LOCAL PLAN

Section A: Contacts and Certifications

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

Version 2.0
Contact Information and Certification Requirements

From the five choices below, check the box that best represents the Special Education Local Plan Area's (SELPA's) planned submission to the CDE:

☐ Initial Local Plan (new SELPAs only)  ☐ Amended Governance and Administration
☐ Annual Plan  ☐ Amended Annual Plan  ☐ Amended Local Educational Agency Membership

Special Education Local Plan Area Contact Information

Include current contact information for the SELPA administrator and the administrative unit and fiscal agency responsible for the implementation of the local plan.

Special Education Local Plan Area Administrator

SELPA administrator position changes do not require amendments to the local plan. However, in such cases, new SELPA administrators assume the responsibility for the contents and implementation of the last submitted and approved local plan filed with the California Department of Education (CDE).

SELPA Contact Information

<table>
<thead>
<tr>
<th>SELPA Name</th>
<th>Placer County SELPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>SELPA Code</td>
<td>3100</td>
</tr>
<tr>
<td>Street Address</td>
<td>360 Nevada Street</td>
</tr>
<tr>
<td>City</td>
<td>Auburn</td>
</tr>
<tr>
<td>County</td>
<td>Placer</td>
</tr>
<tr>
<td>Administrator First Name</td>
<td>Troy</td>
</tr>
<tr>
<td>Administrator Last Name</td>
<td>Tickle</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:ttickle@placercoe.k12.ca.us">ttickle@placercoe.k12.ca.us</a></td>
</tr>
<tr>
<td>Telephone</td>
<td>(530) 886-5870</td>
</tr>
<tr>
<td>Contact Title</td>
<td>SELPA Executive Director</td>
</tr>
<tr>
<td>Web Address</td>
<td><a href="https://www.placercoe.org/Pages/PCOE/Departme">https://www.placercoe.org/Pages/PCOE/Departme</a></td>
</tr>
</tbody>
</table>
## Responsible Local Agency (RLA)/Administrative Unit (AU) Contact Information

<table>
<thead>
<tr>
<th>RLA/AU</th>
<th>Placer County Office of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Street Address</td>
<td>360 Nevada Street</td>
</tr>
<tr>
<td>Zip Code</td>
<td>95603</td>
</tr>
<tr>
<td>City</td>
<td>Auburn</td>
</tr>
<tr>
<td>County</td>
<td>Placer</td>
</tr>
<tr>
<td>Superintendent First Name</td>
<td>Gayle</td>
</tr>
<tr>
<td>Last Name</td>
<td>Garbolino-Mojica</td>
</tr>
<tr>
<td>Email</td>
<td>GGarbolino-Mojica@placercoe.k12</td>
</tr>
<tr>
<td>Telephone</td>
<td>(530) 889-5922</td>
</tr>
<tr>
<td>Web Address</td>
<td><a href="https://www.placercoe.org/Pages/PCOE/Home.a">https://www.placercoe.org/Pages/PCOE/Home.a</a></td>
</tr>
</tbody>
</table>
Public Hearing Requirements

Local Educational Agency

Annual Budget and Service Plans (Sections D, E, and Attachments)

LEAs participating in a SELPA’s governance structure are not required to convene a separate public hearing for the adoption of the Annual Budget and Service Plans. However, LEAs must post PH notices at each school site with information related to the SELPA’s PH for the adoption of the Annual Budget Plan, and/or Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available upon request by the CDE.

Special Education Local Plan Area

<table>
<thead>
<tr>
<th>Annual Budget and Services Plans (Sections D, E, and Attachments)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A PH notice for the adoption of the Annual Budget and/or Annual Service Plan(s) shall be posted at least 15 days before the hearing.</td>
</tr>
</tbody>
</table>

- Annual Budget Plan PH Posting Date: May 1, 2020
- Annual Budget Plan PH Date: May 21, 2020
- Annual Services Plan PH Posting Date: May 1, 2020
- Annual Services Plan PH Date: May 21, 2020

Submitting the Local Plan to the California Department of Education

STEP 1:

Section A is required when submitting any and all local plan sections to the CDE for approval.

STEP 2:

Select the radio button and check-box that represents whether the SELPA’s organization is a single-LEA, or multiple-LEA structure; and the membership participation (including charter schools, COEs, and whether the SELPA meets the criteria for a small and sparse SELPA).

- Single-LEA
- Multiple-LEAs
  - [ ] Charter Schools Only
  - [ ] LEAs Only (including Charter LEAs)
### Section A: Contacts and Certifications

**SELPA** Placer County SELPA  
Fiscal Year 2019-20

- [ ] COE/LEA
- [ ] Small and Sparse (EC sections 56211 through 56212)

#### STEP 3:

Is the local plan component (Governance and Administration, Annual Budget Plan, or Annual Service Plan) an amendment to a previously submitted plan?

- [ ] Yes  
- [ ] No  
If "Yes," enter the fiscal year of the previously approved plan: 2018-19

#### STEP 4:

Include the agency, name, and title of the participants who collaborated in the development of the local plan sections. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

<table>
<thead>
<tr>
<th>Add</th>
<th>Agency</th>
<th>First and Last Name</th>
<th>Title</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### STEP 5:

Select the check box to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

- [ ] Certification 1  
  Number Submitted
- [ ] Certification 2  
  Number Submitted: 1
- [ ] Certification 3  
  Number Submitted
- [ ] Certification 4  
  Number Submitted
- [ ] Certification 5  
  Number Submitted
STEP 6:

Make sure all applicable certifications are signed electronically and are attached to this pdf.

STEP 7:

Electronically submit the completed section(s) to the CDE at SELPALocalPlan@cde.ca.gov. SELPAs may individually email the corresponding Sections (B, D, E), and the Attachments file to the CDE in the same manner. Or, SELPA may attach all files to a single email.

IMPORTANT: Include the SELPA name, "Local Plan" and the Sections (A, B, D, E, and/or Attachments) being submitted in the "Subject" line of all emails sent to the CDE.
Certification 1: Governance and Administration

Certification 1 is required for an initial Section B submission to the CDE, and each subsequently amended submission.

I certify the attached Governance and Administration local plan section has been adopted at LEA public hearings by the represented local board(s) (LEA/county) and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of United States Code (USC) 1400 et seq., implementing regulations under Title 34 Code of Federal Regulations (34 CFR) Parts 300 and 303, 29 USC 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California EC Part 30, and Chapter 3 Division 1 of Title 5 of the California Code of Regulations (5 CCR). Copies of all interagency agreements have been attached to the Governance and Administration section of the local plan.

I further certify written agreements have been developed and entered into by LEAs participating in the local plan. Such agreements include, but are not limited to all provisions pursuant to EC Section 56195.7.

Web address where the SELPA local plan, including all sections, is posted.

RLA/AU Authorized Agent

Local Governance Council Chairperson

Tickle, Troy

SELPA Administrator

CDE Form Version 2.0
Certification 2: Annual Budget Plan and Annual Service Plan

Certification 2 is required for an initial Section D, and/or E submission to the CDE and each subsequent annual revision.

