

LOCAL PLAN

Section A: Contacts and Certifications

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section A: Contacts and Certifications

SELPA

Fiscal Year

Contact Information and Certification Requirements

A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):

☐ **NEW SELPA** (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only)

☐ Local Plan Section B: Governance and Administration

☒ Local Plan Section D: Annual Budget Plan

☐ Select if this Local Plan Section D submission was revised after June 30th due date

- Local Plan Section D
- Certifications 2, 3, 4 and 5 are required
- Attachments I-V are required
- If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.

☒ Local Plan Section E: Annual Service Plan

☐ Select if this Local Plan Section E submission was revised after June 30th due date

- Local Plan Section E
- Certifications 2, 3, 4 and 5 are required
- Attachments I and VI are required
- If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.

☐ Local Educational Agency Membership Changes

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at <http://www.cde.ca.gov/sp/se/as/caselpas.asp>.

SELPA

Section A: Contacts and Certifications

SELPA

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A3. SELPA Director Contact Information

Enter address information for the SELPA. Include current SELPA Director contact information.

NOTE: SELPA Director position changes do not require amendments to the Local Plan.

However, in such cases the new SELPA Director assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	Placer County SELPA		
Street Address	1400 W. Stanford Ranch Road	Zip Code	95765
City	Rocklin	County	Placer
Mailing Address	1400 W. Stanford Ranch Road		
City	Rocklin	Zip Code	95765
Director First Name	Troy	Administrator Last Name	Tickle
Director Title	Executive Director		
Director's Email	ttickle@placercoe.org		
Telephone	(530) 886-5870	Extension	

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan and must electronically sign Certification 1 and 2.

Administrative Entity Name	Placer County Office of Education		
Street Address	1400 W. Stanford Ranch Road	Zip Code	95765
City	Rocklin	County	Placer
Contact First Name	Gayle	Last Name	Garbolina-Mojica
Contact Title	Superintendent		

Section A: Contacts and Certifications

SELPA

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Email

Telephone Extension

Special Education Local Plan Area Review Requirements

Community Advisory Committee

A5. Pursuant to California *Education Code (EC)* sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

☐ Yes ☐ No ☒ N/A (Section D and/or Section E submissions)

A6. Pursuant to *EC* Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on:

☒ N/A (Section D and/or Section E submissions)

County Office of Education

A7. Pursuant to *EC* sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for, coordinating special education services within a county, reviewing, and approving the Local Plan.

Select the "Add COE" button to add additional COEs as needed. Users may select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.

☒ COE responsible for approving the Local Plan

Local Plan section(s) was/were provided to the COE(s) listed for approval on

Add COE

Delete COE

Section A: Contacts and Certifications

SELPA

Fiscal Year

Public Hearing Requirements

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

Submitting the Local Plan to the California Department of Education

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

- ☐ Single LEA SELPA: This selection includes only one district LEA; or
- ☐ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- ☒ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

Section A: Contacts and Certifications

SELPA

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☐ Small and Sparse or Isolated: This selection must meet requirements for COE joined SELPAs as described above, and *EC* sections 56211 through 56212.

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration

Section D: Annual Budget Plan

Section E: Annual Service Plan

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by *EC* sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-	SELPA	Laura Blackburn	Administrator-Spec. Ed.	Multiple
-	SELPA	Jon Titley	Other	Multiple
-	TTUSD	Annamarie Cohen	Administrator-Spec. Ed.	Multiple
-	RCSD	Susan Fridley	Administrator-Gen. Ed.	Multiple
-	SELPA	Kristi Gregersen	Other	Multiple
-	SELPA	Lisa Young	Administrator-Spec. Ed.	Multiple
-	CAC	Johanna Wonderly	CAC	Multiple
-	CAC	Emily Sheldon	CAC	Multiple
-	WPUSD	Ellie Martinez	Administrator-Spec. Ed.	Multiple

Section A: Contacts and Certifications

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Add	Agency	First and Last Name	Title	Section
☐	SELPA	Leah Padilla	Administrator-Gen. Ed.	Multiple
☐	PCOE	Laurie Balsano-Wright	Administrator-Gen. Ed.	Multiple
☐	PCOE	John Miles	Other	Section E

STEP 5: Certifications

A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

- ☐ Certification 1: SELPA Local Plan Section B: Governance and Administration
- ☒ Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan
- ☒ Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)
- Number Submitted
- ☐ Certification 4: CAC (Required for all SELPA Local Plan Sections B)
- ☒ Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)
- Number Submitted

STEP 6: Electronic Signatures

A14. All applicable certifications must be electronically signed and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE

Section A: Contacts and Certifications

SELPA

Placer County SELPA

Fiscal Year

2026-27

Local Plan Submission template provided, resulting in a delay in approval and funding.

