RESOURCES SPECIALIST - EARLY CHILDHOOD EDUCATION

General Purpose:
The Resource Specialist - Early Childhood Education is responsible to the County Superintendent and works under the direct supervision of the designated manager(s). A Resource Specialist - Early Childhood Education performs a variety of office and program administrative assistance work for early child care programs; assists with monitoring program activities; and provides information and training regarding mandated program requirements to program operators.

Essential Functions and Responsibilities include the following. Other duties may be assigned as required:
- Provides case management, provider support and administrative recordkeeping.
- Extensive administrative record keeping and data entry.
- Determines client income eligibility and need for the purposes of enrollment into child development programs.
- Maintains client and/or provider files.
- Gathers and compiles information regarding program operations and attendance.
- Prepares data for forwarding to other government agencies.
- Reviews information and data for conformity with reimbursement requirements.
- Prepares fee-billing information.
- Matches client child care needs with providers in the local community.
- Schedules monitoring appointments with providers and visits child care sites.
- Provides information to parents regarding other available resources.
- Performs specialized assignments in adaptation of program reporting and information maintenance systems to microcomputer software packages.
- Holds orientations and workshops for new program providers, parents and community members.
- Prepares periodic newsletters and writes articles.
- Maintains a resource lending library.
- Answers the telephone and provides information regarding program functions and policies to potential clients, community organizations, agencies, and other interested parties.
- Acts as a program liaison with community service providers.
- Visits program and family child care sites to provide training, monitoring and support.
- Extensive contact with the public.
- Provides childcare referrals to parents.
- Calculates child care provider rates.

Minimum Qualifications:

Employment Eligibility:
- Successful candidate must provide proof of employment eligibility and verification of legal right to work in the United States in compliance with the Immigration Reform and Control Act.
Education:
  • High school diploma or equivalent.

Knowledge, Skills and Abilities:
  • Knowledge of general problems and behaviors of children.
  • Knowledge of office methods, filing systems, and procedures.
  • Knowledge of microcomputer use.
  • Knowledge of correct English usage, spelling, grammar, and punctuation.
  • Knowledge of child care program functions, operations and requirements.
  • Knowledge of program monitoring.
  • Knowledge of mathematical functions.
  • Knowledge of principles of training others.
  • Ability to perform a variety of office support, record keeping and monitoring assistance work assignments.
  • Ability to work with microcomputers and a variety of software packages.
  • Ability to maintain records and prepare reports.
  • Ability to prepare and present information in English.
  • Ability to deal tactfully and courteously with program parents, providers and staff of other agencies.
  • Ability to maintain cooperative working relationships.
  • Ability to interpret and apply child care program policies, laws, rules and regulations.
  • Ability to provide training to program parents and providers.
  • Ability to take responsibility and use good judgment in recognizing scope of authority.
  • Ability to work with advanced microcomputers and software packages.
  • Ability to assist in the training of new Resource Specialist staff.

Required Testing:
  • Applicants may be tested.

Certificates & Licenses:
  • Must possess a valid California driver’s license issued by the State Department of Motor Vehicles.

Clearances:
  • Criminal Justice Fingerprint Clearance
  • TB Clearance

Work Environment:
  • Work is performed in an office or school environment, continuous contact with students, staff and representatives of other agencies.

Physical Requirements:
  • The usual and customary methods of performing the job’s functions requires the following physical demands: occasional lifting, carrying, pushing and/or pulling; some climbing and balancing, some stooping, kneeling, crouching; reaching, handling, fingerling and/or feeling.
  • Manual dexterity to operate a telephone and enter data into a computer.
  • Facility to sit at a desk, conference table or in meetings of various configurations for extended periods of time with or without reasonable accommodation.
• Facility to see and read, with or without visual aids, laws and codes, rules, policies and other printed matter, and computer screens and printouts with or without reasonable accommodation.
• Facility to hear and understand speech at normal room levels and to hear and understand speech on the telephone with or without reasonable accommodation.
• Facility to speak in audible tones so that others may understand clearly in normal conversations, in training sessions, and other meetings with or without reasonable accommodation.
• When applicable, facility to determine and differentiate colors with or without reasonable accommodation.
• When applicable, facility to drive an automobile or to arrange a consistent method of transportation.

Note: This list of essential functions and physical requirements is not exhaustive and may be supplemented as necessary.

FLSA Status: Non-exempt

Employee Group: Classified

Salary Grade: 28.0

Reviewed and Approved:

Supervisor: Jennifer Hicks Date: 11/19/21

Human Resources: Date: 11/18/2021