I certify the attached local plan section(s) including, (1) the Annual Budget Plan; and/or (2) the Annual Service Plan has/have was/were adopted at a SELPA public hearing and is/are the basis for the operation and administration of special education programs specified herein. I further assure the agency(ies) represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), 20 USC 1400 et seq., and implementing regulations under 34 CFR Parts 300 and 303, 29 USC 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California EC Part 30, and Chapter 3 Division 1 of 5 CCR.

Web address where the SELPA local plan, including all sections, is posted.

https://www.placercoe.org/Pages/PCOE/Departments/SELPA/SELPA-Governan

RLA/AU Authorized Agent

Date

Local Governance Council Chairperson

Date

Tickle, Troy

Digitally signed by Tickle, Troy

Date: 2020.06.17 14:28:30 -07'00'

6/17/2020

SELPA Administrator

Date
Section A: Contacts and Certifications

SELPA  Placer County SELPA  Fiscal Year  2019-20

Certification 2: Annual Budget Plan and Annual Service Plan

Certification 2 is required for an initial Section D, and/or E submission to the CDE and each subsequent annual revision.

I certify the attached local plan section(s) including, (1) the Annual Budget Plan; and/or (2) the Annual Service Plan has/have was/were adopted at a SELPA public hearing and is/are the basis for the operation and administration of special education programs specified herein. I further assure the agency(ies) represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), 20 USC 1400 et seq., and implementing regulations under 34 CFR Parts 300 and 303, 29 USC 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California EC Part 30, and Chapter 3 Division 1 of 5 CCR.

Web address where the SELPA local plan, including all sections, is posted.

https://www.placercoe.org/Pages/PCOE/Departments/SELPA/SELPA-Governance

[Signature]

RLA/AU Authorized Agent  6/19/2020

Local Governance Council Chairperson

Tickle, Troy  Digitally signed by Tickle, Troy  Date: 2020.06.17 14:28:30 -07'00'

SELPA Administrator  6/17/2020
Certification 2: Annual Budget Plan and Annual Service Plan

Certification 2 is required for an initial Section D, and/or E submission to the CDE and each subsequent annual revision.

I certify the attached local plan section(s) including, (1) the Annual Budget Plan; and/or (2) the Annual Service Plan has/have was/were adopted at a SELPA public hearing and is/are the basis for the operation and administration of special education programs specified herein. I further assure the agency(ies) represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), 20 USC 1400 et seq., and implementing regulations under 34 CFR Parts 300 and 303, 29 USC 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California EC Part 30, and Chapter 3 Division 1 of 5 CCR.

Web address where the SELPA local plan, including all sections, is posted.

https://www.placercoe.org/Pages/PCOE/Departments/SELPA/SELPA-Governance

RLA/AU Authorized Agent

Tickle, Troy

SELPA Administrator

Digitally signed by Tickle, Troy
Date: 2020.06.17 14:28:30 -07'00'

Date

6/17/2020
LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
January 2020
E. Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with EC sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the Code of Federal Regulations (34 CFR) Section 300.156(b), Title 5 of the California Code of Regulations (5 CCR) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to EC sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in Attachments VI. Services provided by school sites are listed in Attachment VII.

Include a description of the service provided and the physical location where the service is delivered:
Section E: Annual Service Plan

SELPA: Placer County SELPA  Fiscal Year: 2020-21

330–Specialized Academic Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Physical location(s) where the service is provided:
- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- Nonpublic schools (NPSs)
- Opportunity schools and classes
- Private School
- Pre-school
- In home

210–Family Training, Counseling, Home Visits (Ages 0-2 only)

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child’s development.

Physical location(s) where the service is provided:
- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- Nonpublic agencies (NPAs)
- NPSs
- Opportunity schools and classes
- Other
- Pre-school
- In home
- Other
## SELPA: Placer County SELPA

### Fiscal Year: 2020-21

<table>
<thead>
<tr>
<th>Code</th>
<th>Service Description</th>
<th>Provided</th>
</tr>
</thead>
<tbody>
<tr>
<td>230</td>
<td>Nutrition (Ages 0-2 only)</td>
<td>Service is Not Currently Provided</td>
</tr>
<tr>
<td>240</td>
<td>Service Coordination (Ages 0-2 only)</td>
<td>Service is Not Currently Provided</td>
</tr>
</tbody>
</table>

Provide a detailed description of the services to be provided under this code.

This service includes the coordination of special education and related services.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Pre-school
- In home
- Other
- Other
Section E: Annual Service Plan

SELPA: Placer County SELPA

Fiscal Year: 2020-21

250–Special Instruction (Ages 0-2 only)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child’s acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child’s Individual Family Service Plan (IFSP); providing families with information, skills, and support related to enhancement of the skill development of the child; and working with the child to enhance the child’s development.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other: Pre-school
- Other: In home
- Other
- Other

260–Special Education Aide (Ages 0-2 only)

Service is Not Currently Provided

270–Respite Care (Ages 0-2 only)

Service is Not Currently Provided
Section E: Annual Service Plan

SELPA: Placer County SELPA

Fiscal Year: 2020-21

340–Intensive Individual Instruction

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Individualized Education Program (IEP) Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other

350–Individual and Small Group Instruction

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
- Private school
## Section E: Annual Service Plan

SELPA: Placer County SELPA

| Fiscal Year: | 2020-21 |

### 415–Speech and Language (5 CCR 3051.1)

**Service is Not Currently Provided**

Provide a detailed description of the services to be provided under this code.

Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included.

Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant.

**Physical location(s) where the service is provided:**

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other:
  - Private school
  - Pre-school
  - In home
  - Other

### 425–Adapted Physical Education (5 CCR 3051.5)

**Service is Not Currently Provided**

**Physical location(s) where the service is provided:**

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
- Other
435–Health and Nursing: Special Physical Health Care (5 CCR 3051.12)

Provide a detailed description of the services to be provided under this code.

Health care services means those health services prescribed by the child’s licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other Pre-school
- Other
- Other
- Other
Section E: Annual Service Plan

SELPA: Placer County SELPA
Fiscal Year: 2020-21

436–Health and Nursing: Other Services
(5 CCR 3051.12)  ○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program.

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [ ] NPSs
- [ ] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other
Section E: Annual Service Plan

SELPA: Placer County SELPA  Fiscal Year: 2020-21

- 445–Assistive Technology Services
  (5 CCR 3051.19)

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs

- Opportunity schools and classes
- Other
- Other
- Other
- Other
- Other
Section E: Annual Service Plan

SELPA: Placer County SELPA  Fiscal Year: 2020-21

☐ 450–Occupational Therapy (5 CCR 3051.6)  ○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities.

Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an Individualized Education Program (IEP), by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
  - Other  Private school
  - Other
  - Other
  - Other
SELPA: Placer County SELPA  Fiscal Year: 2020-21

☐ 460–Physical Therapy (5 CCR 3051.6)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an Individualized Education Program (IEP), by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other Pre-school
- Other
- Other
- Other
## Section E: Annual Service Plan

**SELPA:** Placer County SELPA  
**Fiscal Year:** 2020-21

<table>
<thead>
<tr>
<th>510–Individual Counseling (5 CCR 3051.9)</th>
<th>Service is Not Currently Provided</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Radio Button](510–Individual Counseling)</td>
<td>![Radio Button](Service is Not Currently Provided)</td>
</tr>
</tbody>
</table>

Provide a detailed description of the services to be provided under this code.