Section A: Contacts and Certifications

SELPA

Fiscal Year

Certification 1

Local Plan Section B: Governance and Administration

IMPORTANT: Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration.

I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC* Part 30; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C1-1. I certify the SELPA governance and administrative structure as a:

☐ Single LEA SELPA ☐ Multiple LEA SELPA ☒ COE Joined SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

☒ Yes ☐ No (If the answer is "NO," please include comments.)

C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

☒ Yes ☐ No (If the answer is "NO," please include comments.)

Section A: Contacts and Certifications

SELPA

Placer County SELPA

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2026-27

C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

<https://www.placercoe.org/PCOEDocuments/PCOE/Departments/SELPA/Placer%20County%20SE>

Gayle Garbolina-Mojica

Administrative Entity Signature*

May 14, 2026

Date

Derk Garcia

SELPA Governance Council or Responsible Individual

May 14, 2026

Date

Troy Tickle

SELPA Administrator

May 14, 2026

Date

*The responsible individual identified as the Administrative Entity in item A4 of Section A must electronically sign here.

Section A: Contacts and Certifications

SELPA

Fiscal Year

Certification 2

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

IMPORTANT: Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the *Individuals with Disabilities Education Act (IDEA)*, Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC* Part 30; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA governance and administrative structure as a:

☐ Single LEA SELPA ☐ Multiple LEA SELPA ☒ COE Joined SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

☒ Yes ☐ No (If the answer is "NO," please include comments.)

C2-2. Specific web address where the SELPA Local Plan, including all sections, is posted.

Section A: Contacts and Certifications

SELPA

Placer County SELPA

Fiscal Year

2026-27

Gayle Garbolina-Mojica

May 14, 2026

Administrative Entity Signature*

Date

Derk Garcia

May 14, 2026

SELPA Governance Council or Responsible Individual

Date

Troy Tickle

May 14, 2026

SELPA Administrator

Date

*The responsible individual identified as the Administrative Entity in Item A4 of Section A must electronically sign here.

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code (EC)* Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Section D: Annual Budget Plan

SELPA

Fiscal Year

TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	41,166,792	19.70%
AB 602 Property Taxes	21,003,782	10.05%
Federal IDEA Part B	13,790,777	6.60%
Federal IDEA Part C	173,362	0.08%
State Infant/Toddler	2,285,486	1.09%
State Mental Health	5,495,081	2.63%
Federal Mental Health	858,208	0.41%
Other Projected Revenue	124,246,599	59.44%
Total Projected Revenue:	209,020,087	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

TABLE 2**Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)****D-4. Total Projected Budget by Object Code**

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	73,150,532	35.56%
Object Code 2000—Classified Salaries	45,759,669	22.24%
Object Code 3000—Employee Benefits	42,414,233	20.62%
Object Code 4000—Supplies	827,687	0.40%
Object Code 5000—Services and Operations	23,339,215	11.34%
Object Code 6000—Capital Outlay	6,898	0.00%
Object Code 7000—Other Outgo and Financing	20,224,292	9.83%
Total Projected Expenditures:	205,722,526	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Object code 7000 consists of indirect costs and tuition payments to the COE.

Section D: Annual Budget Plan

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TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	69,951,141	33.47%
Projected Federal Revenue	14,822,347	7.09%
Local Contribution	124,246,599	59.44%
Total Revenue from all Sources:	209,020,087	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

The funds received by the Placer County SELPA are distributed to SELPA member LEAs based on the availability of funds from CDE.

The underlying principle of the Placer County SELPA is to apportion State and Local revenue to each member district on the basis of ADA. The ADA rate is calculated for each LEA by the state in the AB602 Exhibit which will serve as the basis for the distribution of funds.

Federal funds will be utilized to fund early intervention preschool services for preschoolers aged 3-5 who are classified as Severely Disabled (SD) and are placed in a preschool program.

