conflicts between schools and families with children in special education. The program serves families of all children in special education within Placer County.

Placer County SELPA is committed to helping families and schools solve problems and conflicts in the fastest and easiest way.

As part of this commitment, we are proud to offer the following services:

Parent Support and Intervention

Neutral 3rd Party IEP Observer

Formal Facilitated IEP

Informal Local Mediation

Contact Us

Phone: 530-886-5873
Web: www.placercoe.k12.ca.us

360 Nevada Street
Auburn, CA 95603



Alternative Dispute Resolution (ADR)

What is ADR?

ADR is a process for resolving conflicts that respects the dignity of individuals while creating mutually satisfying solutions. ADR uses communication, collaboration, negotiation and mediation to produce an agreement that meets the interests of all parties involved.



*Informal Alternatives to
Resolve Special Education
Disputes*

ADR Strategies

Parental Support and Intervention

The Parent Support and Intervention process may mean answering questions, conferencing with the family, reviewing the IEP and addressing parent concerns or needs. The SELPA Program Specialist will gather and share information as well as inform and instruct the family on the IEP and what it means and working directly with the school district to examine areas of conflict.

Neutral 3rd Party IEP Observer

This process involves the SELPA Program Specialist attending an IEP outside the role of a facilitator but as a neutral party.

Formal Facilitated IEP

A neutral SELPA Program Specialist facilitates the IEP team meeting, including pre-meeting preparation through follow-up tasks. The outcome of the facilitated IEP is a signed IEP which has been developed collaboratively and with agreement between the LEA and parents.

Informal Local Mediation

This process involves a mediation session conducted by a trained SELPA or local mediator who will negotiate or resolve the dispute acting as a neutral third party.

Placer County SELPA Member LEAs

- Ackerman Charter
- Alta-Dutch Flat
- Auburn Union
- Colfax Elementary
- Dry Creek Joint Elementary
- Eureka Union
- Foresthill Union
- Horizon Charter
- Loomis Union
- Maria Montessori Charter Academy
- Newcastle Elementary
- Placer Academy Charter
- Placer County Office of Education
- Placer Hills Union
- Placer Union High
- Rocklin Unified
- Roseville City
- Roseville Joint Union
- Tahoe-Truckee Unified
- Western Placer Unified

Placer County SELPA Staff

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Program Specialist
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