> One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

**Physical location(s) where the service is provided:**

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
- Other
- Other
- Other
- Other
Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intra-personal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
- Other
- Other
- Other
520–Parent Counseling (5 CCR 3051.9)  

Provide a detailed description of the services to be provided under this code.

| Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program |

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
## Section E: Annual Service Plan

**SELPA:** Placer County SELPA  
**Fiscal Year:** 2020-21

### SELPA: Placer County SELPA

<table>
<thead>
<tr>
<th>Service Code</th>
<th>Service Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>525–Social Worker (5 CCR 3051.13)</td>
<td>Provide a detailed description of the services to be provided under this code.</td>
</tr>
</tbody>
</table>

**Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child’s living situation (home, school, and community) that affect the child’s adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.**

**Physical location(s) where the service is provided:**

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [ ] NPSs
- [ ] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other
530–Psychological Services (5 CCR 3051.10)  ○  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents.

These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP.

IEP required psychological services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
- Other
- Other
- Other
- Other
535–Behavior Intervention (5 CCR 3051.23)  

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
- Residential Treatment Centers

540–Day Treatment  

Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
- Residential Treatment Centers

545–Residential Treatment  

Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
610–Specialized Service for Low Incidence Disabilities (5 CCR 3051.16)

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's Individualized Education Program (IEP), including frequency and duration of the services to the student.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
- Other
- Other
- Other
- Other
SELPA: Placer County SELPA

Fiscal Year: 2020-21

Section E: Annual Service Plan

710–Specialized Deaf and Hard of Hearing (5 CCR 3051.18)

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
- Other
- Other
- Other
- Other

720–Audiological (5 CCR 3051.2)

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
- Other
- Other
- Other
- Other
725–Specialized Vision (5 CCR 3051.7)

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills.

It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
- Other
- Other
- Other
- Other
730–Orientation and Mobility (5 CCR 3051.3)  ○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other

735–Braille Transcription (5 CCR 3051.22)  ○ Service is Not Currently Provided
Section E: Annual Service Plan

SELPA: Placer County SELPA

Fiscal Year: 2020-21

740—Specialized Orthopedic Service
(5 CCR 3030(e) and 3051.16)

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
- Other
- Other
- Other
- Other

745—Reading Service (5 CCR 3051.16)

750—Note Taking Service (5 CCR 3051.16)

755—Transcription Service (5 CCR 3051.16)

760—Recreation Service, Including Therapeutic Recreation (5 CCR 3051.15)
### Section E: Annual Service Plan

**SELPA:** Placer County SELPA  
**Fiscal Year:** 2020-21

#### 820–College Awareness
(34 CFR 300.39 and 300.43)

- **Service is Not Currently Provided**

Provide a detailed description of the services to be provided under this code.

<table>
<thead>
<tr>
<th>The result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.</th>
</tr>
</thead>
</table>

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [ ] NPSs
- [ ] Opportunity schools and classes
- [ ] Other

---

#### 830–Vocational Assessment, Counseling, Guidance, and Career Assessment
(5 CCR 3051.14)

- **Service is Not Currently Provided**

Provide a detailed description of the services to be provided under this code.

<table>
<thead>
<tr>
<th>Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.</th>
</tr>
</thead>
</table>

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [ ] NPSs
- [ ] Opportunity schools and classes
- [ ] Other
840–Career Awareness (5 CCR 3051.14)  ○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Transition services include self-advocacy, career planning, and career guidance. There is a need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
- Other
- Other
- Other

850–Work Experience Education (5 CCR 3051.14)  ○ Service is Not Currently Provided
855 – Job Coaching (5 CCR 3051.14)  

Provide a detailed description of the services to be provided under this code.

A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [ ] NPSs
- [ ] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

860 – Mentoring (5 CCR 3051.14)  

Service is Not Currently Provided
### Section E: Annual Service Plan

**SELPA:** Placer County SELPA  
**Fiscal Year:** 2020-21

#### 865–Agency Linkages, Referral and Placement (30 EC Section 56341.5)

**○ Service is Not Currently Provided**

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans.

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [ ] NPSs
- [ ] Opportunity schools and classes
- [ ] Other

#### 870–Travel Training, Including Mobility Training (5 CCR 3051.3)

**○ Service is Not Currently Provided**

Provide a detailed description of the services to be provided under this code.

Orientation and mobility services- Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [ ] NPSs
- [ ] Opportunity schools and classes
- [ ] Other
### Section E: Annual Service Plan

**SELPA:** Placer County SELPA  
**Fiscal Year:** 2020-21

890—Other Transition Services  
(5 CCR 3051 and 3051.24)  

- [ ] Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code. 

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

**Physical location(s) where the service is provided:**

<table>
<thead>
<tr>
<th>□ Schools operated by the LEA</th>
<th>□ Opportunity schools and classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Alternative schools</td>
<td>□ Other</td>
</tr>
<tr>
<td>□ Community schools—COE</td>
<td>□ Other</td>
</tr>
<tr>
<td>□ Community day schools—LEA</td>
<td>□ Other</td>
</tr>
<tr>
<td>□ NPAs</td>
<td>□ Other</td>
</tr>
<tr>
<td>□ NPSs</td>
<td>□ Other</td>
</tr>
</tbody>
</table>
900–Other Related Service  
(5 CCR 3051 and 3051.24)  

**Qualified Service**  
Music Therapy

**Physical location(s) where the service is provided:**

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs

- Opportunity schools and classes
- Other
- Other
- Other
- Other

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 CFR sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

Music Therapy is provided by an NPA with a certified music therapist.
LOCAL PLAN

Attachments

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
January 2020
Attachment I—Local Educational Agency Listing

 Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the local plan. The LEA names will automatically populate the remaining attachments. Pursuant to California Education Code (EC) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). Special Education Local Plan Areas (SELPAs) with one or more LEAs, or those who join with the county office of education (COE) to submit a local plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

Users may remove all entries in each Attachment template (I through VI) by selecting the "Reset" button below. Similarly, users may add, or remove table rows by selecting the "plus" or "minus" buttons below. Actions taken here will be automatically repeated for each table included herein.