Severely Disabled (SD) Eligibility is defined in California Education Code 56030.5 as autism, blindness (including Visually Impaired), deafness (including Hard of Hearing), orthopedic impairment, serious emotional disturbance, and intellectual disability. This model also includes

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Established Medical Disability (for ages 3-5) as well as Traumatic Brain Injury and Multi-Handicapped as Severely Disabled disabilities. The LEA will receive \$22,000 per qualified preschool student who meets SD eligibility criteria and are served in a preschool program. The preschool count will be an average of the current year Fall 1 CALPADS count and a second count completed in the IEP vendor system on or before April 15 of the current year. Any additional federal funds will be added to the ADA Allocation Distribution. If the SD preschool student allocation exceeds the available federal dollars, funds will be distributed on a prorated basis using the preschool SD student count.

b. ☒ YES ☐ NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

Section D: Annual Budget Plan

SELPA Fiscal Year **TABLE 4****Special Education Local Plan Area Expenditures (Items D-10 to D-11)****D-10. Regionalized Operations Budget**

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	824,093	52.12%
Object Code 2000—Classified Salaries	223,734	14.15%
Object Code 3000—Employee Benefits	324,512	20.52%
Object Code 4000—Supplies	14,200	0.90%
Object Code 5000—Services and Operations	70,306	4.45%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	124,250	7.86%
Total Projected Operating Expenditures:	1,581,095	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

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TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☒ YES ☐ NO

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

LOCAL PLAN
Section E: Annual Service Plan
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

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Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- ☒ 330—Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

☐ Service is Not Currently Provided

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- ☒ 210–Family Training, Counseling, Home Visits (Ages 0-2 only) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child’s development.

- ☐ 220–Medical (Ages 0-2 only) ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

The service is not identified as a need on a current IFSP plan.

- ☐ 230–Nutrition (Ages 0-2 only) ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

The service is not identified as a need on a current IFSP plan.

- ☒ 240–Service Coordination (Ages 0-2 only) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes the coordination of special education and related services.

- ☒ 250–Special Instruction (Ages 0-2 only) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child’s acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child’s Individual Family Service Plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance

Section E: Annual Service Plan

SELPA: Placer County SELPA

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the child's development.

☐ 260–Special Education Aide (Ages 0-2 only) ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

The service is not identified as a need on a current IFSP plan.

☐ 270–Respite Care (Ages 0-2 only) ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

The service is not identified as a need on a current IFSP plan.

☒ 340–Intensive Individual Service

Provide a detailed description of the services to be provided under this code.

Individualized Education Program (IEP) Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

☐ *Service is Not Currently Provided*

☒ 415–Speech and Language ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant.

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Is the SELPA's average SLP caseload >55?

☐

Yes

☒

No

The average caseload for speech, language, and hearing specialists in the SELPA shall not exceed 55 cases, unless the SELPA Local Plan specifies a higher average caseload and the reasons for the greater average caseload. *EC 56363.3*

SELPA Average SLP Caseload:

Reasons for greater than 55 average caseload

☒ 425–Adapted Physical Education

☐

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Direct individually designed physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be satisfied in other physical education programs as indicated by the IEP. It may include specially designed activities suited to meet the student's specialized needs while allowing them to safely engage in unrestricted participation in vigorous activities.

☒ 435–Health and Nursing: Specialized
Physical Health Care

☐

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Health care services means those health services prescribed by the child's licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing.

☒ 436–Health and Nursing: Other

☐

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals,

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and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program.

☒ 445—Assistive Technology

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.

☒ 450—Occupational Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities.

Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an Individualized Education Program (IEP), by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.

☒ 460—Physical Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an Individualized Education Program (IEP), by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or

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individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

☒ 510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

☐ *Service is Not Currently Provided*

☒ 515–Counseling and Guidance

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

☒ 520–Parent Counseling

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program.

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☒ 525–Social Worker Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

☒ 530–Psychological Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents.
These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP.
IEP required psychological services are expected to supplement the regular guidance and counseling program.

☒ 535–Behavior Intervention Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

☒ 540–Day Treatment Services

Provide a detailed description of the services to be provided under this code.

The service is not identified as a need on any current IEP plans.

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☐ *Service is Not Currently Provided*

☒ 545–Residential Treatment

Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program.

☐ *Service is Not Currently Provided*

☒ 610–Specialized Service for Low Incidence Disabilities

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's Individualized Education Program (IEP), including frequency and duration of the services to the student.

☒ 710–Specialized Deaf and Hard of Hearing Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included.

☒ 715–Interpreter Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to students who communicate through manual sign.

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☒ 720–Audiological Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included.

☒ 725–Specialized Vision Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher.

☒ 730–Orientation and Mobility

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).

☒ 735–Braille Transcription

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service is currently being captured under service 725-Specialized Vision Services. There are currently two Braille transcribers serving the students of Placer County SELPA as we as an additional non-public agency.

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☒ 740–Specialized Orthopedic Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.

