

## How do I start the process?

Contact the Placer County SELPA at (530) 886-5873 and ask to speak with your school district's ADR specialist.

## Why should I use ADR strategies?

- **CONFIDENTIAL**  
*All information shared through the ADR process remains confidential unless all parties agree otherwise.*
- **NO COST**  
*ADR options are provided at no cost to the families or the LEAs.*
- **LEGAL PROTECTIONS:**  
*Parties choosing to engage in any ADR process do not give up their rights to Due Process.*
- **FAST**  
*Most ADR options are initiated within 72 hours of contacting the SELPA Program Specialist.*
- **OUTCOME-ORIENTATED**  
*The goal is to establish mutually agreeable solutions resulting in written agreements.*

## Is local ADR mandatory?

No, local ADR resolution sessions are voluntary and based upon both parties wanting to reach agreement. Parents and districts are free to withdraw from the process at any time.

# Placer County SELPA

## About Us

The Placer County Special Education Local Plan Area (SELPA) will facilitate an Alternative Dispute Resolution process to help resolve conflicts between schools and families with children in special education. The program serves families of all children in special education within Placer County.

Placer County SELPA is committed to helping families and schools solve problems and conflicts in the fastest and easiest way.

As part of this commitment, we are proud to offer the following services:

## Parent Support and Intervention

## Neutral 3<sup>rd</sup> Party IEP Observer

## Formal Facilitated IEP

## Informal Local Mediation

## Contact Us

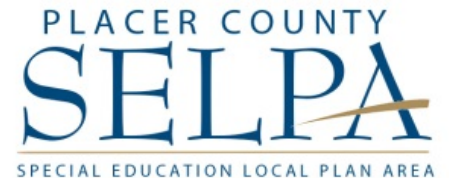
Phone: 530-886-5873  
Web: [www.placercoe.k12.ca.us](http://www.placercoe.k12.ca.us)  
360 Nevada Street  
Auburn, CA 95603



## Alternative Dispute Resolution (ADR)

### What is ADR?

*ADR is a process for resolving conflicts that respects the dignity of individuals while creating mutually satisfying solutions. ADR uses communication, collaboration, negotiation and mediation to produce an agreement that meets the interests of all parties involved.*



*Informal Alternatives to Resolve Special Education Disputes*

## ADR Strategies

### Parental Support and Intervention

The Parent Support and Intervention process may mean answering questions, conferencing with the family, reviewing the IEP and addressing parent concerns or needs. The SELPA Program Specialist will gather and share information as well as inform and instruct the family on the IEP and what it means and working directly with the school district to examine areas of conflict.

### Neutral 3<sup>rd</sup> Party IEP Observer

This process involves the SELPA Program Specialist attending an IEP outside the role of a facilitator but as a neutral party.

### Formal Facilitated IEP

A neutral SELPA Program Specialist facilitates the IEP team meeting, including pre-meeting preparation through follow-up tasks. The outcome of the facilitated IEP is a signed IEP which has been developed collaboratively and with agreement between the LEA and parents.

### Informal Local Mediation

This process involves a mediation session conducted by a trained SELPA or local mediator who will negotiate or resolve the dispute acting as a neutral third party.

## Placer County SELPA Member LEAs

Ackerman Charter

Alta-Dutch Flat

Auburn Union

Colfax Elementary

Dry Creek Joint Elementary

Eureka Union

Foresthill Union

Horizon Charter

Loomis Union

Maria Montessori Charter Academy

Newcastle Elementary

Placer Academy Charter

Placer County Office of Education

Placer Hills Union

Placer Union High

Rocklin Unified

Roseville City

Roseville Joint Union

Tahoe-Truckee Unified

Western Placer Unified

## Placer County SELPA Staff

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