<table>
<thead>
<tr>
<th>Add or Delete Row</th>
<th>List Number</th>
<th>CDS CODE</th>
<th>LEA</th>
</tr>
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<tbody>
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<td>PLACER COE</td>
</tr>
<tr>
<td>+</td>
<td>2</td>
<td>3166761</td>
<td>ACKERMAN</td>
</tr>
<tr>
<td>+</td>
<td>3</td>
<td>3166779</td>
<td>ALTA DUTCHE FLAT UNION ELEMENTARY</td>
</tr>
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</tr>
<tr>
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<td>COLFAK ELEMENTARY</td>
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<td>DRY CREEK JOINT ELEMENTARY</td>
</tr>
<tr>
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<td>7</td>
<td>3166829</td>
<td>EUREKA UNION</td>
</tr>
<tr>
<td>+</td>
<td>8</td>
<td>3166837</td>
<td>FORESTHILL</td>
</tr>
<tr>
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<td>HORIZON CHARTER</td>
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<td>10</td>
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<td>LOOMIS USD</td>
</tr>
<tr>
<td>Add or Delete Row</td>
<td>List Number</td>
<td>CDS CODE</td>
<td>LEA</td>
</tr>
<tr>
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<td>-------------</td>
<td>---------------</td>
<td>-----------------------------------</td>
</tr>
<tr>
<td>+</td>
<td>11</td>
<td>2147483647</td>
<td>MARIA MONTESSORI CHARTER</td>
</tr>
<tr>
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<td>3166852</td>
<td>NEWCASTLE</td>
</tr>
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<td>PLACER ACADEMY CHARTER</td>
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</tr>
<tr>
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</tr>
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<td>+</td>
<td>20</td>
<td>3166951</td>
<td>WESTERN PLACER UNIFIED</td>
</tr>
</tbody>
</table>
## Attachment II

SELPA: PLACER COUNTY SELPA

Fiscal Year: 2020-21

**Attachment II—Projected Special Education Revenue by Local Educational Agency**

For each local educational agency (LEA) participating in the local plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1.

<table>
<thead>
<tr>
<th>LEA</th>
<th>Assembly Bill (AB) 602 State Aid</th>
<th>AB 602 Property Tax</th>
<th>Federal IDEA Part C</th>
<th>Federal IDEA Part B</th>
<th>State Infant/Toddler</th>
<th>State Preschool</th>
<th>State Mental Health</th>
<th>Federal Mental Health</th>
<th>Subtotal</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLACER COE</td>
<td>$0</td>
<td>$4,494,675</td>
<td>$393,362</td>
<td>$28,768</td>
<td>$851,564</td>
<td>$8,623</td>
<td>$29,692</td>
<td>$5,309</td>
<td>$5,811,993</td>
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<tr>
<td>ACKERMAN</td>
<td>$149,977</td>
<td>$65,090</td>
<td>$0</td>
<td>$72,445</td>
<td>$0</td>
<td>$1,960</td>
<td>$37,054</td>
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<td>ALTA DUTCH FLAT UNION ELEMENTARY</td>
<td>$45,019</td>
<td>$19,623</td>
<td>$0</td>
<td>$22,037</td>
<td>$0</td>
<td>$3,136</td>
<td>$116,643</td>
<td>$1,114</td>
<td>$112,041</td>
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<tr>
<td>AUBURN UNION ELEMENTARY</td>
<td>$747,580</td>
<td>$338,194</td>
<td>$0</td>
<td>$408,077</td>
<td>$0</td>
<td>$3,136</td>
<td>$116,643</td>
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<td>$24,692</td>
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<tr>
<td>DRY CREEK JOINT ELEMENTARY</td>
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<td>$14,502</td>
<td>$6,219</td>
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<td>EUREKA UNION</td>
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<td>$0</td>
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<td><strong>Totals:</strong></td>
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</tr>
</tbody>
</table>

CDE Form Version 2.0

Attachment II-1 of 2
### Fiscal Year: 2020-21

<table>
<thead>
<tr>
<th>LEA</th>
<th>Assembly Bill (AB) 602 State Aid</th>
<th>AB 602 Property Tax</th>
<th>Federal IDEA Part C</th>
<th>Federal IDEA Part B</th>
<th>State Infant/Toddler</th>
<th>State Preschool</th>
<th>State Mental Health</th>
<th>Federal Mental Health</th>
<th>Subtotal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Newcastle</td>
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</tr>
<tr>
<td>Totals:</td>
<td>22,626,627</td>
<td>14,383,525</td>
<td>$393,362</td>
<td>11,193,774</td>
<td>$851,564</td>
<td>$248,098</td>
<td>$4,389,599</td>
<td>$785,155</td>
<td>54,871,704</td>
</tr>
<tr>
<td>Totals:</td>
<td>22,626,627</td>
<td>14,383,525</td>
<td>$393,362</td>
<td>11,193,774</td>
<td>$851,564</td>
<td>$248,098</td>
<td>$4,389,599</td>
<td>$785,155</td>
<td>54,871,704</td>
</tr>
<tr>
<td>Totals:</td>
<td>22,626,627</td>
<td>14,383,525</td>
<td>$393,362</td>
<td>11,193,774</td>
<td>$851,564</td>
<td>$248,098</td>
<td>$4,389,599</td>
<td>$785,155</td>
<td>54,871,704</td>
</tr>
</tbody>
</table>

CDE Form Version 2.0
Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2.