☒ 745–Reader Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service is currently being captured under service 725-Specialized Vision Services.

☒ 750–Note Taking Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service is currently being captured under service 725-Specialized Vision Services.

☒ 755–Transcription Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

☐ 760–Recreation Service, Including
Therapeutic Recreation

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

The service is not identified as a need on any current IEP plans.

☒ 820–College Awareness Preparation

☐ *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

The result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

☒ 830–Vocational Assessment, Counseling, Guidance, and Career Assessment

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

☒ 840–Career Awareness

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include self-advocacy, career planning, and career guidance. There is a need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.

☒ 850–Work Experience Education

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized education based programs that directly relate and prepare the student for paid or unpaid employment, or preparation for furthering educational needs for career path learning.

☒ 855–Job Coaching

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to

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improve job performance.

☒ 860–Mentoring

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A sustained coaching relationship between a student and a teacher providing ongoing guidance, support, encouragement and assistance as the student acquires job skills. The process may include planned and structured learning as well as informal counseling and learning.

☒ 865–Agency Linkages (referral and placement)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans.

☒ 870–Travel and Mobility Training

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Orientation and mobility services- Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.

☒ 890–Other Transition Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

☐ 900–Other Related Service

☐ *Service is Not Currently Provided*

☒ ☐ Description of the “Other Related Service”

Music Therapy is an established health profession in which music is used within a therapeutic relationship to address physical, emotional, cognitive, and social needs

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of individuals. After assessing the strengths and needs of each client, the qualified music therapist provides the indicated treatment including creating, singing, moving to, and/or listening to music. Through musical involvement in the therapeutic context, clients' abilities are strengthened and transferred to other areas of their lives. Music therapy also provides avenues for communication that can be helpful to those who find it difficult to express themselves in words.

Qualifications of the Provider Delivering “Other Related Service”

Music Therapy is the clinical and evidence-based use of music interventions to accomplish individualized goals within a therapeutic relationship by a credentialed professional who has completed an approved music therapy program.

LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

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Attachment I

SELPA:

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Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. Only charter schools that have applied and been approved by their governing board as LEAs for special education purposes should be listed on Attachment I. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I

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Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	31	66761	6031697	0	Ackerman Charter	Kristin	Wells	530-885-1974	kwells@ackerman.k12.ca.us	Previously Reported
	2	31	66779	6031017		Alta-Dutch Flat Union Elementary	Kasee	Stetler	530-389-8283	kstetler@alta.k12.ca.us	Previously Reported
	3	31	66787			Auburn Union Elementary School District	Lora	Gonzalez	530-745-8812	lgonzalez@auburn.k12.ca.us	Previously Reported
	4	31	66795			Colfax Elementary School District	Amanda	Coverdale	530-346-2203	acoverdale@colfax.k12.ca.us	Previously Reported
	5	31	66803			Dry Creek Jt. Elementary School District	Nina	Crossland	916-770-8860	ncrossland@dcjesd.us	Previously Reported
	6	31	66829			Eureka Union School District	Kristi	Marinus	916-774-1222	kmarinus@eureka.usd.org	Previously Reported
	7	31	66837			Foresthill Union School District	Sarah	Lipman	530-367-3782	slipman@fUSD.org	Previously Reported
	8	31	66845			Loomis Union School District	Kelly	Booth	916-652-1811	kbooth@loomisk8.org	Previously Reported
	9	31	75085	117879	1042	Maria Montessori Charter Academy	Brent	Boothby	916-630-1850	brent@mmcharter.org	Previously Reported
	10	31	66852			Newcastle Elementary School District	Sue	Latham	916-663-3307	slatham@newcastle.k12.ca.us	Previously Reported
	11	31	10314			Placer County Office of Education	Susan	Connolly	530-745-1440	sconnolly@placercOE.org	Previously Reported
	12	31	66886			Placer Hills Union Elementary	George	Rooks	530-878-2606	grooks@phUSD.org	Previously Reported

Attachment I

SELPA: Placer County SELPA

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Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	13	31	66894			Placer Union High School District	Carrie	Warda	530-886-4443	cwarda@puhsd.k12.ca.us	Previously Reported
	14	31	75085			Rocklin Unified School District	Lezley	Holmes	916-630-2232	lholmes@rocklinusd.org	Previously Reported
	15	31	66910			Roseville City School District	Susan	Fridley	916-771-1605	sfridly@rcsdk8.org	Previously Reported
	16	31	66928			Roseville Jt Union High School District	Craig	Garabedian	916-771-6570	cgarabedian@rjuhsd.us	Previously Reported
	17	31	66944			Tahoe-Truckee Unified School District	Annamarie	Cohen	530-582-2564	acohen@ltusd.org	Previously Reported
	18	31	66951			Western Placer Unified School District	Ellie	Martinez	916-645-4078	emartinez@wpusd.org	Previously Reported

