

Placer County Office of Education  
360 Nevada Street  
Auburn, CA 95603

### **EDUCATIONAL AUDIOLOGIST I, II & III**

#### **General Purpose:**

An Educational Audiologist is responsible to the County Superintendent and works under the direct supervision of the designated manager(s). The Educational Audiologist provides audiological assessments and aural rehabilitation to students as part of the Individualized Education Program (IEP) team.

**Essential Functions and Responsibilities** include the following. Other duties may be assigned as required:

- Performs assessments and consultation regarding auditory functioning.
- Performs electroacoustic checks of personal hearing aids and frequency modulation (FM) systems twice yearly.
- Plans and records monthly work schedule in electronic calendar (Outlook) at least 30 days in advance and records any changes as they occur to ensure accurate IEP scheduling.
- Performs aural rehabilitation therapy.
- Coordinates and facilitates maintenance of auditory equipment.
- Monitors students' use of hearing technology.
- Performs assessment of educational environments.
- Provides consultation and in-service to staff and parents recommending referrals and resources, appropriate equipment, its functioning and maintenance, and the educational needs of hearing impaired students.
- Evaluates effectiveness of amplification in the educational setting.
- Performs minor repair of equipment.
- Provides loaner hearing aids and/or FMs.
- Assists in coordination between the department, outside audiologists, and medical practitioners to interpret the audiological/medical/educational needs of students.
- Assists in providing follow up for medical/audiological appointments.
- Works jointly with Program Specialist, Deaf and Hard of Hearing (DHOH) to ensure an appropriate and consistent auditory training program for students.
- Collaborates with IEP team members in regards to the students' progress.
- Notifies case manager, completes and sends appropriate forms to parent or case manager, prepares report and provides copies to case manager, drafts goals, updates present levels and progress; when assessment or IEP is required in advance of IEP.
- Prepares appropriate referrals, reports and other forms as needed.
- Assists districts in protocol, laws, and regulations regarding the process of diagnosis of hearing loss.

#### **Minimum Qualifications:**

##### **Employment Eligibility:**

- Successful candidate must provide proof of employment eligibility and verification of legal right to work in the United States in compliance with the Immigration Reform and Control Act.

## EDUCATIONAL AUDIOLOGIST I, II & III/PAGE 2

### **Education:**

#### **Educational Audiologist I, II & III**

- Sufficient to meet credential requirements and/or M.A./M.S. in audiology from an American Speech and Hearing Association (ASHA) accredited program.

### **Experience:**

#### **Educational Audiologist I**

- Minimum of one year successful experience as an audiologist is required.
- Experience as an educational audiologist is preferred.

#### **Educational Audiologist II**

- Two years of successful work experience comparable to that of an Educational Audiologist I with Placer County Office of Education (PCOE).
- Successful completion of an Individual Professional Development Plan, equivalent to 12 hours of approved continuing education per year or 24 hours over two years.

#### **Educational Audiologist III**

- Five years of successful work experience comparable to that of an Educational Audiologist II with PCOE.

### **Knowledge, Skills and Abilities:**

- Knowledge and understanding of and ability to relate to the needs of children, infant through high school students, and parents of different ethnic, cultural, educational, and socioeconomic backgrounds.
- Knowledge of community resources.
- Knowledge of federal, state and local regulations pertaining to audiological services to students.
- Knowledge of educational audiology.
- Skills are required to perform multiple technical tasks with frequent need to upgrade skills due to changing job conditions.
- Ability is required to deal tactfully and courteously with the public, other employees and school district personnel; and establish and maintain cooperative working relationships.

### **Required Testing:**

- Applicants may be tested.

### **Certificates & Licenses:**

- Must possess a valid California driver's license issued by the State Department of Motor Vehicles.
- Must possess a valid California Credential with Specialization in Clinical Rehabilitative services in Audiology (preferred) or M.A./M.S. in Audiology.
- Must possess a Valid CA License in Audiology.
- A Certificate of Clinical Competence in Audiology is preferred.

### **Clearances:**

- Criminal Justice Fingerprint Clearance
- TB Clearance

### **Work Environment**

- Work is performed in an office or school environment, and involves continuous contact with staff, and representative of other agencies.

**EDUCATIONAL AUDIOLOGIST I, II & III/PAGE 3**

**Physical Requirements:**

- The usual and customary methods of performing the job's functions requires the following physical demands: occasional lifting, carrying, pushing and/or pulling; some climbing and balancing, some stooping, kneeling, crouching; reaching, handling, fingering and/or feeling.
- Manual dexterity to operate a telephone and enter data into a computer.
- Facility to sit at a desk, conference table or in meetings of various configurations for extended periods of time with or without reasonable accommodation.
- Facility to see and read, with or without visual aids, laws and codes, rules, policies and other printed matter, and computer screens and printouts with or without reasonable accommodation.
- Facility to hear and understand speech at normal room levels and to hear and understand speech on the telephone with or without reasonable accommodation.
- Facility to speak in audible tones so that others may understand clearly in normal conversations, in training sessions, and other meetings with or without reasonable accommodation.
- When applicable, facility to determine and differentiate colors with or without reasonable accommodation.
- When applicable, facility to drive an automobile or to arrange a consistent method of transportation.

Note: This list of essential functions and physical requirements is not exhaustive and may be supplemented as necessary.

**FLSA Status:** Non-exempt

**Employee Group:** Classified

**Salary Grade:** Educational Audiologist I: 42.0  
Educational Audiologist II: 44.0  
Educational Audiologist III: 46.0

Reviewed and Approved:

Supervisor: \_\_\_\_\_

Date: 7-10-17

Human Resources: \_\_\_\_\_

Date: 7/10/17