<table>
<thead>
<tr>
<th>LEA</th>
<th>1000 Certificated Salaries</th>
<th>2000 Classified Salaries</th>
<th>3000 Employee Benefits</th>
<th>4000 Supplies</th>
<th>5000 Services and Operations</th>
<th>6000 Capital Outlay</th>
<th>7000 Other Outgo and Financing</th>
<th>Subtotal</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLACER COE</td>
<td>$2,000,209</td>
<td>$1,882,663</td>
<td>$1,478,078</td>
<td>$0</td>
<td>$33071</td>
<td>$516,722</td>
<td>$5,910,743</td>
<td></td>
</tr>
<tr>
<td>ACKERMAN</td>
<td>$305,416</td>
<td>$145,903</td>
<td>$138,039</td>
<td>$810</td>
<td>$57713</td>
<td>$112,717</td>
<td>$760,598</td>
<td></td>
</tr>
<tr>
<td>ALTA DUTCH FLAT UNION ELEMENTARY</td>
<td>$26962</td>
<td>$25981</td>
<td>$11171</td>
<td>$463</td>
<td>$45429</td>
<td>$7000</td>
<td>$117,006</td>
<td></td>
</tr>
<tr>
<td>AUBURN UNION ELEMENTARY</td>
<td>$1,503,976</td>
<td>$1,110,661</td>
<td>$879,833</td>
<td>$9254</td>
<td>$365,042</td>
<td>$818,927</td>
<td>$4,687,693</td>
<td></td>
</tr>
<tr>
<td>COLFAX ELEMENTARY</td>
<td>$319,465</td>
<td>$86965</td>
<td>$155,751</td>
<td>$2730</td>
<td>$97728</td>
<td>$243,563</td>
<td>$906,202</td>
<td></td>
</tr>
<tr>
<td>DRY CREEK JOINT ELEMENTARY</td>
<td>$4,116,708</td>
<td>$1,767,155</td>
<td>$1,928,861</td>
<td>$85519</td>
<td>$883,529</td>
<td>$471,257</td>
<td>$9,253,029</td>
<td></td>
</tr>
<tr>
<td>EUREKA UNION</td>
<td>$2,451,711</td>
<td>$1,223,975</td>
<td>$1,063,699</td>
<td>$412,786</td>
<td>$844,389</td>
<td>$33450</td>
<td>$6,030,010</td>
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</tr>
<tr>
<td>FORESTHILL</td>
<td>$116,668</td>
<td>$132,426</td>
<td>$87934</td>
<td>$9609</td>
<td>$343,152</td>
<td>$180,772</td>
<td>$870,561</td>
<td></td>
</tr>
<tr>
<td>HORIZON CHARTER</td>
<td>$1,416,441</td>
<td>$356,119</td>
<td>$557,794</td>
<td>$16025</td>
<td>$645,983</td>
<td>$0</td>
<td>$2,992,362</td>
<td></td>
</tr>
<tr>
<td>LOOMIS USD</td>
<td>$1,237,029</td>
<td>$701,170</td>
<td>$609,304</td>
<td>$30828</td>
<td>$350,326</td>
<td>$834,802</td>
<td>$3,763,459</td>
<td></td>
</tr>
<tr>
<td>MARIA MONTESSORI CHARTER</td>
<td>$68356</td>
<td>$38352</td>
<td>$32747</td>
<td>$757</td>
<td>$13749</td>
<td>$0</td>
<td>$13768</td>
<td>$167,729</td>
</tr>
<tr>
<td>NEWCASTLE</td>
<td>$342,984</td>
<td>$214,826</td>
<td>$183,296</td>
<td>$15732</td>
<td>$48277</td>
<td>$0</td>
<td>$13079</td>
<td>$818,194</td>
</tr>
<tr>
<td>LEA</td>
<td>1000 Certificated Salaries</td>
<td>2000 Classified Salaries</td>
<td>3000 Employee Benefits</td>
<td>4000 Supplies</td>
<td>5000 Services and Operations</td>
<td>6000 Capital Outlay</td>
<td>7000 Other Outgo and Financing</td>
<td>Subtotal</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>----------------------------</td>
<td>--------------------------</td>
<td>------------------------</td>
<td>---------------</td>
<td>-------------------------------</td>
<td>---------------------</td>
<td>-------------------------------</td>
<td>----------</td>
</tr>
<tr>
<td>PLACER ACADEMY CHARTER</td>
<td>$77,119</td>
<td>$43,268</td>
<td>$36,945</td>
<td>$854</td>
<td>$15,511</td>
<td>$0</td>
<td>$15,534</td>
<td>$189,231</td>
</tr>
<tr>
<td>PLACER HILLS UNION ELEMENTARY</td>
<td>$435,139</td>
<td>$207,061</td>
<td>$196,071</td>
<td>$4253</td>
<td>$367,907</td>
<td>$0</td>
<td>$557,691</td>
<td>$1,768,122</td>
</tr>
<tr>
<td>PLACER UNION HIGH</td>
<td>$2,196,363</td>
<td>$949,962</td>
<td>$986,303</td>
<td>$29,447</td>
<td>$1,139,152</td>
<td>$0</td>
<td>$901,152</td>
<td>$6,202,379</td>
</tr>
<tr>
<td>ROCKLIN UNIFIED</td>
<td>10,373,812</td>
<td>$5,820,318</td>
<td>$4,969,707</td>
<td>$114,850</td>
<td>$2,086,500</td>
<td>$0</td>
<td>$2,089,548</td>
<td>25,454,735</td>
</tr>
<tr>
<td>ROSEVILLE CITY</td>
<td>$9,190,028</td>
<td>$4,179,881</td>
<td>$3,860,143</td>
<td>$213,385</td>
<td>$2,308,623</td>
<td>$0</td>
<td>$2,330,739</td>
<td>22,082,799</td>
</tr>
<tr>
<td>ROSEVILLE JOINT UNION HIGH</td>
<td>$5,205,408</td>
<td>$2,604,439</td>
<td>$3,122,067</td>
<td>$177,016</td>
<td>$1,215,923</td>
<td>$197,055</td>
<td>$895,239</td>
<td>13,239,797</td>
</tr>
<tr>
<td>TAHOE TRUCKEE UNIFIED</td>
<td>$4,443,904</td>
<td>$1,778,389</td>
<td>$2,493,823</td>
<td>$433,235</td>
<td>$439,215</td>
<td>$0</td>
<td>$508,988</td>
<td>9,249,552</td>
</tr>
<tr>
<td>WESTERN PLACER UNIFIED</td>
<td>$4,617,499</td>
<td>$2,311,542</td>
<td>$3,020,908</td>
<td>$648,088</td>
<td>$2,265,764</td>
<td>$0</td>
<td>$2,614,752</td>
<td>14,895,273</td>
</tr>
<tr>
<td><strong>Totals:</strong></td>
<td><strong>50,445,197</strong></td>
<td><strong>25,581,056</strong></td>
<td><strong>25,812,474</strong></td>
<td><strong>$1,232,449</strong></td>
<td><strong>13,566,983</strong></td>
<td><strong>$19,705</strong></td>
<td><strong>12,701,610</strong></td>
<td><strong>129,359,474</strong></td>
</tr>
</tbody>
</table>
Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures allowed by each funding source. Information included in this table must be consistent with revenues identified in Section D, Table 3.