Attachment II

SELPA:

Fiscal Year:

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

Attachment II

SELPA: Fiscal Year: **Attachment II—Projected Special Education Revenue by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Ackerman Charter	357,174	186,615	0	89,056	0	51,337	8,248	859,608	1,552,038
2	Alta-Dutch Flat Union Elementary	54,409	28,781	0	0	0	2,202	0	186,943	272,335
3	Auburn Union Elementary School District	832,242	412,289	0	474,254	0	106,924	19,360	4,326,700	6,171,769
4	Colfax Elementary School District	194,750	98,362	0	72,669	0	25,833	4,038	754,842	1,150,494
5	Dry Creek Jt. Elementary School District	3,921,631	1,988,316	0	1,458,800	0	534,331	80,926	9,938,083	17,922,087
6	Eureka Union School District	2,056,802	1,053,093	0	643,735	0	289,714	39,212	3,313,263	7,395,819
7	Foresthill Union School District	258,663	136,833	0	109,709	0	37,534	0	933,364	1,476,103
8	Loomis Union School District	1,746,150	858,459	0	486,301	0	190,545	35,189	2,266,884	5,583,528

Attachment II

SELPA: Placer County SELPA

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Maria Montessori Charter Academy	162,889	83,837	0	40,009	0	16,978	3,039	0	306,752
10	Newcastle Elementary School District	672,978	344,353	0	164,331	0	15,443	0	859,364	2,056,469
11	Placer County Office of Education	0	324,675	173,362	125,343	2,285,486	10,675	10,356	752,253	3,682,150
12	Placer Hills Union Elementary	465,790	227,759	0	152,691	0	60,100	9,014	2,496,436	3,411,790
13	Placer Union High School District	2,285,900	1,143,987	0	545,931	0	297,795	47,027	4,905,272	9,225,912
14	Rocklin Unified School District	6,821,900	3,420,018	0	2,399,635	0	941,160	143,722	27,022,950	40,749,385
15	Roseville City School District	7,503,824	3,753,321	0	2,935,585	0	1,001,992	144,736	30,061,689	45,401,147
16	Roseville Jt Union High School District	6,635,362	3,320,331	0	1,584,108	0	880,085	137,640	9,398,100	21,955,626
17	Tahoe-Truckee Unified School District	2,405,714	1,198,049	0	695,004	0	311,455	49,308	9,797,065	14,456,595
18	Western Placer Unified School District	4,790,614	2,424,704	0	1,813,616	0	720,978	126,393	16,373,783	26,250,088
Totals:		41,166,792	21,003,782	173,362	13,790,777	2,285,486	5,495,081	858,208	124,246,599	209,020,087

Attachment III

SELPA: Fiscal Year: **Attachment III—Projected Expenditures by Object Code by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Ackerman Charter	605,245	306,858	320,040	23,134	158,365	0	142,784	1,556,426
2	Alta-Dutch Flat Union Elementary	88,740	68,337	41,333	0	96,190	0	0	294,600
3	Auburn Union Elementary School District	1,172,483	1,103,979	800,040	500	1,179,047	0	1,881,278	6,137,327
4	Colfax Elementary School District	386,339	354,822	289,852	2,540	191,689	0	22,473	1,247,715
5	Dry Creek Jt. Elementary School District	5,862,721	3,038,675	2,932,642	58,079	1,354,984	0	642,950	13,890,051
6	Eureka Union School District	2,956,831	1,633,419	1,570,759	32,928	1,213,104	0	21,282	7,428,323
7	Foresthill Union School District	364,316	469,642	366,555	13,211	61,896	0	377,921	1,653,541
8	Loomis Union School District	2,043,124	956,207	1,095,725	24,619	651,408	0	793,357	5,564,440
9	Maria Montessori Charter Academy	86,730	55,291	47,462	0	16,848	0	18,795	225,126

Attachment III

SELPA: Placer County SELPA

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
10	Newcastle Elementary School District	523,816	334,989	301,164	10,600	287,935	0	467,749	1,926,253
11	Placer County Office of Education	1,241,823	1,041,103	793,156	19,478	402,787	0	282,702	3,781,049
12	Placer Hills Union Elementary	719,366	677,741	490,400	19,496	793,156	0	868,836	3,568,995
13	Placer Union High School District	3,193,607	1,098,336	1,586,605	31,933	1,534,713	0	1,777,781	9,222,975
14	Rocklin Unified School District	15,857,073	10,108,983	8,677,520	132,754	3,080,320	0	3,436,264	41,292,914
15	Roseville City School District	15,096,247	11,211,216	8,020,331	127,501	5,998,372	6,898	4,487,676	44,948,241
16	Roseville Jt Union High School District	9,112,985	5,150,166	5,930,664	155,745	1,494,109	0	111,957	21,955,626
17	Tahoe-Truckee Unified School District	6,580,243	3,035,681	3,993,058	53,097	822,129	0	212,899	14,697,107
18	Western Placer Unified School District	7,258,843	5,114,224	5,156,927	122,072	4,002,163	0	4,677,588	26,331,817
Totals:		73,150,532	45,759,669	42,414,233	827,687	23,339,215	6,898	20,224,292	205,722,526

Attachment IV

SELPA: Placer County SELPA

Fiscal Year: 2026-27

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: This Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Ackerman Charter	97,304	0.66%	595,126	0.85%	859,608	692,430
2	Alta-Dutch Flat Union Elementary	0	0.00%	85,392	0.12%	186,943	85,392
3	Auburn Union Elementary School District	493,614	3.33%	1,351,455	1.93%	4,326,700	1,845,069
4	Colfax Elementary School District	76,707	0.52%	318,945	0.46%	754,842	395,652
5	Dry Creek Jt. Elementary School District	1,539,726	10.39%	6,444,278	9.21%	9,938,083	7,984,004
6	Eureka Union School District	682,947	4.61%	3,399,609	4.86%	3,313,263	4,082,556
7	Foresthill Union School District	109,709	0.74%	433,030	0.62%	933,364	542,739
8	Loomis Union School District	521,490	3.52%	2,795,154	4.00%	2,266,884	3,316,644
9	Maria Montessori Charter Academy	43,048	0.29%	263,704	0.38%	0	306,752

Attachment IV

SELPA: Placer County SELPA

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Newcastle Elementary School District	164,331	1.11%	1,032,774	1.48%	859,364	1,197,105
11	Placer County Office of Education	309,061	2.09%	2,620,836	3.75%	752,253	2,929,897
12	Placer Hills Union Elementary	161,705	1.09%	753,649	1.08%	2,496,436	915,354
13	Placer Union High School District	592,958	4.00%	3,727,682	5.33%	4,905,272	4,320,640
14	Rocklin Unified School District	2,543,357	17.16%	11,183,078	15.99%	27,022,950	13,726,435
15	Roseville City School District	3,080,321	20.78%	12,259,137	17.53%	30,061,689	15,339,458
16	Roseville Jt Union High School District	1,721,748	11.62%	10,835,778	15.49%	9,398,100	12,557,526
17	Tahoe-Truckee Unified School District	744,312	5.02%	3,915,218	5.60%	9,797,065	4,659,530
18	Western Placer Unified School District	1,940,009	13.09%	7,936,296	11.35%	16,373,783	9,876,305
Totals:		14,822,347	100.00%	69,951,141	100.00%	124,246,599	84,773,488

Attachment V

SELPA: Placer County SELPA

Fiscal Year: 2026-27

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Ackerman Charter	0	0
2	Alta-Dutch Flat Union Elementary	0	0
3	Auburn Union Elementary School District	60,447	0
4	Colfax Elementary School District	0	0
5	Dry Creek Jt. Elementary School District	188,687	0
6	Eureka Union School District	2,010,174	0
7	Foresthill Union School District	0	0
8	Loomis Union School District	0	0
9	Maria Montessori Charter Academy	0	0

Attachment V

SELPA: Placer County SELPA

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Newcastle Elementary School District	0	0
11	Placer County Office of Education	0	350,000
12	Placer Hills Union Elementary	0	0
13	Placer Union High School District	0	0
14	Rocklin Unified School District	21,120	0
15	Roseville City School District	0	0
16	Roseville Jt Union High School District	0	0
17	Tahoe-Truckee Unified School District	0	0
18	Western Placer Unified School District	1,914,385	0
Totals:		4,194,813	350,000

**Attachment VI
must be
completed
using the CDE
approved
Microsoft Excel
Template**

Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of *EC* Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Transferred FROM	Transferred TO	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
None		Delete This Row							

DO NOT
DISTRIBUTE

[illegible]