<table>
<thead>
<tr>
<th>LEA</th>
<th>Federal Revenue</th>
<th>Percent of Total Federal Revenue</th>
<th>State Revenue</th>
<th>Percent of Total State Revenue</th>
<th>Local Revenue</th>
<th>Total Federal and State Fundings</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLACER COE</td>
<td>$427,439</td>
<td>3.45%</td>
<td>$5,384,554</td>
<td>12.67%</td>
<td>$98,750</td>
<td>$5,811,993</td>
</tr>
<tr>
<td>ACKERMAN</td>
<td>$79,073</td>
<td>0.64%</td>
<td>$254,081</td>
<td>0.60%</td>
<td>$372,447</td>
<td>$333,154</td>
</tr>
<tr>
<td>ALTA DUTCH FLAT UNION ELEMENTARY</td>
<td>$23,151</td>
<td>0.19%</td>
<td>$88,890</td>
<td>0.21%</td>
<td>$22,652</td>
<td>$112,041</td>
</tr>
<tr>
<td>AUBURN UNION ELEMENTARY</td>
<td>$428,941</td>
<td>3.47%</td>
<td>$1,205,553</td>
<td>2.84%</td>
<td>$2,980,070</td>
<td>$1,634,494</td>
</tr>
<tr>
<td>COLFAX ELEMENTARY</td>
<td>$69,349</td>
<td>0.56%</td>
<td>$202,926</td>
<td>0.48%</td>
<td>$551,498</td>
<td>$272,275</td>
</tr>
<tr>
<td>DRY CREEK JOINT ELEMENTARY</td>
<td>$1,091,996</td>
<td>8.83%</td>
<td>$3,339,824</td>
<td>7.86%</td>
<td>$4,280,155</td>
<td>$4,431,820</td>
</tr>
<tr>
<td>EUREKA UNION</td>
<td>$557,705</td>
<td>4.51%</td>
<td>$1,627,912</td>
<td>3.83%</td>
<td>$3,158,500</td>
<td>$2,185,617</td>
</tr>
<tr>
<td>FORESTHILL</td>
<td>$58,062</td>
<td>0.47%</td>
<td>$168,063</td>
<td>0.40%</td>
<td>$658,903</td>
<td>$226,125</td>
</tr>
<tr>
<td>HORIZON CHARTER</td>
<td>$142,818</td>
<td>1.15%</td>
<td>$531,900</td>
<td>1.25%</td>
<td>$2,408,128</td>
<td>$674,718</td>
</tr>
<tr>
<td>LOOMIS USD</td>
<td>$403,509</td>
<td>3.26%</td>
<td>$1,233,122</td>
<td>2.90%</td>
<td>$2,418,612</td>
<td>$1,636,631</td>
</tr>
<tr>
<td>MARIA MONTESSORI CHARTER</td>
<td>$37,067</td>
<td>0.30%</td>
<td>$130,662</td>
<td>0.31%</td>
<td>$0</td>
<td>$167,729</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>12,372,291</strong></td>
<td><strong>100.00%</strong></td>
<td><strong>42,499,413</strong></td>
<td><strong>100.00%</strong></td>
<td><strong>72,282,156</strong></td>
<td><strong>54,871,704</strong></td>
</tr>
<tr>
<td>LEA</td>
<td>Federal Revenue</td>
<td>Percent of Total Federal Revenue</td>
<td>State Revenue</td>
<td>Percent of Total State Revenue</td>
<td>Local Revenue</td>
<td>Total Federal and State Fundings</td>
</tr>
<tr>
<td>----------------------------------</td>
<td>-----------------</td>
<td>---------------------------------</td>
<td>-----------------</td>
<td>-------------------------------</td>
<td>---------------</td>
<td>----------------------------------</td>
</tr>
<tr>
<td>NEWCASTLE</td>
<td>$90,542</td>
<td>0.73%</td>
<td>$308,243</td>
<td>0.73%</td>
<td>$105,348</td>
<td>$398,785</td>
</tr>
<tr>
<td>PLACER ACADEMY CHARTER</td>
<td>$41,550</td>
<td>0.34%</td>
<td>$147,681</td>
<td>0.35%</td>
<td>0</td>
<td>$189,231</td>
</tr>
<tr>
<td>PLACER HILLS UNION ELEMENTARY</td>
<td>$149,033</td>
<td>1.20%</td>
<td>$434,310</td>
<td>1.02%</td>
<td>$1,203,672</td>
<td>$583,343</td>
</tr>
<tr>
<td>PLACER UNION HIGH</td>
<td>$649,243</td>
<td>5.25%</td>
<td>$2,265,761</td>
<td>5.33%</td>
<td>$3,307,653</td>
<td>$5,215,004</td>
</tr>
<tr>
<td>ROCKLIN UNIFIED</td>
<td>$2,157,481</td>
<td>17.44%</td>
<td>$6,768,707</td>
<td>15.93%</td>
<td>16,074,174</td>
<td>$8,926,188</td>
</tr>
<tr>
<td>ROSEVILLE CITY</td>
<td>$2,462,427</td>
<td>19.90%</td>
<td>$7,234,878</td>
<td>17.02%</td>
<td>12,306,968</td>
<td>$9,697,305</td>
</tr>
<tr>
<td>ROSEVILLE JOINT UNION HIGH</td>
<td>$1,528,782</td>
<td>12.36%</td>
<td>$5,360,972</td>
<td>12.61%</td>
<td>$5,975,938</td>
<td>$6,889,754</td>
</tr>
<tr>
<td>TAHOE TRUCKEE UNIFIED</td>
<td>$636,388</td>
<td>5.14%</td>
<td>$1,881,128</td>
<td>4.43%</td>
<td>$6,643,043</td>
<td>$2,517,516</td>
</tr>
<tr>
<td>WESTERN PLACER UNIFIED</td>
<td>$1,337,735</td>
<td>10.81%</td>
<td>$3,930,246</td>
<td>9.25%</td>
<td>$9,715,645</td>
<td>$5,267,981</td>
</tr>
<tr>
<td>Totals:</td>
<td>12,372,291</td>
<td>100.00%</td>
<td>42,499,413</td>
<td>100.00%</td>
<td>72,282,156</td>
<td>54,871,704</td>
</tr>
</tbody>
</table>

CDE Form Version 2.0
**Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities**

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

<table>
<thead>
<tr>
<th>LEA</th>
<th>Total Federal and State Revenue</th>
<th>Total Revenue Allocated to SAS in Regular Classroom</th>
<th>Percent of Total LEA Federal and State Revenue SAS</th>
<th>Total Revenue Allocated to Students with LI Disabilities</th>
<th>Percent of Total LEA Federal and State Revenue Low Incidence</th>
<th>Total Percent of Projected Total Revenue by LEA for SAS and LI</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLACER COE</td>
<td>$5,811,993</td>
<td>$0</td>
<td>0%</td>
<td>$231,226</td>
<td>4%</td>
<td>3.98%</td>
</tr>
<tr>
<td>ACKERMAN</td>
<td>$333,154</td>
<td>$0</td>
<td>0%</td>
<td>$0</td>
<td>0%</td>
<td>0.00%</td>
</tr>
<tr>
<td>ALTA DUTCH FLAT UNION ELEMENTARY</td>
<td>$112,041</td>
<td>$0</td>
<td>0%</td>
<td>$0</td>
<td>0%</td>
<td>0.00%</td>
</tr>
<tr>
<td>AUBURN UNION ELEMENTARY</td>
<td>$1,634,494</td>
<td>$0</td>
<td>0%</td>
<td>$0</td>
<td>0%</td>
<td>0.00%</td>
</tr>
<tr>
<td>COLFAX ELEMENTARY</td>
<td>$272,276</td>
<td>$0</td>
<td>0%</td>
<td>$0</td>
<td>0%</td>
<td>0.00%</td>
</tr>
<tr>
<td>DRY CREEK JOINT ELEMENTARY</td>
<td>$4,431,820</td>
<td>$129,970</td>
<td>3%</td>
<td>$0</td>
<td>0%</td>
<td>2.93%</td>
</tr>
<tr>
<td>EUREKA UNION</td>
<td>$2,185,617</td>
<td>$1,198,875</td>
<td>55%</td>
<td>$0</td>
<td>0%</td>
<td>54.85%</td>
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<td>FORESTHILL</td>
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<td>0%</td>
<td>$0</td>
<td>0%</td>
<td>0.00%</td>
</tr>
<tr>
<td>HORIZON CHARTER</td>
<td>$674,718</td>
<td>$0</td>
<td>0%</td>
<td>$0</td>
<td>0%</td>
<td>0.00%</td>
</tr>
<tr>
<td>LOOMIS USD</td>
<td>$1,636,631</td>
<td>$0</td>
<td>0%</td>
<td>$0</td>
<td>0%</td>
<td>0.00%</td>
</tr>
<tr>
<td>MARIA MONTESSORI CHARTER</td>
<td>$167,729</td>
<td>$0</td>
<td>0%</td>
<td>$0</td>
<td>0%</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Totals:</strong></td>
<td><strong>$54,871,704</strong></td>
<td><strong>$1,549,809</strong></td>
<td><em>Not Applicable</em></td>
<td><strong>$231,226</strong></td>
<td><em>Not Applicable</em></td>
<td><em>Not Applicable</em></td>
</tr>
<tr>
<td>LEA</td>
<td>Total Federal and State Revenue</td>
<td>Total Revenue Allocated to SAS in Regular Classroom</td>
<td>Percent of Total LEA Federal and State Revenue SAS</td>
<td>Total Revenue Allocated to Students with LI Disabilities</td>
<td>Percent of Total LEA Federal and State Revenue Low Incidence</td>
<td>Total Percent of Projected Total Revenue by LEA for SAS and LI</td>
</tr>
<tr>
<td>----------------------------------</td>
<td>---------------------------------</td>
<td>--------------------------------------------------</td>
<td>-----------------------------------------------</td>
<td>------------------------------------------------------</td>
<td>----------------------------------------------------------</td>
<td>-------------------------------------------------------------</td>
</tr>
<tr>
<td>NEWCASTLE</td>
<td>$398,785</td>
<td>$0</td>
<td>0%</td>
<td>$0</td>
<td>0%</td>
<td>0.00%</td>
</tr>
<tr>
<td>PLACER ACADEMY CHARTER</td>
<td>$189,231</td>
<td>$0</td>
<td>0%</td>
<td>$0</td>
<td>0%</td>
<td>0.00%</td>
</tr>
<tr>
<td>PLACER HILLS UNION ELEMENTARY</td>
<td>$583,343</td>
<td>$0</td>
<td>0%</td>
<td>$0</td>
<td>0%</td>
<td>0.00%</td>
</tr>
<tr>
<td>PLACER UNION HIGH</td>
<td>$2,915,004</td>
<td>$0</td>
<td>0%</td>
<td>$0</td>
<td>0%</td>
<td>0.00%</td>
</tr>
<tr>
<td>ROCKLIN UNIFIED</td>
<td>$8,926,188</td>
<td>$31,881</td>
<td>0%</td>
<td>$0</td>
<td>0%</td>
<td>0.36%</td>
</tr>
<tr>
<td>ROSEVILLE CITY</td>
<td>$9,697,305</td>
<td>$0</td>
<td>0%</td>
<td>$0</td>
<td>0%</td>
<td>0.00%</td>
</tr>
<tr>
<td>ROSEVILLE JOINT UNION HIGH</td>
<td>$6,889,754</td>
<td>$0</td>
<td>0%</td>
<td>$0</td>
<td>0%</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHOE TRUCKEE UNIFIED</td>
<td>$2,517,516</td>
<td>$0</td>
<td>0%</td>
<td>$0</td>
<td>0%</td>
<td>0.00%</td>
</tr>
<tr>
<td>WESTERN PLACER UNIFIED</td>
<td>$5,267,981</td>
<td>$189,083</td>
<td>4%</td>
<td>$0</td>
<td>0%</td>
<td>3.59%</td>
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SELPA: PLACER COUNTY SELPA  
Fiscal Year: 2020-21

### Attachment VI—Specialized Academic Instruction and Related Services by Local Educational Agency, Service Codes 210–900

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1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.

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SELPA: PLACER COUNTY SELPA
Fiscal Year: 2020-21

1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.

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| LEA          | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
|--------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| ROCKLIN UNIFIED | 330 |   | 210 | 220 | 230 | 240 | 250 | 260 | 270 | 340 | 350 | 360 | 370 | 415 |   |
|              | 425 |   | 435 | 436 | 445 | 450 | 460 | 510 | 515 | 520 | 525 | 530 | 535 | 540 |   |
|              | 545 | 610 | 710 | 715 | 720 | 725 | 730 | 735 | 740 | 745 | 750 | 755 | 760 |   |   |
|              | 820 | 830 | 840 | 850 | 855 | 860 | 865 | 870 | 890 | 900 | 900 | 900 | 900 |   |   |
| ROSEVILLE CITY | 330 |   | 210 | 220 | 230 | 240 | 250 | 260 | 270 | 340 | 350 | 360 | 370 | 415 |   |
|              | 425 |   | 435 | 436 | 445 | 450 | 460 | 510 | 515 | 520 | 525 | 530 | 535 | 540 |   |
|              | 545 | 610 | 710 | 715 | 720 | 725 | 730 | 735 | 740 | 745 | 750 | 755 | 760 |   |   |
|              | 820 | 830 | 840 | 850 | 855 | 860 | 865 | 870 | 890 | 900 | 900 | 900 | 900 |   |   |
| ROSEVILLE JOINT UNION HIGH | 330 |   | 210 | 220 | 230 | 240 | 250 | 260 | 270 | 340 | 350 | 360 | 370 | 415 |   |
|              | 425 |   | 435 | 436 | 445 | 450 | 460 | 510 | 515 | 520 | 525 | 530 | 535 | 540 |   |
|              | 545 | 610 | 710 | 715 | 720 | 725 | 730 | 735 | 740 | 745 | 750 | 755 | 760 |   |   |
|              | 820 | 830 | 840 | 850 | 855 | 860 | 865 | 870 | 890 | 900 | 900 | 900 | 900 |   |   |
SELPA: PLACER COUNTY SELPA

Fiscal Year: 2020-21

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Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: [Blank]
Superintendent: [Blank]  Phone: [Blank]
Email: [Blank]
Special Education Director: [Blank]  Phone: [Blank]
Email: [Blank]

School Site: [Blank]  CDS Code: [Blank]
School Ownership Code: [Blank]

Specialized Academic Instruction—Code 330 is provided:  ○ Yes  ○ No

Related Services Currently Provided by the School Site:
If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210  220  230  240  250  260  270  340  350
360  370  415  425  435  436  445  450  460
510  515  520  525  530  535  540  545  610
710  715  720  725  730  735  740  745  750
755  760  820  830  840  850  855  860  865
870  890  
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### Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider...

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Fiscal '2020-2021

kgraham@ackerman.k12.ca.us
kwells@ackerman.k12.ca.us
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## Attachment VII - Specialized Academic Instruction and Related Services by School Site

**SELPA: 3100 Placer County SELPA**

**LEA: ALTA DUTCH FLAT**

**Fiscal Year 20-21**

Superintendent: Mike Wells  
Special Education Director: Kasee Stetler  
Phone Number: 530-389-8238  
Email: mwells@alta.k12.ca.us  
Phone Number: 530-389-8238  
Email: kstetler@alta.k12.ca.us

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aleavla@auburn.k1
shosie@auburn.k12.

### Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider

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## Attached VII - Specialized Academic Instruction and Related Services by School Site

**SELPA:** 3100 Placer County SELPA

**LEA:** COLFA X ELEMENTARY  

**Fiscal Year 20-21**

Superintendent: John Baggett  
Special Education Director: Irene Scott

Phone Number: 530-346-2022  
Email: jbaggett@colfax.k12.ca.us

Phone Number: 530-346-2022  
Email: iscott@colfax.k12.ca.us

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Email: btooker@dcjesd.us
Email: smoscatelli@dcjesd.us

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Email: btooker@dcjesd.us
Email: smoscatelli@dcjesd.us
Provider qualifications in accordance with law.