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxx)	Charter Number (if applicable) (xxxx)	330	210	220	230	240	250	260	270	340	415	425	435	436	445	450	460	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900				
Placer Hills Union	Point Quest Education Inc. - Sacramento CA [N]	00-00001-7051394		x																	x																																
Placer Hills Union	Sierra Hills Elementary	31-66886-6111694		x								x	x	x				x	x		x				x								x	x																			
Placer Hills Union	Weimar Hills	31-66886-6031199		x								x	x	x	x			x		x	x			x	x					x		x	x																				
Placer Union High	Capitol Academy [NPS]	00-00001-6130611		x																	x	x			x															x		x							x				
Placer Union High	Colfax High	31-66894-3131851		x									x					x		x	x			x																x	x	x	x										
Placer Union High	Confluence Continuation High School	31-66894-3131687		x									x					x		x	x			x	x															x	x	x	x										
Placer Union High	Confluence Continuation High School (West)	31-66894-3131687		x									x																												x	x	x										
Placer Union High	Del Oro High	31-66894-3132453		x								x	x	x		x		x	x	x	x			x	x						x	x								x	x	x	x				x		x				
Placer Union High	Foresthill High	31-66894-0102293		x									x					x		x	x			x																	x	x	x	x									
Placer Union High	Maidu Virtual Charter Academy	31-66894-0138081		x									x								x	x			x																x	x	x										
Placer Union High	Placer High	31-66894-3135704		x								x	x	x	x	x	x	x	x	x	x	x		x	x					x		x	x			x						x	x	x	x	x				x			
Placer Union High	Placer Learning Center [NPS]	00-00001-0118422		x									x	x				x		x	x				x																	x	x	x	x	x				x			
Placer Union High	Point Quest Education - El Dorado Hills [NPS]	00-00001-6157952		x								x	x					x		x	x				x																	x			x	x					x		
Placer Union High	Point Quest Education Inc. - Sacramento CA [N]	00-00001-7051394		x																	x	x																													x		
Placer Union High	Sierra Foothills Academy [NPS]	00-00001-0127779		x								x	x					x	x						x																										x		
Rocklin Unified	Antelope Creek Elementary	31-75085-6110647		x								x	x	x			x	x	x	x				x	x								x			x																	
Rocklin Unified	Antelope Creek Preschool	31-75085-6110647		x									x																																								
Rocklin Unified	Breen Elementary	31-75085-6111975		x									x	x	x	x		x	x	x				x																													
Rocklin Unified	Capitol Academy [NPS]	00-00001-6130611		x																	x	x																															
Rocklin Unified	Capitol Elementary [NPS]	00-00001-0131532		x														x		x	x																																
Rocklin Unified	Cobblestone Elementary	31-75085-6109870		x								x	x	x	x	x		x						x																													
Rocklin Unified	District Enrollment	31-75085-3175085											x																																								
Rocklin Unified	Granite Oaks Middle	31-75085-6116057		x								x	x	x	x	x	x	x	x	x	x			x	x																												
Rocklin Unified	Northern California Preparatory [NPS]	00-00001-7085590		x									x					x		x	x			x																											x		
Rocklin Unified	Odyssey Learning Center [NPS]	00-00001-6914246		x								x	x					x							x																											x	
Rocklin Unified	Parker Whitney Elementary	31-75085-6031207		x								x	x	x		x	x	x		x	x			x	x																												
Rocklin Unified	Placer Learning Center [NPS]	00-00001-0118422		x								x	x					x		x	x				x																											x	
Rocklin Unified	Point Quest Education - El Dorado Hills [NPS]	00-00001-6157952		x									x					x		x	x																																
Rocklin Unified	Quarry Trail	31-75085-0141259		x								x	x	x		x		x	x	x	x			x	x																												
Rocklin Unified	Rock Creek Elementary	31-75085-6119853		x								x	x		x			x		x	x			x	x																												
Rocklin Unified	Rock Creek Preschool	31-75085-6119853		x									x					x																																			
Rocklin Unified	Rocklin Alternative Education Center	31-75085-3130218		x									x																																								
Rocklin Unified	Rocklin Elementary	31-75085-6031215		x								x	x	x				x	x		x			x	x																												