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### Attachment VII - Specialized Academic Instruction and Related Services by School Site

**SELPA: 3100 Placer County SELPA**  
**LEA: FORESTHILL UNION**  
**Fiscal Year: 20-21**

**Superintendent:** Jack Kraemer  
**Phone Number:** 530-367-3782  
**Email:** jkraemer@fusd.org  

**Special Education Director:** Rebecca Kattenhorn  
**Phone Number:** 530-367-3782  
**Email:** rkattenhorn@fusd.org

#### Related Services Currently Provided by the School Site:

<table>
<thead>
<tr>
<th>School</th>
<th>CDS Code</th>
<th>Owner Code</th>
<th>Specialized Academic Instruction (Code 330)</th>
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Notes:
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- N/A: Not Applicable
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If code 900 is used, the
**Related Services Currently Provided by the School Site:**

Specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|   | 445 | 450 | 460 | 510 | 515 | 520 | 525 | 530 | 535 | 540 | 545 | 610 | 710 | 715 | 720 | 725 | 730 | 735 | 740 | 745 | 750 | 755 | 760 | 820 |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
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Y | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   |
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Attachment VII - Specialized Academic Instruction and Related Services by School Site

SELPA: 3100 Placer County SELPA

LEA: LOOMIS UNION

Fiscal Year: ____ 20-21

Superintendent: Gordon Medd Phone Number: 916-259-1800 x: gmedd@loomis-usd.k12.ca.us
Special Education Director: Kelly Boo Phone Number: 916-652-1811 x: Email: kbooth@loomis-usd.k12.

Related Services Currently Provided by the School Site:

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<th>School</th>
<th>CDS Code</th>
<th>School Owner Code</th>
<th>Specialized Academic Instruction (Code 330)</th>
<th>If code 900 is used</th>
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> 0 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with state statute and regulations.

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### Attachment VII - Specialized Academic Instruction and Related Services by School Site

**SELPA: 3100 Placer County SELPA**

**LEA: NEWCASTLE ELEMENTARY Fiscal Year: ______________**

**Superintendent:** Deny Rush  
**Phone Number:** 916-259-2832  
**Email:** drush@newcastle.k12.ca.us

**Special Education Director:** Sue Latham  
**Phone Number:** 916-663-3307 x'Email:** slatham@newcastle.k12.ca.us

#### Related Services Currently Provided by the School Site:

<table>
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<tr>
<th>School</th>
<th>CDS Code</th>
<th>Owner Code</th>
<th>Specialized Academic Instruction (Code 330)</th>
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## Related Services Currently Provided by the School Site:

The specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with the relevant regulations.

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Note: The table above indicates the services that are currently provided by the school site, with 'Y' marking the presence of each service.
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|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 436 | 445 | 450 | 460 | 510 | 515 | 520 | 525 | 530 | 535 | 540 | 545 | 610 | 710 | 715 | 720 | 725 | 730 | 735 | 740 | 745 | 750 | 755 | 760 |
|   |   |   |   |   |   |   |   |   | Y |   | Y |   |   |   |   |   |   |   |   |   |   |   |   |   |

ed, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance
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## Attachment VII - Specialized Academic Instruction and Related Services by School Site

SELPA: 3100 Placer County SELPA

LEA: Golden Valley Tahoe  
Fiscal Year: 20-21

Superintendent: Deny Rush  
Phone Number: 916-259-2832  
Email: drush@newcastle.k12.ca

Special Education Director: Sue Latham  
Phone Number: 916-663-3307  
Email: slatham@newcastle.k12.ca.us

### Related Services Currently Provided by the School Site:

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<th>School Owner Code</th>
<th>Specialized Instruction</th>
<th>If code 900 is used</th>
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*Note: The table provides information on specialized academic instruction and related services currently provided by the Golden Valley Tahoe school site.*
Related Services Currently Provided by the School Site:
ed, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance

|   | 436 | 445 | 450 | 460 | 510 | 515 | 520 | 525 | 530 | 535 | 540 | 545 | 610 | 710 | 715 | 720 | 725 | 730 | 735 | 740 | 745 | 750 | 755 | 760 |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
|   | Y   | Y   |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|   | Y   |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
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Related Services Currently Provided by the School Site:

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|   | 435 | 436 | 445 | 450 | 510 | 515 | 520 | 525 | 530 | 535 | 540 | 545 | 610 | 710 | 715 | 720 | 725 | 730 | 735 | 740 | 745 | 750 | 755 |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
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Superintendent: Gayle Garbolino-Mojica
Special Education Director: Theresa Prestedge

Email: ggarbolino-mojica@placercoe.c
Phone Number: 530-889-8020
Email: tprestedge@placercoe.c
Phone Number: 520-745-1328
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Related Services Currently Provided by the School Site:

ed, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance

|   | 436 | 445 | 450 | 460 | 510 | 515 | 520 | 525 | 530 | 535 | 540 | 545 | 610 | 710 | 715 | 720 | 725 | 730 | 735 | 740 | 745 | 750 | 755 | 760 |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
|   | Y   | Y   | Y   |     | Y   |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
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### Related Services Currently Provided by the School Site:

To be used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with appropriate State and Federal laws. The school site will ensure that each service is provided by a qualified and licensed provider.

|   | 435 | 436 | 445 | 450 | 460 | 510 | 515 | 520 | 525 | 530 | 535 | 540 | 545 | 610 | 710 | 715 | 720 | 725 | 730 | 735 | 740 | 745 | 750 | 755 |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
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| Y | Y   |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Y | Y   |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Y | Y   |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Y | Y   |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Y | Y   |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Y | Y   |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Y | Y   |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
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Related Services Currently Provided by the School Site:

When a service is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with 34 C.F.R. Part 300.

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## Attachment VII - Specialized Academic Instruction and Related Services by School Site

**SELPA: 3100 Placer County SELPA**

**LEA: ROCKLIN UNIFIED**

**Fiscal Year: __**

**Superintendent: Roger Stock**

**Special Education Director: Stacey Barsdale**

**Email:** rstock@rocklinusd.org  
**Email:** sbarsdale@rocklinusd.org

**Phone Number:** 916-630-2225  
**Phone Number:** 916-630-2232

### Related Services Currently Provided by the School Site:

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| Y | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   |
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If used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with State law. (See State mandate for services provided).

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Superintendent: Robert Leri
Special Education Director: Jeff Santos
Phone Number: 530-582-2555
Email: rleri@ttusd.org
Phone Number: 530-582-2564
Email: jsantos@ttusd.org
Related Services Currently Provided by the School Site:

If 0 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with the applicable laws and regulations.

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## Specialized Academic Instruction and Related Services by School Site

**SELPA:** 3100 Placer County SELPA  
**LEA:** WESTERN PLACER  
**Fiscal Year:** __

### Superintendent:
- **Scott Leaman**  
  Phone Number: 916-645-6350  
  Email: sleaman@wpusd.org

### Special Education Director:
- **Susan Watkins**  
  Phone Number: 916-645-4078  
  Email: swatkins@upusd.org

### Related Services Currently Provided by the School Site:

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| Y | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   |
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