CDE Official Local Educational Agency Name	County/District/ School Code (xx-xxxx-xxxxxx)	Charter Number (if applicable) (xxxx)																																																				
			330	210	220	230	240	250	260	270	340	415	425	435	436	445	450	460	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900						
Rocklin Unified	Rocklin High	31-75085-3130150		x								x	x	x	x	x	x	x	x	x			x	x					x		x	x								x	x	x	x	x	x	x	x	x						
Rocklin Unified	Rocklin Preschool	31-75085-6031215		x									x				x																																					
Rocklin Unified	Ruhkala Elementary	31-75085-0108050		x								x	x			x		x	x					x					x		x																							
Rocklin Unified	Sierra Elementary	31-75085-6118533		x								x	x	x			x		x	x				x																														
Rocklin Unified	Sierra Foothills Academy [NPS]	00-00001-0127779		x								x	x			x		x						x	x																									x				
Rocklin Unified	Spring View Middle	31-75085-6100903		x								x	x	x	x	x		x		x				x	x					x		x	x	x																x				
Rocklin Unified	Sunset Ranch Elementary	31-75085-0121244		x								x	x	x	x	x		x	x	x	x			x	x					x		x	x			x																		
Rocklin Unified	Sunset Ranch Preschool	31-75085-0121244		x								x	x		x	x		x	x											x		x	x			x																		
Rocklin Unified	Twin Oaks Elementary	31-75085-6115844		x								x	x	x		x		x	x	x	x			x	x					x		x																						
Rocklin Unified	Valley View Elementary	31-75085-6118517		x								x	x	x	x	x		x		x	x			x	x							x	x			x																		
Rocklin Unified	Victory High	31-75085-3130200		x									x							x	x																																	
Rocklin Unified	Whitney High	31-75085-0108084		x								x	x	x	x	x	x	x	x	x	x			x	x					x	x		x	x	x		x															x		
Roseville City Elementary	Aldar Academy [NPS]	00-00001-6937999		x									x				x							x	x																													
Roseville City Elementary	Barbara Chilton Middle	31-66910-0125740		x								x	x	x	x	x		x	x					x	x					x		x																						
Roseville City Elementary	Blue Oaks Elementary	31-66910-0102806		x								x	x	x			x		x	x				x	x					x		x																						
Roseville City Elementary	Bradford Woodbridge Fundamental Elementary	31-66910-6031280		x								x	x				x	x		x				x	x							x																						
Roseville City Elementary	Catheryn Gates Elementary	31-66910-6116099		x								x	x				x		x	x				x	x					x		x																						
Roseville City Elementary	CCHAT Center–Sacramento [NPS]	00-00001-7099450		x									x																		x		x																					
Roseville City Elementary	Crestmont Elementary	31-66910-6031231		x								x	x	x			x		x					x	x					x		x																						
Roseville City Elementary	Diamond Creek Elementary	31-66910-3130234		x								x	x	x		x		x	x	x	x			x	x					x		x																						
Roseville City Elementary	Ferris Spanger Elementary	31-66910-6109482		x								x	x	x	x	x		x	x		x			x	x																													
Roseville City Elementary	Fiddyment Farm	31-66910-0127639		x								x	x	x				x	x	x	x			x	x					x		x																						
Roseville City Elementary	Fred Finch–Oakland Hills Academy [NPS]	00-00001-6909832		x									x																																									
Roseville City Elementary	George A. Buljan Middle	31-66910-6111967		x								x	x	x			x	x	x	x	x			x	x					x		x	x	x																			x	
Roseville City Elementary	George Cirby Elementary	31-66910-6031223		x								x	x				x		x					x	x					x		x	x	x																				
Roseville City Elementary	George Sargeant Elementary	31-66910-6106108		x								x	x	x			x		x	x				x						x		x																						
Roseville City Elementary	Junction Elementary	31-66910-0116624		x								x	x	x			x	x		x				x	x					x		x	x																					
Roseville City Elementary	Orchard Ranch Elementary	31-66910-0135178		x								x	x				x			x				x	x					x		x																						
Roseville City Elementary	Placer Learning Center [NPS]	00-00001-0118422		x								x	x				x		x	x				x	x																													
Roseville City Elementary	Point Quest Education - El Dorado Hills [NPS]	00-00001-6157952		x								x	x				x																																					
Roseville City Elementary	Point Quest Education Inc. - Sacramento CA [NPS]	00-00001-7051394		x								x	x				x																																					
Roseville City Elementary	Riego Creek Elementary	31-66910-0139857		x								x	x	x				x	x	x	x				x	x				x		x																						
Roseville City Elementary	Robert C. Cooley Middle	31-66910-6117790		x								x	x	x	x	x	x	x	x	x	x				x	x				x		x	x			x																		

[illegible]

[illegible]